## COLLECTIVE BARGAINING AGREEMENT

#### **BETWEEN**

# WEST COUNTY TRANSPORTATION AGENCY

#### **AND**

### CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #760

JULY 1, 2023 TO JUNE 30, 2026

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#### APPENDIX A

List of Classifications Included in this Agreement

#### APPENDIX B

Salary Schedule

#### APPENDIX C "Job Descriptions"

Driver Instructor

Automotive Mechanic III (Journeyman)

Automotive Mechanic II (Apprentice)

Bus Driver Account Clerk I Account Clerk II

Clerk Typist

Transportation Aide

Dispatcher Service Person

#### APPENDIX D – CLASSIFIED EMPLOYEE EVALUATION REPORTS

Driver Instructor

Automotive Mechanic III (Journeyman) Automotive Mechanic II (Apprentice)

**Bus Driver** 

Account Clerk I

Account Clerk II

Clerk Typist
Transportation Aide
Dispatcher

Service Person

#### APPENDIX E

Calculation of Union Dues

#### **PREAMBLE**

The parties agree that the purpose of this Agreement is to promote the improvement of personnel management and employer-employee relations, provide an equitable and peaceful procedure for the resolution of differences, and establish rates of pay and other terms and conditions of employment as described in chapter 10.7 (Commencing with section 3540) of division 4 of Title 1 of the California Government Code, relating to public educational employment relations; future amendments, and/or successor legislation.

In addition to and separate from the terms of this contract, both CSEA and the West County Transportation Agency acknowledge that they are subject to the applicable provisions of the California Education Code, and other laws and regulations of the State of California and of the United States of America.

#### **ARTICLE 1 - RECOGNITION**

- 1.1 The Articles and provisions contained herein constitute a bilateral agreement ("Agreement") by and between the West County Transportation Agency ("Agency") and the California School Employees Association and its West County Transportation Agency Chapter #760 ("Association").
- 1.2 The Agency recognizes the California School Employees Association and its West County Transportation Agency Chapter #760 as the exclusive bargaining representative for a unit of classified employees within the classified service of the Agency in accordance with Appendix A, attached hereto and incorporated herein by reference.\*
  - \* NOTE: Appendix A to exclude all Management, Confidential, Substitutes, Short-Term, and Student Employees. Specifically, the Unit to exclude Director, Manager of Operations, Manager of Vehicle Maintenance and Facilities, Manager of Business Services, Transportation Supervisors, and Payroll Supervisor.

#### **ARTICLE 2 - EMPLOYEE RIGHTS**

#### 2.1 Personnel Files:

- 2.1.1 The personnel file of each employee shall be maintained at the Agency's central administration office. Employees shall have the right to examine and be provided with copies of any written material before it is placed in the employee's personnel file. The employee shall be given an opportunity during normal working hours and without loss of pay to initial and date the material and to prepare a written response to such materials. The written response shall be attached to the material.
- An employee shall have the right to examine and/or obtain copies of any material from the employee's personnel file except those which were obtained prior to employment of the employee involved. If authorized by the employee, in writing, the CSEA representative may examine the employee's personnel file.
- 2.1.3 All personnel files shall be kept in confidence and shall be available for inspection with written permission of the employee, only to Agency members and employees of the Agency when actually necessary in the proper administration of the Agency's affairs or the supervision of the employee.
- Any person who places written material or drafts written materials for placement in an employee's file shall sign the material and signify the date on which such material was drafted, and notify the employee in writing. Any written materials placed in a personnel file shall indicate the date of such placement.

#### 2.2 Evaluation:

- 2.2.1 "Probationary Employee" is a regular employee who will become permanent upon completion of a period not exceeding six (6) months or 130 days of paid service, whichever is longer.
- 2.2.2 Probationary employees shall be evaluated no less than one (1) time during their probationary period by their immediate supervisor.
- 2.2.3 Permanent employees shall be evaluated not less than one (1) time per year by their immediate supervisor.
- 2.2.4 Every permanent classified employee shall be provided with a copy of their evaluation, using the form shown in Appendix D, of performance by the end of each school year by their immediate supervisor.

#### 2.3 Nondiscrimination:

The Agency and the Association shall not discriminate against any employee in the bargaining unit on the basis of race, color, religion, national origin, creed, age, sex, physical handicap, marital status, sexual orientation, membership in an employee organization, or participation in the activities of an employee organization.

#### 2.4 Association Rights:

Appropriate Association personnel may have the following rights in addition to the rights contained in any other portion of this agreement.

- The rights of reasonable access during the work day to areas in which the employees work, provided the appropriate Association personnel checks in with the Agency office. Such access shall include, but not be limited to, assigned work breaks, lunch periods, and at other times during the workday which do not interfere with the employees in the performance of their assigned responsibilities and duties. Such access may be limited to designated locations within the work area so long as such designation is reasonable and provides freedom of access for association personnel.
- The right to use, without charge, mailboxes, institutional bulletin boards for the posting or transmission of information or notices concerning CSEA matters.
- Pursuant to Agency procedures, the right to use, without charge, on site facilities and buildings at reasonable approved times. Such use must be approved by the Director in advance.
- The right to be supplied with a complete seniority roster of all bargaining unit employees on the effective date of this Agreement and annually upon request thereafter while this Agreement is in effect. The roster shall indicate the employee's present classification and primary job site.
- 245 The right to receive, upon request, one (1) copy of any public budget or financial material submitted to the governing board of the Agency for action.
- The right to review, at reasonable times, any other completed public documents necessary for CSEA to fulfill the role as the exclusive bargaining representative.
- 24.7 The right of reasonable release time for the CSEA President or Job Stewards for the handling of grievances, and for the Negotiations Team in order to reach any modification in this Collective Bargaining Agreement, and

Elected Union Officers for union business (as provided for in Cal Ed Code 45210).

2.4.7.1 Full time employees who are on the Negotiations Team shall not be required to return to work after a negotiations session with the Agency that lasts six (6) hours or longer provided that the Negotiations Team members shall meet after the negotiations session to prepare for future negotiations sessions.

The right to conduct a ratification meeting on this Agreement for bargaining unit employees during regular working hours. The time and length of such session shall be set by mutual agreement with the parties making every effort to limit the length of time to be used.

#### 2.5 Contract Issuance:

Within thirty (30) days after ratification of this agreement the Agency shall print or duplicate and provide a copy of this contract to every employee in the bargaining unit. Any employee who becomes a member of the bargaining unit after the execution of this Agreement shall be provided with a copy of this Agreement by the Agency at the time of employment. Each employee in the bargaining unit shall be provided by the Agency, without charge, with a copy of replacement pages of any written changes agreed to by the parties to this Agreement during the life of this Agreement.

During the Agency's group orientation meetings with newly hired employees, a CSEA representative will be invited to attend (without pay) to briefly explain the role of CSEA, distribute written material, and be available to respond to employee inquiries regarding CSEA or the collective bargaining agreement. For scheduling purposes, the Chapter Executive Board shall receive advance written notice five (5) business days before each such orientation.

#### 2.6 <u>Handbook:</u>

Upon request, the Agency shall provide a current copy of its handbook to any bargaining unit employee who requests a copy. The Agency shall post and maintain a current copy of the Employee Handbook at each work location whenever it is updated. A dated log in the handbook will detail the nature of the amendment and the date effective after July 1, 2010.

#### **ARTICLE 3 - HOURS AND OVERTIME**

#### 3.1 Hours:

Other than Drivers, each bargaining unit employee shall be assigned a fixed, regular and ascertainable minimum number of work hours. The shift time for a bargaining unit position shall be fixed by the Agency at the time the position is created; any change in shift times of a position shall be by mutual agreement between the employee and their Supervisor. If the employee requests the change in shift time CSEA shall be consulted prior to the Agency implementing any such change. If the Agency desires to change the shift time, the Agency will contact CSEA to negotiate the change.

#### 3.2 Workweek:

The workweek as defined by Education Code is Monday through Sunday.

#### 3.3 Adjustment of Assigned Time:

Any employee in the bargaining unit who works an average of thirty (30) minutes or more per day in excess of his or her regular part-time assignment for a period of twenty (20) consecutive working days or more shall have his/her regular assignment adjusted upward to reflect the longer hours, effective with the next pay period. This shall not be effective for drivers in stand-by positions.

#### 3.4 Increase in Hours:

When additional hours are assigned to a part-time position on a permanent basis, the assignment shall be offered to the employee in the appropriate class with the greatest bargaining unit seniority. If the senior employee declines the assignment, it shall be offered to the remaining employees in the class in descending order of bargaining unit seniority until assignment is made.

3.4.1 Pending final assignment of the additional time, the Agency may assign the time on a temporary basis.

#### 3.5 Lunch Period:

All employees whose regular work shift is five (5) consecutive hours or more shall be entitled to an uninterrupted lunch period which shall not be part of the employee's regular work hours. It shall be scheduled by the employee's supervisor at or about the midpoint of each work shift, and shall be for a minimum of one half (1/2) hour, and a maximum of one hour.

3.5.1 An employee required to work or interrupted to conduct the Agency's business during his/her lunch period shall receive pay or compensatory time at the appropriate rate.

3.5.2 Standby drivers shall be entitled to a ½ hour non-work or lunch period in the middle of the day. The employee may choose not to exercise this entitlement.

#### 3.6 Rest Period:

All bargaining unit employees shall be granted rest periods at the rate of fifteen (15) minutes per four (4) consecutive hours worked. Rest periods shall normally be granted once during each four (4) hours block of work commencing with the beginning of the workday.

3.6.1 Rest periods are a part of the regular workday and shall be compensated at the regular rate of pay for the employee.

#### 3.7 Rest Facilities:

Classified employees shall have use of the same lunchroom and restroom facilities as all other Agency employees.

#### 3.8 Regular Hours - Transportation:

Agency routes shall consist of a defined path of travel, with approved stops along the route, picking up students/passengers to transport them to one or more schools and/or transporting students home. The service is approved by a school or school district that has authorized WCTA to provide the service and operates for their entire regular school year or the remainder of the year if initiated after the beginning of school.

#### 3.8.1 Assignment of Daily Bus Routes:

Drivers having achieved permanency to a fixed number of hours at the close of the window period shall not involuntarily lose hours on the basis of route assignments. This section shall not be construed as superseding layoff procedures due to lack of funds or lack of work.

3.8.2 Ten (10) days prior to the beginning of the school year the Agency shall post the route sheets for all routes with the total contract hours and size, type or number of the vehicle assigned and the yard assigned to that route for inspection by the drivers.

Special education routes shall include schools served, students served and estimated number of hours. That information will be prepared at least two

(2) days prior to bid day. A route face sheet with student names, addresses and schools served with estimated times shall be completed three (3) working days prior to the beginning of school so that drivers may do a dry run and write in specific student pick-up and drop-off information.

- 3.8.2.1 Therapies shall be assigned as equitably as possible given the Agency's need to route students efficiently.
- 3.8.2.2 The Agency may hold routes from the bidding process if the route falls under 5 hours (minimum contract hours) or if the route consists of an AM or PM only.

These routes will be posted for bidding if/when the total hours meet 5 or more hours.

- 3.8.3 Fifth business day prior to the beginning of the school year the Agency will open the bidding process for all routes by appointment with the most senior driver first, then in order of seniority until all routes have been assigned. Available 11-month positions will be bid on in accordance with Agency needs and in the appropriate order for the following classifications: Bus driver, Class C, and Transportation Aide. The order of bidding shall proceed as follows:
  - 1. Driver instructors
  - 2. 12-month standby bus drivers
  - 3. All other bus drivers
  - 4. Class C
  - 5. Transportation Aides
  - 3.8.3.1 At the proposed date of bidding from 8:00 a.m. until completed all drivers will bid for routes starting with the most senior driver. All drivers by groups according to seniority will be given an approximately fifteen (15) minute appointment block for their bidding time. Drivers will bid for work in a separate room with maximum time limit of five
    - (5) minutes. Those drivers not present at the time their number is called will be given a maximum of five (5) minutes to report. If the driver is still not present after five
    - (5) minutes have elapsed he/she will not be allowed to bid until after all other drivers have completed the bid process.

Drivers will receive payment for one (1) hour at their regular rate of pay for attending the bid process.

Employees will attend an orientation and inservice program before the start of the school year. Employees will receive payment for the actual time spent in the orientation and inservice.

Transportation Aides, special needs drivers, and Standby Drivers will attend an orientation and/or in-service before the start of the school year. The employees will receive payment for the actual time spent in the orientation/in-service.

3.8.3.2 Drivers unable to attend bidding may place their bidding instructions in a sealed envelope in the bid box or phone dispatch prior to their designated time of bidding. Failure to do so will result in that driver being passed by. Work remaining after all the above have bid will be available to those "AWOL" drivers only until 12:00 P.M. of the next duty day. After that time, the Agency may fill the remaining positions with other applicants who were not previously regular employees.

Drivers may bid on any combination of work up to, but not over, eight (8) hours per day. If at any time during that school year the work increases to more than eight (8) hours and it is comprised of more than an AM/PM combination, the driver will need to relinquish the shortest of the additional routes to reduce to eight (8) hours or less. Drivers may exercise their bumping rights as outlined in this agreement.

Drivers may only bid on routes that they are available to do every day. If a driver's personal schedule changes (college etc.) and that driver is no longer able to do their route one afternoon per week, for example, the driver may not bid on the route and will be required to relinquish the route if that occurs at any time during the school year. Bumping rights will not apply.

Drivers will also bid on their bus and site in conjunction with bidding on the route(s). Some routes will already have a specific bus assigned if the Agency needs a specific bus on that route. Most routes will have bus types identified by the passenger capacity necessary for that route. If a specific style, size or make of bus is required for a route it will be noted on that route. A specific group of buses will be labeled as "spare" buses and will not be part of the available pool for bidding. Drivers shall only be able to bid for buses for which they are licensed and "proficient" as per 13CCR1229.

3.8.3.3

3.8.3.4

3.8.3.5

3.8.3.5.1 For the purposes of identifying the official workdays for bus drivers, van drivers, standby drivers, and bus aides, the Agency will create and utilize a calendar called the "10-month, 11-month, and 12-month Standby."

The 10-month calendar will consist of no more than 190 work days, and no less than 175 work days, and will be set by August 1 for each new school year. The calendar will be presented for negotiations annually.

The 11-month calendar will be set by August 1 for each new school year. This calendar will be utilized to identify the working days for 11-month positions. 11-month positions will be bid on in accordance with Agency needs and with Article 3.8.3. The calendar will be presented for negotiations annually.

The 12-month Standby calendar will be set by August 1 for each new school year. This calendar will be utilized to identify the working days for 12-month Standby positions. 12-month Standby positions will bid on start times in accordance with Agency needs and with Article 3.8.3. The calendar will be presented for negotiations annually.

Work that is not driving in nature will not be bid on during this process, but will be hired through the Agency's regular hiring process. Other work will be assigned through the extra work process addressed elsewhere in this agreement including in Article 3.10.

Routes will be bid at their actual time, which may mean that some routes are less than four hours per day. Class C Van Drivers will be guaranteed five (5) hours per day. Regular education route drivers will be guaranteed five (5) hours per day, and special education route drivers (who hold a school bus special certificate) will be guaranteed six (6) per day. Drivers not driving during their guaranteed time are expected to remain on Agency property and remain available to be assigned other duties within the job description, including additional driving work. Routes will be written (timed) so that a stand-by driver, unfamiliar with the route, could accomplish it on time.

Drivers and stand-by drivers will be able to claim additional time on their supplemental payroll claim form for: 1)

3.8.3.7

checking out a different bus at the request of the Agency; 2) bus breakdown on the road or failure to pass pre-trip inspection that requires additional time beyond the route time; 3) accident that requires additional time beyond the route time; 4) student emergency or discipline situations that require additional time beyond the route time. Additional route time on supplemental payroll claim form may be signed by a Dispatcher or Instructor and shall be approved by the appropriate Agency supervisor.

3.839 Drivers shall be notified of all supplemental entries disputed by management a minimum of three working days before being submitted for payment.

3.8.3.9.1 If special education student(s) are added to a special education route and it creates an unsafe condition for the unit member(s) or other student(s) on the route, the unit member(s) shall communicate to the Transportation Supervisor of Special Needs. The Transportation Supervisor of Special Needs shall determine whether there is an unsafe condition. If the **Transportation** Supervisor of Special Needs determines an unsafe condition exists they shall initiate a resolution to the unsafe condition within one business day, with final resolution to be made as soon as possible. In the absence of the Transportation Supervisor of Special Needs, the unit member(s) shall bring the unsafe condition to the attention of the Manager of Operations. If both the Transportation Supervisor of Special Needs and the Manager of Operations are unavailable, the unit member(s) shall bring the unsafe condition to the attention of the Executive Director. If a bargaining unit member does not agree with the decision by the Transportation Supervisor of Special Needs (or their substitute in their absence), the bargaining unit member may appeal the issue to the Executive Director; the Executive Director will definitively rule on the issue.

3.8.3.9.2 Drivers shall receive written notice of route changes and an updated route sheet no less than two (2) working days prior to implementing the change.

Standby drivers will report at 5:00, 5:30, or 6:00 AM, and must accept a PM route that starts prior to 3:30 PM. All

Standby drivers must arrive to the assigned worksite directed by dispatch at their bid times. Pay for that day will be based on the above AM report time. Standby drivers will report in the afternoon at a time requested by Dispatch that morning, providing that the PM route begins before 3:30 PM, and will record that time on their timesheet. All work is reported on a supplemental timesheet with an eight (8) hour per day contract time. Standby drivers must be available and willing to accept any assignment.

3.8.3.11

For the purpose of bidding only, bus drivers who are on any type of unpaid leave of twelve (12) months or greater or are on a 39 month reemployment list shall have their seniority placement frozen at the time of commencement of the leave. As bus drivers on the seniority list leave employment with the Agency who have greater seniority than the bus driver who is on unpaid leave lower seniority bus drivers shall move ahead on the list to replace those drivers who have left the Agency.

3.8.4

At commencement of each school year or at the commencement of the first bid for the route, there will be a window period on the routes which will expire at the end of the last work day in September. From the time of bidding and through the September Regular and Supplemental payroll, drivers' work agreements and salary will be based on the time of the original route bid. During the window period, the routes and the hours of the routes may be changed. Five days prior to the conclusion of the window period, the Agency shall post an updated list of all routes, times and drivers assigned to each route. At the conclusion of the window period the hours of the routes will be set except as set forth below:

3.8.4.1

During the course of a year the route may be changed to the extent that the hours are decreased by one hour or more. In such cases, the driver so assigned may bump into another route where the driver is less senior.

3.8.4.2

At the conclusion of the window period, drivers may exercise their bumping rights only for a decrease to their daily contract time of more than one hour. The drivers interested in exercising their bumping rights must do so in writing within five working days of the end of the window period.

3.8.4.2.1 The window period bumping will proceed as follows:

Five working days after the end of the window period, a list will be established with the names of each driver requesting to bump, in seniority order. Drivers will be contacted individually by phone or in person (messages do not count) in order of seniority and may bump any driver below them on the seniority list. Each driver will be given until the close of business the next work day to respond and identify their bump. The driver who has been bumped will be contacted to notify them of this bump. The driver who has been bumped will be inserted in the list in their proper seniority order. In a similar fashion, each individual who has requested a route, or who is affected by the bump will be allowed to bump into a new route in seniority order. This bumping process will occur in the fewest number of days possible. Once all of the bumps have been completed, the Agency will establish the day on which these drivers will assume their new routes. Drivers will have an opportunity to dry run the route outside of regular route times. Routes will remain at the bus yards they were originally bid, unless student changes would dictate a change of bus yard. Drivers may select their original bid bus, or the bus assigned to the route or an unassigned bus, provided that the bus is appropriate for the route. Drivers will not have the opportunity to go back to their previous route once the bump is completed.

- 3.8.4.2.1.1 When a bumped driver is contacted to select a new route, that driver will be given until 4:30 p.m. of the next work day to select a route. If that bumped driver is absent due to the following causes: illness, approved leave, bereavement, and medical emergency, the bumping will be suspended and the driver will have until 4:30 p.m. of the day that the driver returns to select a route.
- 3.8.4.2.1.2 When a driver knows that they may be on an extended leave during the bumping process, they may designate in writing any Agency employee to act as a proxy to select

#### a route on their behalf.

3.8.4.3

After the expiration of the window period, routes may be changed but the driver will continue to be paid for the hours set at the close of the window period, provided the change is less than one (1) hour.

There are several special education student placements, or regular education student placements that are determined to be temporary for homeless or foster students. Temporary shall be defined as 90 work days or less. Such portions of a driver's bus route will not be included in the drivers "contract" time, and therefore, the deletion of such student's service will not allow a driver to bump as described below. Placements that exceed 90 work days shall become part of the contract hours for that route.

If the route has decreased by more than one (1) hour after the window period has closed, the driver shall be notified in writing by the direct supervisor, and the driver will continue to be paid at the previous time for a period of no more than ten (10) working days. Within five (5) working days after the change, the driver shall notify the Agency in writing of his/her intent to bump. If no changes have occurred to increase the driver's time to their most recent contract time at the end of business on the tenth day, the driver will be allowed to bump.

The driver may bump into any route of any driver that is below him/her in seniority. The driver will retain their assigned bus where possible; where it is not possible, the driver will assume the bus that is utilized for the route the driver bumps into. If the driver is not licensed to drive that bus, they will not be allowed to bump into that route and will select another route to meet the above criteria. If the driver is not proficient on this bus, the Agency must provide priority proficiency training for the driver. If the driver will not become proficient on the necessary vehicle, then the driver will not be allowed to bump into that route and will select another route to meet the above criteria.

After that bump, the Agency will immediately notify the displaced driver of the day and time that they will no longer be driving their route. The notice from the Agency shall include the day and time that the displaced driver must select a route. That driver will then be able to bump into any route

of any driver that is below him/her in seniority. The driver will retain their assigned bus where possible. Where it is not possible, the driver will assume the bus that is utilized for the route the driver bumps into. If the driver is not licensed to drive that bus, they will not be allowed to bump into that route and will select another route to meet the above criteria. If the driver is not proficient on this bus, the Agency must provide priority proficiency training for the driver. If the driver will not become proficient on the necessary vehicle, then the driver will not be allowed to bump into that route and will select another route to meet the above criteria.

If there is a day or two that the driver does not have an assigned route, the driver would be required to cover any route assigned by Dispatch and paid at a minimum at the previous contract time.

Rather than bump another driver, a driver may select a standby position. If there are no routes into which a driver can bump, they will be allowed to assume a standby position.

- 3.8.5 Routes that open mid-year will be posted within five (5) work days. Bidding for a vacant route shall take place no less than five (5) working days after notice at each site. The driver will be eligible to go back to their old route if no one has taken that route after the bidding process has been finalized.
- 3.8.6 The above provisions do not supersede the responsibilities of either the Association or the Agency with regard to layoff or reduction in hours except that the Agency shall not have an obligation to negotiate a reduction in hours during the window period unless a driver with high seniority has no option to bump.

#### 3.9 Overtime:

- 3.9.1 Overtime is defined to include any time worked in excess of eight (8) hours in any one day, or any time worked in excess of forty (40) hours in any established workweek.
- 3.9.2 All overtime hours, as defined in this Agreement, shall be compensated for at a rate equal to time-and-one-half (1-1/2) times the appropriate rate of pay of the employee; any work required to be performed on any legal or local holiday as provided for in this Agreement shall be compensated for in addition to the appropriate pay received at a rate equal to one and one-half times (1-1/2 times) the appropriate rate of pay of the employee.
- 3.9.3 For employees having an average workday of four (4) hours or more

during the workweek, overtime shall include any time required to be worked on the sixth (6<sup>th</sup>) and/or seventh (7<sup>th</sup>) workdays of the workweek.

- 3.9.4 For employees having an average workday of less than four (4) hours during the workweek, overtime shall include any time required to be worked on the seventh (7<sup>th</sup>) workday of the workweek.
- 3.9.5 The Agency shall attempt to distribute overtime in excess of two (2) hours on a rotation basis among all employees currently working in the classification in which the overtime is available in order for all employees in each department to have an equitable opportunity of accepting or refusing overtime assignments.

#### 3.10 Supplemental Hours:

- 3.10.1 The Agency shall be responsible for the assignment of all assignable extra work as outlined in this Article to all regularly employed drivers.
- 3.10.2 All employees who wish to be placed on a roster(s) will sign the appropriate rosters. These lists will be organized in order of seniority and are available in the Operations Office.
- 3.10.3 Three separate extra work rosters will be established as follows:
  - a. School day trips
  - b. Weekend/holiday trips
  - c. Evening trips where return time is 5:00 p.m. or later.
- 3.10.4 An attempt will be made to assign trips to drivers in their assigned bus; however, for groups that require a higher capacity (a bus with luggage space, etc.); the trip will be assigned with the appropriate bus. Drivers not proficient in every bus in the yard, it is understood, will offer the less flexibility in assigning them trips. Proficiency is defined by 13 CCR 1229 "Motor carriers shall require each driver to demonstrate that the driver is capable of safely operating each different type of vehicle or vehicle combination (i.e., vehicles with different controls, gauges, of different size, or requiring different driving skills) before driving such vehicle(s) on a highway unsupervised. The driver's capability to operate the vehicle shall include special equipment such as wheelchair lifts, ramps, or wheelchair tie downs." Proficiency shall include, but not be limited to, the ability to drive 78/79 and 87 passenger buses. The driving skills referred to above may be proficiency in the city driving, rural driving, mountain driving and the like. Proficiency shall be determined by the Driver Instructor(s) and demonstration of proficiency of vehicles different from that driven on a daily route may be required every two (2) years.

3.10.5

Drivers signing a work roster understand that they shall be willing to accept all work assigned. On the day of the trip, any assigned trip may be reassigned or shuttled depending on the need of the Agency to cover regular routes. A special education driver may request to have a portion of the trip shuttled (if possible). The Agency will attempt to schedule trips for special education drivers that do not conflict with their route time to minimize this effect. If a trip is canceled or completely reassigned as described above within four (4) hours of the trip time the driver will be offered the next available trip.

- 3.10.6 The driver will not suffer any loss from their normal contract hours if the assignment is altered as follows:
  - 1. Athletic trip where coach determines no return bus is necessary.
  - 2. Driver was relieved of their a.m. route (13 CCR 1212 and 1213) and later the trip was shortened making relief of the a.m. route unnecessary.
- 3.10.7 The Agency shall be notified of approved days off in writing and shall bypass drivers for an assignment on days they have requested off.
- Work will be assigned so that each person on each roster, over the course of the school year, will receive one assignment for each rotation of the roster, but not necessarily in sequential order (flexible rotation). Assignments shall be made five (5) business days prior to the assignment date whenever possible. The rotation will be posted showing work assigned and if it is accepted or refused. Assignments made within 24 hours of the work may be assigned to any driver available for that work, and will be offered individually to drivers over the air by individual calls by rotation, but not by "all call." Substitute school bus drivers will be assigned to such work only if no regular employee accepts the work. Assignments may be made verbally.
- 3.10.9 Should any driver refuse an assignment, the re-assignment will be made as soon as possible to another driver honoring the rotation roster.
- 3.10.10 Except as provided in paragraph 3.10.11, drivers will be charged with a rotation assignment if:
  - a. The driver accepts the assignment.
  - b. The driver refuses the assignment.
- 3.10.11 Drivers will not lose their turn in rotation if:
  - a. The assignment is canceled or rescheduled.
  - b. The driver accepts the assignment that has been assigned less than

- 24 hours prior to the work.
- c. The driver refuses the assignment that has been assigned less than 24 hours prior to the work.
- d. The driver is ill or absent the day of the work or the day prior to the work.
- e. The assignment will cause the individual to lose overall hours/wages for that day.
- 3.10.12 Trading trips will be allowed under the following circumstances:
  - a. Any trades need to be approved by the Agency at least one day in advance.
  - b. Drivers have no obligation to trade once they are assigned a trip. This is designed so that drivers do not feel pressured to trade with anyone.
  - c. Traded trips should be relatively equivalent in type and length.
- 3.10.13 The Agency reserves the right to assign afternoon athletic trips or trips that exceed sixteen (16) hours of on-duty time to any driver including licensed individuals in non-driving positions. Management, and substitutes may be assigned to the trip when no bargaining unit members are available.
- 3.10.14 All shuttles will be paid based on the actual driving time.
- 3.10.15 A substitute or stand-by driver will be assigned the home-to-school and/or the school-to-home route in order to free the regular driver for an assigned field trip that conflicts with their regular run or would cause the driver to exceed the sixteen (16) hours work day limit, or eight (8) consecutive hours off duty.
- 3.10.16 No driver will be relieved of their route to accept non-driving work or non-field trip work.
- 3.10.17 Notwithstanding any other provisions, if a special trip requires an off-the-clock hotel room stay in compliance with 13 CCR 1212, 1212.5 and 1213, the Agency shall be relieved of the obligation of payment for a minimum of eight hours from the time a bus driver is relieved of duties until the time duties are resumed. Any driver assigned an off-the-clock hotel room stay shall be entitled to a \$75.00 stipend for the entire trip. Drivers will receive the "Overnight Field Trip Guide for Bus Drivers" when they are assigned such trips.
- 3.10.18 All books, logs and materials regarding extra work/supplemental assignments will be available for inspection upon request of the Bargaining Unit's Chief Job Steward. All supplemental assignments, whether or not

the hours are charged to a driver, will be posted on the assignment board when they are accepted and/or worked by a driver.

3.10.19 Drivers may wash the exterior of their bus no more than once per week and will be paid at that driver's regular rate of pay for the actual time it took to wash the bus up to forty-five (45) minutes. To compensate for the occasional "extra dirty bus" of either the exterior or the interior, a driver can be paid for additional time with prior approval from the Agency.

#### 3.11 Call In Time:

Any employee who was not scheduled to work on a particular day and agrees to work that day shall be entitled to receive a minimum of two (2) hours pay at the appropriate rate of pay under this agreement.

#### 3.12 Right of Refusal:

Any employee may have the right to reject any offer or request for overtime or call back, on call, or call-in-time, including any additional or different route assignment.

#### 3.13 Standby Time:

All standby time which is designated to be paid shall be compensated as regular hours worked and shall be compensated at the appropriate rate of pay.

#### 3.14 Call Back Time:

Any employee agreeing to be called back to work after having completed their normal AM and PM work shift and having left all Agency work sites, shall be entitled to receive a minimum of two (2) hours pay at the appropriate rate of pay under this agreement.

Drivers who are on duty and are asked and agree to provide additional service that is contiguous to their regular work agreement will not be eligible for call back time.

For bus drivers, any call back time after the morning route and prior to the afternoon route will be compensated at a minimum of one hour. Bus drivers who choose to remain at an Agency work site between their AM and PM route are not entitled to call back time. Drivers who have an authorized park-out or drivers who leave their bus yard will be entitled to not less than one hour call back time.

#### 3.15 Distribution of Agency Vehicles For Mechanic Positions:

3.15.1 Distribution of the Agency's vehicles, (buses, shop vehicles, agency cars, and equipment) shall be divided into the number of mechanics positions the Agency has. These blocks of equipment shall be determined by the assigned numbers in the following manner:

Block#	1	2	3	4	etc.
Assigned	1	2	3	4	
Vehicle	5	6	7	8	
Numbers:	9	10	11	12	etc.

- 3.15.2 This method is to be used for all Agency vehicles. Each block shall be assigned to the mechanics positions by a lottery style (drawing from the hat) of block numbers. The drawing will continue until each mechanic has a new block (cannot draw the same block that the mechanic was previously assigned to).
- 3.15.3 The block drawn by each mechanic shall be their responsibility for duration of two (2) years with a year beginning July 1<sup>st</sup> and ending June 30<sup>th</sup>.
- 3.15.4 The block drawing shall begin with the most senior mechanic and the drawing shall proceed to the mechanic having the next most seniority, proceeding through the mechanics, in seniority order until the last mechanic has his/her block.
- 3.16 <u>Bidding on Assignments for Mechanic III, Mechanic II, Router/Scheduler, Service Person and Dispatcher:</u>

At the beginning of each school year, there shall be a bidding process for the Mechanic III's, Mechanic III's, Routers/Schedulers, Service Persons and Dispatchers. Each Mechanic III, Mechanic II, Router/Scheduler, Service Person and Dispatcher shall bid, by seniority, for the available shifts in their respective classifications.

3.17 11-month employees are required to be available to work for the entire route which they bid for during the Extended School Year session. Employees who violate the provisions of Article 5.7 will be removed from the 11-month Seniority List for one (1) year. If the employee in violation desires to work the subsequent ESY session, he/she will be required to bid with the 10-month employees.

3.18

- 3.18.1 Prior driving a Class C vehicle. Class C Drivers shall receive a minimum of five (5) hours of Class C Driver class instruction conducted by the Agency.
- 3.18.2 If there are more school bus drivers bidding on routes than there are school bus routes available, by seniority the school bus drivers will be permitted to bid on a Class C Van route and have that route transitioned into a school bus route.
- 3.18.3 If there is extra work available that could be completed by a Bus Driver or Class

C Driver in the swork.	same amount of ti	me, the Bus Di	river will get p	riority to th

#### ARTICLE 4 - PAY AND ALLOWANCE

#### 4.1 Appropriate Rate of Pay:

The appropriate rate of pay for each position in the bargaining unit shall be in accordance with the rates established for each class as provided for in Appendix B, which is attached hereto and by reference incorporated as a part of the Agreement.

#### 4.1.1 Out of Classification Pay

When an employee is temporarily assigned hours and duties of a higher classification, the employee shall be compensated at the higher rate for the entire period the employee is assigned to work in that classification. The employee shall be compensated at the lowest step of the higher class which affords the employee at least a five (5) percent increase.

#### 4.1.2 <u>Evening Shift Differential Pay</u>

Effective July 1, 2017, employees who work an evening shift where their regularly-scheduled end-time is 7:00 p.m. or later shall receive an evening-shift differential pay of \$0.75 per hour above their base pay for hours worked (leaves and vacation time shall be paid at the current pay rate of when the leave or vacation time is taken).

#### 4.1.3 Bilingual Stipend

Effective July 1, 2017, the Agency will pay a \$1,000 stipend per year for a full-time, twelve month employee (pro-rated for part-time or 10 month employees) to unit members who are designated by the Agency to communicate in Spanish and to translate between Spanish and English, both verbally and in writing. To qualify for the bilingual stipend, unit members must be able to speak and write English and Spanish fluently, including professional speaking and writing. The Agency will establish minimum standards for bilingual and translation services in the form of a written and/or oral examination. To be eligible for the bilingual stipend, unit members must pass the written and/or oral examination and be designated by the Agency to perform translation services.

#### 4.1.4 <u>Specialized Certificate Stipends</u>

Employees who obtain a Specialized Instruction Certificate and are designated by the Agency will receive a \$1,000 stipend per year for a full-time 12-month employee (pro-rated for less than 12-month employees). To qualify for the stipend, unit members must have a valid certificate from: the American Red Cross First Aid/CPR/AED, CPI, or Special Needs De-escalation.

#### 4.2 Placement/Advancement on the Salary Schedule:

Placement upon the Classified Salary Schedule (Appendix B) shall be based upon the following:

- 4.2.1 New employees with no prior experience in the job for which hired shall be initially placed on the first step of the appropriate salary range.
- 4.2.2 Effective July 1, 2017, experienced workers who are offered employment with the Agency will be moved into the Agency's salary schedule at a step not to exceed their current years of experience. Their seniority will reflect the date of hire with the Agency. Their movement on the Agency's salary schedule or experience schedule will follow the Agency's increments from the point at which they are placed on the schedule.
- 4.2.3 Beginning July 1, 2023, Bargaining unit employees shall advance one step on the salary schedule each year on July 1 until the top step of the salary schedule is attained with the exception of experience steps. Bargaining unit members who advance a step on the salary schedule between May 1, 2023 and June 30, 2023 shall advance to their next step on July 1, 2024.

Bargaining unit members must work at least 75% of their annual work schedule in order to advance a step on the salary schedule. Paid leaves shall count towards the 75% threshold.

- 4.2.4 Experience steps after the first ten annual steps shall be at fifteenth, twentieth, twenty-fifth, and thirtieth years, and each step shall be calculated at five percent (5%) above the previous step.
- 4.2.5 There shall be a shift differential of 5% of base pay for all hours worked on "Cool School" routes and "Activity" routes for all drivers affected.

#### 4.3 <u>Pay Frequency:</u>

All employees in the bargaining unit shall be paid once per month on the last working day of the month based on assigned calendars in Article 3.8.3.5.1. All supplemental payroll checks shall include an explanation of payment.

#### 4.4 Mileage:

Any employee in the bargaining unit required by his/her supervisor to use his/her vehicle on Agency business shall be reimbursed at the rate permitted by IRS regulations.

#### 4.5 Medical Examination:

The Agency agrees to provide the full cost beyond the employee's health coverage of any medical examination required as a condition of employment or continued employment.

#### 4.6 Cancellation of Trips:

When a field trip is cancelled within thirty (30) minutes of the start of the field trip, two hours pay at the appropriate rate of pay will be paid to that driver.

#### 4.7 <u>Pay While On Stand-By During Trips:</u>

Bus drivers on special trips, including but not limited to athletic events, field trips, and curricular trips who are required to remain on stand-by for the duration of the event for which the special trip is made, shall be paid for all standby hours at their appropriate rate of pay.

#### 4.8 Vehicle Unavailability:

Whenever, as the result of the unavailability of Agency vehicles for which they are licensed to drive due to mechanical or other malfunctions or any other reason, a bus driver regularly scheduled to work is unable to work, he/she shall receive pay at the rate he/she would have received for that day.

#### 4.9 Meals:

Any employee in the bargaining unit who, as a result of a work assignment to/from a conference and/or an activity trip, must have meals during work hours away from the Agency, shall be reimbursed in accordance with the following provisions. An itemized receipt must be provided along with the claim/reimbursement form. A bus driver may purchase the meal at a store prior to leaving on the trip. Reimbursement rates are as follows:

Breakfast \$13Lunch \$13Dinner \$23

The reimbursement amounts provided above may be combined if a trip falls over two (2) meal periods.

In order to be eligible for reimbursement, unit members must submit itemized receipt(s) and the Agency form within 30 calendar days of the purchase. Meals will be supplemented for four (4) or more continuous hours worked or driven.

Unit members may not submit requests for reimbursement for meals provided by the sponsor, meals included in hotel or conference fees, meals included as part of transportation costs (such as airline tickets), meals that are otherwise provided as part of the assignment, or meals that are purchased after the employee's work time has ended.

#### 4.10 Lodging:

The Agency will make and pre-pay for lodging arrangements when a bus driver has an off-the-clock hotel room-required (in compliance with 13 CCR 1212, 1212.5 and 1213) field trip.

Lodging arrangements for other classifications (for training or conferences) will be made by those employees with approval of the Agency. The Agency will reimburse the employee for these expenses.

#### 4.11 <u>Employee Training Payments:</u>

- 4.11.1 Agency in-service training shall take place during regular working hours at no loss of pay or benefits to employees. Those employees whose workday does not coincide with the in-service program shall be reimbursed at the full appropriate rate of pay for such time spent at the in-service training program.
- 4.11.2 Employees participating in required Agency in-service training and safety programs shall be paid at their appropriate rate of pay. Should the in-service training and safety programs exceed the normal eight hour workday or the normal 40 hours workweek, the employees shall be paid the overtime rate of one and one-half times the employees' appropriate rate of pay.
- 4.11.3 The Agency will provide unit members with reimbursement of California Highway Patrol (CHP) certificate fees and California Department of Motor Vehicle (DMV) licensing fees. Every reasonable effort will be made to schedule testing appointments that do not conflict with the unit member's shift time. Unit members shall be in paid status for renewal testing up to one (1) hour for the written test and up to two-and-a-half (2 ½) hours for the behind-the-wheel test, once every renewal period as provided by law. Unit members requiring additional time for renewal testing may utilize personal necessity time for absences due to the above testing.

#### 4.12 Certificate Stipends:

Effective July 1, 2017, employees who maintain throughout the school year one or more of the following certificates above what is required in their job description will receive a \$500.00 per year stipend. Employees are limited to no more than two (2) \$500.00 stipends (\$1000 total) maximum. Certificates that qualify for this stipend are limited to: 1) school bus driver's certificate; 2) Delegated Behind the Wheel Instructor certificate; and 3) Bus Driver Instructor certificate.

#### 4.13 <u>As-Needed Driver Instructors</u>:

- 4.13.1 Effective July 1, 2016, the Agency will pay a 10% premium for hours spent performing driver training duties for any Bus Driver who holds the State's Delegated Behind the Wheel Instructor Certification.
- 4.13.2 Effective July 1, 2016, the Agency will pay a 20% premium for hours spent performing driver training duties for any Bus Driver who holds the State's Bus Driver Instructor Certification.
- 4.13.3 Only unit members in the Bus Driver classification are eligible for premium

pay under this Article 4.13.

- 4.13.4 Work performed under this Article 4.13 does not qualify for out-of-classification pay.
- 4.13.5 Bus Drivers must submit a timesheet for the above work assigned by the Agency.

#### 4.14 Safety Equipment:

All shop personnel will be reimbursed up to \$250 annually for the purchase of approved safety boots. Boots shall meet all applicable safety codes and shall be used while working at West County Transportation Agency. The Agency will supply and distribute necessary safety items determined needed to insure on-the-job employee safety. The Agency will supply uniforms and coveralls for shop personnel. The stipend amount will be adjusted annually by the percentage salary increase under the salary formula in Article 7.1.3 during the term of the Agreement.

4.14.1 Effective with expenditures on or after July 1, 2023, Employees in the Mechanic, Mechanic II, and Lead Mechanic classifications shall be reimbursed up to \$150 for rain gear and for rain boots, every other year. Employees in the Service Person classification shall be reimbursed more frequently by request to replace worn or damaged rain gear/boots. School bus drivers contracted to a wheelchair bus route and standby drivers with wheelchair students shall be reimbursed for a raincoat or poncho up to \$50 every other year. Transportation Aides shall be reimbursed for a seat cushion up to \$50 every other year. The stipend amounts will be adjusted annually by the percentage salary increase under the salary formula in Article 7.1.3 during the term of the Agreement.

#### 4.15 <u>Mechanic Training and Certification:</u>

It is the intent of West County Transportation Agency to ensure that our vehicle mechanics receive career training, technical knowledge and achieve proficiency in

their responsibilities to ensure the mechanical safety of our school buses and the other vehicles that we repair and maintain.

- 4.15.1 Employees hired after the date of ratification of this agreement in the Mechanic II position shall enroll in courses of instruction at Santa Rosa Junior College Diesel Equipment Technology Program, or have completed similar courses of study with the same basic criteria at a trade school. Class designations shall be updated as the Santa Rosa Junior College updates its delegations:
  - DET 179: Diesel Shop Practices
  - DET 181: Preventive Maintenance and Inspection
  - DET 184: Mobile Hydraulics
  - DET 185: Heavy Duty Chassis and Undercarriage Systems
  - DET 188: Heavy Duty Power Trains

#### DET 189: Heavy Duty Equipment Electrical Systems

The Agency shall adjust the employee's shift to accommodate for attendance of the courses at Santa Rosa Junior College. The employee will continue to work five days per week, 8 hours per day, except on the day of each class s/he may take up to one (1) hour off duty for study or preparation time. The employee shall be expected to complete the six listed courses within a four year period from being hired into the Mechanic II position, providing the course offerings allow for this schedule.

The Agency shall immediately reimburse the employee for all class fees, textbooks, permits and all other related expenses for successful completion of the course. The employee shall furnish the Agency with all receipts for reimbursement purposes.

The employee will be responsible for reimbursing the Agency should they not successfully complete each course with a passing grade or better, by check, or by written agreement for payroll deduction, unless other financial arrangements have been agreed upon between the Agency and the employee prior to enrollment.

Upon successful completion (C or better) of each course of study listed above, or with a certificate from a trade school course, with the same basic criteria, or better, the incumbent shall receive a 1% increase to their base pay. In addition the employee(s) in the Mechanic II Position(s) may voluntarily enroll in all courses for the SRJC Diesel Equipment Technology Career Certificate Program with the same reimbursement schedule listed above.

After successful completion of the Certificate Program or with a certificate from a trade school course, with the same basic criteria, or better, the employee shall be paid a total of 20% above the base Mechanic II salary schedule.

- 4.15.2 Automotive Mechanics (Lead Mechanic and Mechanic III) shall maintain professional technical expertise as follows:
  - Ensure compliance with Title 49, Section 396.19 Inspector Qualifications
  - Attendance and participation in related in-service and technical training programs.
  - The Agency shall pay for all registration, or class fees, and transportation for in-service and technical training programs, as well as the employee's wages for time involved with in-service and technical training programs.

Automotive Mechanics shall have the opportunity to voluntarily enroll in one of the following ASE test series:

- School Bus Test Series (7 Certifications)
- Medium/Heavy Truck Test Series (8 Certifications)
- Automobile/Light Truck Test Series (8 Certifications)

The Agency shall pay for the registration for ASE tests at the time of registration.

The Agency will provide all required study materials necessary for the ASE test preparation. The employee will be allowed to utilize all Agency resources to study for the tests. The employee will be expected to accomplish the study on their own time.

At the completion of each test the employee shall receive a 1% salary adjustment above the base salary of the Automotive Mechanic.

At the completion of all tests required by ASE to achieve Master Mechanic status, the employee shall receive a 4% salary adjustment in addition to the increases noted above. Failure to maintain the ASE certification(s) shall result in a loss of the salary adjustments described above.

4.15.3 Employees in the Vehicle Maintenance Office Technician I and Vehicle Office Technician II classification shall have the opportunity to voluntarily enroll in the following ASE test series:

Parts Specialist (two certifications)

The Agency shall pay for the registration for ASE tests at the time of registration. The Agency will provide all required study materials necessary for the ASE test preparation. The employee will be allowed to utilize all Agency resources to study for the tests. The employee will be expected to accomplish the study on their own time.

At the successful completion of each test the employee shall receive a 1% salary adjustment above the base salary of the Vehicle Maintenance Office Technician I for all hours worked in that classification.

Failure to maintain the ASE certification(s) shall result in a loss of the salary adjustments described above.

#### 4.16 Access to Tools:

The Agency will establish a mutually agreed upon list of the minimum necessary tools for school bus mechanics. Each Mechanic shall be responsible for acquiring their own general mechanic's toolset according to the established list. The Agency will have a general mechanic's toolset that will be available for those employees as they are acquiring their own tools within the first three years of employment. That set of tools will also be available to the Service Person and Substitute Mechanics or Substitute Service Persons or any other Agency employee who may require the use of a tool. The Agency will also purchase all specialty tools or power tools deemed necessary by the Agency with input from the Mechanics for the types of vehicles and equipment the Agency maintains. Mechanics will not be responsible for the normal wear and tear of this equipment, but would be responsible of the willful abuse or misuse of a tool or piece of equipment. The tools and equipment purchased by the Agency will remain the property of the Agency. Mechanics shall maintain an up to date tool inventory list. Mechanics must submit the list to the Agency which will verify the list within ten (10) days. The Agency will be responsible for replacement, at full replacement value, for any tools on the Mechanic's verified inventory list that are stolen

from the Agency's property.

#### 4.17 <u>Mechanics Tool Replacement Allowance:</u>

- 4.17.1 Effective July 1, 2017, in an effort to assist mechanics in the repair or replacement of their tools used in the course of Agency employment, the Agency will pay each Lead Mechanic, Mechanic III, and Mechanic II an annual stipend of \$324. Beginning July 1, 2023, the stipend amount will be adjusted annually by the percentage salary increase under the salary formula in Article 7.1.3.
- 4.17.2 In addition to the stipend in 4.17.1, effective July 1, 2017, the Agency will reimburse each Lead Mechanic, Mechanic III, and Mechanic II up to \$500 per fiscal year for costs of repairing, replacing, or maintaining their tools used in the course of Agency employment. To receive reimbursement, the employee must submit reimbursement requests supported by proper documentation within 30 days of incurring the cost.

#### 4.18 Training:

The Agency shall provide training for all unit members. The Agency will provide a form for school bus drivers and instructors to request and document behind-the-wheel or classroom training.

All unit members are encouraged to identify educational courses, classes or certifications that enhance their ability to complete their job duties, and present such opportunities to their supervisor. Upon advance approval from their supervisor, unit members may attend such courses, classes, or certifications at Agency expense.

4.18.1 Employees in the Transportation Aide Classification shall receive general training regarding the nature and variety of their duties and specific training relative to the medical or behavioral condition of the students for which they are responsible.

#### 4.19 Route Splitting:

The Agency shall pay one (1) additional hour's wages, in addition to a driver's/standby driver's/transportation aide's contracted hours and extra driving time, when the driver/standby driver/transportation aide has been requested and has agreed to transport additional students from another contracted route, which has been split up for that run due to a shortage of drivers, transportation aides, or buses. The additional one hour's wage will be paid regardless of the number of routes from which they came. The amount paid for each of a morning, mid-day, afternoon or evening route will be one additional hour. This additional one hour's wage will also be paid to a driver/standby driver/transportation aide who agrees to have their route split up so they can drive/transport students on another route (i.e. special education route driver).

4.19.1 The additional hour paid for route splitting route shall apply under the following conditions:

- A route needs to be split up due to lack of vehicle or driver.
- The driver/standby driver/transportation aide taking on the additional students shall have at least two (2) of their routed students from their run at the same time with the new students.
- There must be at least two (2) students from the split up route that rides on the route of the driver/standby driver/transportation aide taking on additional students.
- If, as a result of a route split, a driver/standby driver/ transportation aide on a wheelchair route picks up one (1) additional wheelchair student at the same time as they have their regular wheelchair student(s) on the bus.

#### 4.20 Drug/Alcohol Testing:

Unit members shall be paid a minimum of one hour or actual hours spent (whichever is greater) for time spent in transit to and from the drug/alcohol testing site and time spent for the mandatory drug/alcohol test. The unit member will either be reimbursed for mileage or be provided the use of an Agency vehicle for drug/alcohol testing at the discretion of Agency management. Reimbursement for cancellation fees for medical and dental appointments resulting from mandatory drug/alcohol testing shall be reimbursed up to a maximum of \$75.00, subject to proof of payment and verification by the executive director.

#### 4.21 Field Trip Split

The Agency shall pay one (1) additional hour's wages, in addition to a driver's/standby drivers/transportation aides actual assigned trip and extra driving time, when the driver/standby driver/transportation aide has been requested and has agreed to transport additional students from another field trip. The additional one hour's wage will be paid regardless of the number of trips from which they came. The amount paid for any additional trip will be one (1) additional hour.

#### **ARTICLE 5 - SUMMER WORK**

- 5.1 The language in this section will govern the work of drivers during the summer. There will be no window period for bus routes and all work is paid on a supplemental time sheet.
- The Agency will announce the proposed date and time of bidding for summer bus routes. If summer routes are not available prior to the end of the regular school year, the notification will occur prior to the end of the regular school year.
- Interested drivers should be present at the outset of the bidding period. Drivers will be called into the Dispatch office in seniority order. If a driver is not present at the time they are called, the Agency will wait five minutes. If the driver still is not present after five minutes have elapsed, he/she will not be allowed to bid until after all other drivers have completed the bid process. Drivers will receive payment for one (1) hour (at their regular rate of pay) for attending the bidding process, if they successfully bid a route. Drivers who attend, but do not bid because no more routes are available, will be paid the one hour for bidding. The order of bidding shall proceed as follows:
  - 1. Driver instructors
  - 2. 12-month standby bus drivers
  - 3. 11-month bus drivers
  - 4. All other drivers

If there are sufficient drivers to cover all summer routes, driver instructors shall relinquish their routes, which shall then be posted for bidding by seniority and in accordance Article 3.8.5.

- Drivers unable to attend bidding may place their bidding instructions in a sealed envelope in the bid box, or they may phone dispatch prior to the time of bidding. Work remaining after all the above have bid will be available to those "AWOL" drivers only until 12:00 pm of the next work day. After that time, the Agency may fill the remaining positions with substitutes or any other drivers.
- Drivers will bid for work in a separate room with a maximum time limit of five (5) minutes.
- Drivers may bid on any combination of work up to, but not over, eight hours per day. If at any time during the summer the work increases to more than eight hours and is comprised of more than an AM/PM combination, the driver will need to relinquish the shortest of the additional routes to reduce to eight (8) hours or less. Special education drivers may need to relinquish some students to reduce the route below eight (8) hours per day.
- 5.7 After all School Bus Drivers and Class C Van Drivers have bid for and received their summer route, any remaining routes may be assigned by the Agency to other qualified non-driving class employees to meet the Agency's need.

Employees bidding on summer routes must be available for the entire duration of the route that is bid and may not request leave for more than four (4) days of that assignment.

Exceptions would be for injury or illness, bereavement or any other event of a necessary or critical nature.

Employees may use accrued sick leave for absences of their bid route during the summer. The time paid from sick leave will be based on the written route the day prior to the absence.

Employees will need to submit a time sheet for the day they are absent and include the specific type of leave used.

- Drivers will also bid on their bus and site in conjunction with bidding on the route(s). Some routes will already have a specific bus assigned if the Agency needs a specific bus on that route. Most routes will have bus types identified by the passenger capacity necessary for that route. If a specific style, size or make of bus is required for a route, it will be noted on that route. There is no guarantee that buses will be available throughout the summer, as maintenance needs may require a bus is pulled from service. In the same way, the Agency may reassign bus routes to a different yard as the route changes or the needs of the Agency changes. Yard changes will be based on a reasonable economic or logistic rationale and drivers and CSEA will be given at least two days' notice of yard changes. Drivers shall only be able to bid for buses for which they are licensed and "proficient" as per 13CCR1229.
- For 10-month employees, summer routes will operate on the days identified by the specific calendar(s) for the school(s) and students served. 11-month and 12-month Standby employees will be available based on the calendars created in accordance with Article 3.8.3.5.1 and with the provisions listed within Article 5.7.
- 5.10 Routes are bid at their estimated time. Routes in the summer generally quickly change and reduce in time. The Agency consolidates and eliminates some routes. When that occurs, the Agency ensures that the more senior drivers maintain a route and the less senior drivers may lose a route. When changes are made, drivers shall receive written notice of route changes and an updated route sheet no less than two (2) working days prior to implementing the change. Those drivers whose routes have been eliminated will be eligible to substitute on bus routes or perform field trips.
- As noted above, all work is recorded daily on a time sheet to be paid on the supplemental payroll. If a driver has an AM route only and it is less than two hours, the driver will be paid two hours. If the driver has a PM route only and it is less than two hours, the driver will be paid two hours. On a daily basis, the AM and PM route, in the aggregate, will not be less than four hours per day. (For example if the AM route is 1.5 hours and the PM route is 3.0 hours the driver's pay for the day will be 4.5 hours. If the AM route is 1.5 hours and the PM route is 1.5 hours the driver's pay for the day will be 4 hours.) If a summer route driver with an AM and PM route picks up additional students at the request of Dispatch, substitutes on another route in addition to their route or drives a trip, they would be paid at the actual hours worked, and not less than four hours per day, if it is comprised of at least an AM and PM route. Qualifying "splits" will be paid as per Article
  - 4.19. Qualifying "Call Back Time" will be paid as per Article 3.14. Summer employees will accrue one day of sick leave per month for the summer work. Employees who work the day before or the day after the Independence Day holiday will be entitled to holiday pay at their regular route time as the route is written the day before or the day after the

- holiday, whichever is greater. Drivers who work on the Independence Day holiday will be entitled to holiday pay as defined by State law.
- 5.12 Regular education and special education drivers will not be eligible to take any field trips that conflict with their route times during the summer.
- 5.13 Summer field trip work will be offered on a modified flexible rotation basis. Drivers who are interested in this work will communicate to the Agency verbally their anticipated availability. The Agency will record each driver's availability to be used to distribute any work that becomes available. The Agency will make every attempt to distribute the work as equitably as possible. A list of performed trips will be posted weekly. Unassigned trips within 24 hours of the trip may be offered to any driver and a list of the trips and driver assigned will be included on the above weekly posting.

#### **ARTICLE 6 - TRANSPORTATION AIDES**

6.1 Transportation Aides will meet together with their supervisor after all bus drivers have bid for their routes. Routes that have aides assigned will be identified as well as the bus yard they shall report to. Transportation Aides will select their assignment in order of their seniority. Transportation Aides will be paid for the actual time of the meeting but no less than one hour. The meeting may also include announcements or pertinent training.

Transportation Aides will have a minimum guarantee of five hours per day, and will follow the WCTA Special Education and Standby Driver Calendar. If the route is in excess of five hours, the work agreement will reflect the actual route hours.

The assignment of the transportation aide may change according to the needs of the Agency. Transportation Aides will not suffer a reduction in hours based on the Agency change, until the subsequent bid day, at which time the Transportation Aide's work agreements will be revised to reflect the new bid. The aides' bumping rights shall be the same as the drivers' bumping rights specified in 3.8.4 in its entirety and 3.8.5, giving the aides an opportunity to select another assignment.

Transportation Aides shall submit a daily supplemental time sheet. Any time over the regular work agreement shall be approved by their supervisor. Transportation Aides shall be notified of all supplemental entries disputed by management a minimum of three working days before being submitted for payment.

Transportation Aides who wish to work in the summer will select their assignment in the same way as described above. That meeting will be after bus drivers bid for their routes. During the summer, Transportation Aides will have a minimum guarantee of four hours per day and will submit all time on a supplemental time sheet.

Transportation aides on special trips, including but not limited to athletic events, field trips, and curricular trips who are required to remain on standby for the duration of the event for which the special trip is made, shall be paid for all standby hours at their appropriate rate of pay.

Transportation Aides will receive health and welfare benefits based on their current work agreement, or the previous year's average hours, whichever is greater. Transportation Aides shall be paid holiday pay based on the current work agreement or the previous year's average hours, whichever is greater. Transportation Aides shall accrue sick leave pro-rated based on the current work agreement or their previous year's average hours, whichever is greater.

Transportation Aides shall be subject to the conditions of Article 11: Uniforms.

Transportation Aides who drive students will receive appropriate training based on duties and responsibilities.

## ARTICLE 7 - SALARY, HEALTH AND WELFARE BENEFITS

## 7.1 Salary:

- 7.1.1 Unit members shall be paid in accordance with the salary schedule set forth at Appendix B.
- 7.1.2 Effective July 1, 2014 and for the term of the contract, or until renegotiated after the expiration of the contract, the Agency shall determine, as of July 1 each year, the school bus driver salary at step 1 of school districts in Sonoma County that have a school bus driver classification and operate their own school bus service (Alexander Valley, Cloverdale, Fort Ross, Geyserville, Healdsburg, Horicon, Monte Rio, Old Adobe, Petaluma, Rincon Valley, Sonoma Valley, Windsor). The salary for school bus driver of the above districts at step 1 will be averaged and compared to the existing WCTA salary for school bus driver at step 1. The difference will be expressed as a percentage. WCTA shall adjust the school bus driver salary effective July 1 of that year to be either the average of the above districts or the existing WCTA salary, whichever is greater. All other unit member salaries shall be calculated by applying the percentage difference across the salary schedule. There will not be a reduction of salary for WCTA employees.
- 7.1.3 Effective July 1, 2021, and for the term of the contract, or until renegotiated after the expiration of the contract, the Agency shall determine, as of July 1 each year, the school bus driver salary at step 1 of school districts in Sonoma County that have a school bus driver classification and operate their own school bus service (Alexander Valley, Cloverdale, Fort Rodd, Geyserville, Healdsburg, Horicon, Monte Rio, Old Adobe, Petaluma Bus Driver II, Rincon Valley, Sonoma Valley, Windsor). The salary for school bus driver of the above districts at step 1 will be averaged and compared to the existing WCTA salary for school bus driver at step 1. The difference will be expressed as a percentage. WCTA shall adjust the school bus driver salary effective July 1 of that year to be either the average of the above districts or the existing WCTA salary, whichever is greater. All other unit member salaries shall be calculated by applying the percentage difference across the salary schedule. There will not be a reduction of salary for WCTA employees.
- 7.1.4 Effective July 1, 2016, the Agency will increase the salary schedule by 0.9% in addition to the 4.9% increase under the salary formula in Article 7.1.2. The total increase to salary will be 5.8%.
- 7.1.5 Effective July 1, 2017, the Agency will increase the salary schedule by 1.01% under the salary formula in Article 7.1.2.

- 7.1.6 Effective July 1, 2018, the Agency will increase the salary schedule by 5.64% under the salary formula in Article 7.1.2.
- 7.1.7 Effective July 1, 2019, the Agency will increase the salary schedule by 3.19% under the salary formula in Article 7.1.2.
- 7.18 Effective July 1, 2020, the Agency will increase the salary scheduled by 3.01% under the salary formula in Article 7.1.2.
- 7.19 Effective July 1, 2021, the Agency will increase the salary schedule by 3.31% under the salary formula in 7.1.3.
- 7.1.10 Effective July 1, 2022, the Agency will increase the salary schedule by 7.3% under the salary formula in Article 7.1.3.
- 7.1.11 Effective July 1, 2023, the Agency will amend the salary schedule according to the agreement reached in Successor negotiations.

#### 7.2 Health and Welfare Benefits:

- 7.2.1 For the 2016-17 school year and for the term of the contract, or until renegotiated after the expiration of the contract, the Agency's contribution toward health, dental, life and vision insurance for employees who work six (6) hours per day or more of total hours work (based on the average of the previous ten (10) months) shall be the average of the same contribution made by school districts in Sonoma County with a school bus driver classification for classified employees as of July 1 of each year (the same list of districts in 7.1.2 above). In no case shall the WCTA cap be lower than \$1,280.45 per month. This benefit contribution will be provided on a twelve month basis. For less than six (6) hours per day employees, the contribution will be prorated based on six (6) hours per day position. If a driver changes routes mid-year, the calculation for health benefit contribution will be based on the current route or the previous year's average, whichever is greater.
- 7.2.2 For the 2017-18 school year and for the term of the contract, or until renegotiated after the expiration of the contract, the Agency's contribution toward health, dental, life and vision insurance for ten month employees who work five (5) hours per day or more of total hours work (based on the average of the previous ten (10) months) shall be the average of the same contribution made by school districts in Sonoma County with a school bus driver classification for classified employees as of July 1 of each year (the same list of districts in 7.1.2 above). In no case shall the Agency contribution be lower than the prior year contribution. As of July 1, 2021, the Agency contribution shall be \$1,290.90 for eligible employees. This benefit contribution will be provided on a twelve month basis. For employees who work less than five (5) hours per day, the contribution will be prorated based on five (5) hours per day. For eleven month employees, the Agency contribution will be increased by twelve and a half (12.5)

percent. For twelve month employees, the Agency contribution will be increased by a total of twenty five (25) percent. If a driver changes routes mid-year, the calculation for health benefits contribution will be based on the current route or the previous year's average, whichever is greater.

- 7.2.3 The vision insurance will be Vision Services Plan B with a \$5.00 copayment.
- 7.2.4 During the school year when an employee bids on a different route which increases or decreases by one (1) hour or more per day, the Agency's contribution toward health, dental, and vision insurance for the employee shall be adjusted beginning with the first day of the month following the month in which the change is effective. Route changes less than one hour per day shall not change the Agency's contribution for the employee unless it results in the route becoming five (5) hours or more.

## 7.2.5 Life Insurance:

A \$50,000 life insurance policy will be provided to all employees. The cost of the policy will be a part of and under the Agency benefit cap. The insurance plan would be based on the options provided by our current insurer.

At this time (8/2015) CVT offers life insurance that includes several additional benefits, such as an accidental death and dismemberment rider and the ability to purchase additional coverage up to \$200,000 without a physical exam, and the ability to purchase additional coverage for family members. Any additional coverage would be paid directly by the employee (above or outside of the cap).

7.3 The Agency will maintain an IRS 125 Plan for unit members which will be of no cost to the Agency.

#### 7.4 Continuation of Health and Welfare Benefits:

In accordance with current provider rules, retired bargaining unit personnel and bargaining unit personnel on leaves of absence shall be eligible to continue their coverage in the Agency's health and welfare insurance programs for retirees at their expense until they reach the age of sixty-five (65). There must be continuous coverage once provided; there can be no interruption of coverage during retirement or the leave of absence. Payments are made directly to current provider.

# 7.5 PERS Contract Adjustments:

The Agency has revised its contract with PERS to provide for the transfer of accumulated unused sick leave at the time of retirement for additional PERS service credit.

7.5.1 The agency shall revise its PERS contract to provide the following two benefit enhancements: 20042-One year final compensation, and 21354-2% @ 55 formula.

7.5.2 Effective January 1, 2013, California enacted AB 340, also known as the Public Employee's Pension Reform Act. Employees hired prior to this date (referred to as "Classic Employees") maintain their 2% at 55 formula and their retirement is calculated on their final or highest year of compensation. Members hired on or after the above date, unless determined by CalPERS to be "Classic Employees," have a retirement formula of 2% at 62 with their retirement calculated on the average of their last three years of employment. There are also changes relative to employee contribution rates that will fluctuate over time.

## 7.6 PERS 457:

- 7.6.1 West County Transportation Agency will contract with the California Public Employees Retirement System to adopt the CalPERS 457 Program. This is an individual tax-deferred investment program which requires each employee who wishes to participate in this incentive to open an account in the CalPERS 457 Program. Employees may designate a portion of their earnings to this program.
- 7.6.2 The Agency will contribute to an individual employee's account to commence upon the completion of year 10. At that time, the Agency will contribute an amount of \$502 (2014-15 base year) per year for each year the employee has worked for the Agency. In subsequent years, the contribution would be made at the end of each fiscal year. The \$502 amount shall be increased annually by the percentage salary increase granted to the bus drivers. The Agency contribution would be made directly to the employee's account through the payroll process.
- 7.6.3 Employees may choose not to participate in the CalPERS 457 program at their discretion (see paragraph 7.6.1). Upon retirement employees may take a lump sum payment of their Retirement Incentive account.

#### **ARTICLE 8 - HOLIDAYS**

## 8.1 Holidays:

Bargaining unit employees shall be entitled to paid legal and local holidays in accordance with the following schedule:

Labor Day (first Monday in September)
Admission Day (assigned as the day after Thanksgiving)
Veteran's Day
Thanksgiving Day
Christmas Eve
Christmas Day
New Year's Day
Martin Luther King Day
Lincoln's Birthday (as assigned in school calendars)
Washington's Birthday (as assigned in school calendars)
Memorial Day
Juneteenth (June 19<sup>th</sup>)
Independence Day (July 4<sup>th</sup>)

In addition, twelve (12) month bargaining unit members shall be entitled to New Year's Eve day.

Effective July 1, 1995 every day appointed by the President, or the Governor of this state, as provided for in subdivision (b) and (c) of Section 37220 for a public fast, thanksgiving or holiday, or any day declared a holiday under Section 37222 for classified employees shall be paid holiday for unit members.

The pay each employee shall receive on any holiday shall be the same pay the employee would have received had the holiday been a regular day.

In accordance with Education Code 45203, bargaining unit employees shall be paid holiday pay based on the established contract "regular pay" number of hours per day they worked in the current school year. Calculations will be revised at any increase in contract route throughout the year. In addition, the Agency will average the number of hours per day worked for drivers and bus aides for the current school year. If the employee's average hours per day worked is higher than current school year's contract hours, the Agency will pay out the difference of hours in the June supplemental payroll.

#### 8.2 Holiday Eligibility:

Except as otherwise provided in this article, an employee must be in paid status on the working day immediately preceding or succeeding the holiday to be paid for the holiday.

#### **ARTICLE 9 - VACATION PAY**

## 9.1 <u>Eligibility:</u>

All employees in the bargaining unit shall earn paid vacation time under this Article. Vacation benefits are earned on a fiscal year basis, July 1 - June 30.

# 9.2 Paid Vacation:

- Paid vacation shall be granted no later than the fiscal year immediately following the fiscal year in which it is earned.
- Full-time bargaining unit employees for a period of twelve (12) months shall receive paid vacation (annual leave) at a time mutually agreed upon by the agency Director or his/her designee and the employee so far as possible within the Agency's work requirements.
  - 9.2.2.1 Bargaining unit employees may carry over five vacation days to the following year provided the Agency is notified, in writing, by May 1 of the year that the days would be requested.
- Such employees, who have completed the number of years of service shown in the left hand column shall accrue the number of days of paid vacation shown in the right hand column at the beginning of the next year of service.

## Years of Service:

0 - 5 1 Day/Mo. 6 -14 1-1/2 Day/Mo. 15 & more 2 Days/Mo.

- In accordance with the California Education Code 45197, bargaining unit employees employed for less than twelve (12) months per year shall accrue paid vacation on a prorated basis. With the exception of three (3) days per year, such employees will receive pay for such time and shall not receive leave time. Bargaining unit employees shall accrue vacation based on the total number of hours bid for the current school year. In addition, the Agency will average the number of hours per day worked for drivers and bus aides for the current school year. If the employee's average hours per day worked is higher than the current school year's contract hours, the Agency will pay out the difference of hours in the June supplemental payroll.
  - 9.2.4.1 Employees employed for less than twelve (12) months per year may schedule up to three (3) days of vacation leave at a time mutually agreed upon by the agency Director or his/her

designee and the employee and within the Agency's work requirements. All requests will be considered on a firstcome, first-served basis based on Agency needs.

- Employees employed for less than twelve (12) months who do not take three (3) days of vacation leave for the year will be paid out for the remaining days at the end of the fiscal year. Such employees cannot carry days over to the next year.
- 925 Stand by bus drivers employed for twelve (12) months shall accrue paid vacation. With the exception of three (3) days per year, such employees will receive pay for such time and shall not receive leave time.
  - 9.2.5.1 Twelve (12) month stand by drivers may schedule up to three (3) days of vacation leave at a time mutually agreed upon by the Agency Director or his/her designee and the employee and within the Agency's work requirements. All requests will be considered on a first-come, first-served basis based on Agency needs.
  - 9.2.5.2 Twelve (12) month stand by drivers who do not take three (3) days of vacation leave for the year will be paid out for the remaining days at the end of the fiscal year. Such employees cannot carry days over to the next year.
- The pay each employee shall receive for each day of paid vacation shall be the same as if the vacation day were a regular working day for the employee.
- When an employee in the bargaining unit is terminated for any reason, he/she shall be entitled to all vacation pay earned and accumulated up to and including the effective date of the termination.
- When a holiday falls during the scheduled vacation of any bargaining unit employee, such employee shall be paid for each holiday falling within that period and need not take or use a vacation day.

#### **ARTICLE 10 - LEAVES**

## 10.1 Leaves of Absence:

All bargaining unit employees shall be entitled to sick leave and all other leave benefits conferred by law on classified employees. Part-time employees shall be entitled to all leaves granted by this article, but such leaves shall be prorated in the same ratio as the regular work hours per day, days per week, weeks per month, or months per year as such employees bear to eight (8) hours per day, forty (40) hours per calendar week, (4) calendar weeks per month, or twelve (12) calendar months per year.

#### 10.2 Sick Leave:

10.2.1

All bargaining unit employees shall be entitled to paid leaves of absence for illness or injury. Full-time employees employed for five (5) days per week and twelve (12) months per year shall be entitled to twelve (12) days of sick leave per year. Pay for any day of such absence within this Article shall be the same as the pay which would have been received had the employee reported for work that day. Credit for sick leave need not be accrued prior to taking such leave by the employee, and such leave of absence may be taken at any time of the year. However, a new employee of the Agency shall not be eligible to take more than six (6) days leave, or the proportionate amount to which he may be entitled, until the first day of the calendar month following completion of the probationary period.

10.2.1.1

In accordance with the California Education Code 45136, bargaining unit employees shall accrue sick leave prorated based on their regular contract "regular pay" number of hours per day for the current school year. Calculations will be revised at any increase in contract route throughout the year. In addition, the Agency will average the number of hours per day worked for drivers and bus aides for the current school year. If the employee's average hours per day worked is higher than the current school year's contract hours, the Agency will apply the difference of hours to the employee's sick leave accrual in June of that contract year.

Sick leave shall be cumulative from year to year without limitations.

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A bargaining unit employee shall notify the Agency as soon as the member ascertains the need for sick leave, but in any event prior to 60 minutes prior to the start of their shift, except in an emergency. The agency may require of any bargaining unit employee who has been on sick leave for three (3) consecutive workdays or more verification from the employee's physician or recognized religious practitioner that the employee is indeed unable to perform the duties of his/her employment.

The Agency may require verification of illness/injury if the Agency has counseled the unit member about excessive use or abuse of sick leave or when available evidence clearly indicates that an absence is not related to illness or injury.

If the Agency has counseled the unit member about excessive use or abuse of sick leave or when available evidence clearly indicates that an absence is not related to illness or injury, the Agency may require a unit member to visit a physician selected by the Agency, at Agency expense, in order to receive a report on the unit member's need for additional leave of absence and a prognosis as to when the unit member will be able to return to work. If the report concludes that the unit member's condition does not warrant continued absence, the Agency may, after giving notice to the unit member, deny the request for additional leave.

Any and all sick leave accumulated by a new bargaining unit employee while in the employ of another public school Agency of the State of California shall, at the employee's option, and in accordance with law, be transferred with the employee and accredited to his/her sick leave bank in the Agency (limited to sick leave accrued since September, 1965). The Agency shall verify the accumulated sick leave with the school Agency of prior employment.

# 1025 Personal Illness/Injury Leave

Personal Illness/Injury Leave will be for a period of one hundred (100) days, beginning with the first day of absence, and will run concurrently with sick leave and unpaid statutory leave (e.g., FMLA/CFRA), if applicable. It shall not be accumulative and shall be exclusive of any other paid leave, holidays, or vacation time to which the employee may be entitled. When accumulated sick leave at full pay is exhausted, the remainder of the 100 days of leave shall be compensated at 50% of the regular rate of pay. At the election of the employee vacation may be used to supplement days of half pay after regular sick leave is exhausted, may be used after the 100 days of half pay are exhausted, or may be paid out at the end of the 100 days. Should a bargaining unit member fail to request any of the above options or to respond to Agency requests to choose an option, the Agency shall require the employee exhaust their vacation days after the 100 days of half pay are exhausted. Any unused days shall not accumulate from year to year. After the employee has exhausted all leaves of absence, paid or unpaid, they will be placed on the 39-month rehire list.

As a Sick Leave Conservation Incentive, ten month employees who use less than five (5) days (equivalent to their regular daily hours) sick leave, or, twelve month employees who use less than forty (40) hours of sick leave

(between July 1 to June 30 of each year) shall receive a Sick Leave Conservation Incentive of two (2) additional vacation days. In the case of the ten month employee, the equivalent amount will be paid rather than the days taken. In the case of the twelve month employee, the two days must be taken off within the following fiscal year.

## 10.3 Industrial Accident or Illness Leave:

Bargaining unit employees shall receive leave of absence for industrial accident or illness in accordance with Education Code Section 45192.

In addition to any other benefits that employee may be entitled to under the Workers Compensation laws of this state, employees shall be entitled to the following benefits:

An employee suffering an injury or illness arising out of and in the course and scope of his/her employment shall be entitled to a leave of up to sixty (60) working days in any one fiscal year for the same accident or illness. This leave shall not be accumulated from year to year, and when any leave will overlap a fiscal year, the employee shall be entitled to only that amount remaining at the end of the fiscal year in which the injury or illness occurred.

Payment for wages lost on any day shall not, when added to an award granted the employee under the Workers' Compensation law of this state, exceed the normal wage for the day.

The industrial accident or illness leave is to be used in lieu of normal sick leave benefits. When entitlement to industrial accident or illness leave under this section has been exhausted, entitlement to other sick leave, vacation, or other paid leave may then be used. If, however, an employee is still receiving payments under the Workers' Compensation laws of this state at the time of the exhaustion of benefits under this section, he/she shall be entitled to use only so much of his/her accumulated and available normal sick leave and vacation leave, which, when added to the Workers' Compensation award, provides for a day's pay at the appropriate rate of pay.

Any time an employee on Industrial accident or Illness leave is able to return to work, he/she shall be reinstated without loss of pay or benefits.

Industrial accident leave will be reduced by one (1) day for each day of authorized absence regardless of a compensation award made under Workers' Compensation.

#### 10.4 Pregnancy Disability Leave:

Bargaining unit employees shall be eligible for pregnancy disability leave in accordance with the law.

# 10.5 <u>Child Bonding Leave:</u>

An employee who is the natural or adoptive parent of a child may request an unpaid leave of absence for the purpose of bonding with his or her child upon birth, adoption, or when other circumstances warrant such leave. The duration of the leave is subject to Agency approval in accordance with the Family and Medical Leave Act (FMLA) and the California Family Rights Act (CFRA).

## 10.6 Bereavement Leave:

All bargaining unit employees shall be granted paid bereavement leave not to exceed five

(5) days, on account of the death of any member of his/her immediate family. No deductions shall be made from the salary of such employee, nor shall such leave be deducted from other leave provided for in this Agreement.

10.6.1 Immediate family, as used in this section, means the mother, father, grandmother, or grandfather, sister or brother, or grandchild of the employee or the spouse of the employee, or the domestic partner of the employee and the spouse, domestic partner, son, son-in-law, daughter, daughter-in-law of the employee, any relative living in the immediate household of the employee or any person who over a period of time has taken the place of such a member.

## 10.7 <u>Personal Necessity Leave:</u>

107.1 A personal necessity is defined as a situation which is imposed upon an individual, over which he/she has no control, and which he/she cannot reasonably be expected to anticipate or disregard.

10.72 Up to seven (7) days of absence earned for sick leave under Section 10.2 of this Article may be used by the employee for personal necessity leave.

Personal necessity leave is limited to the following serious circumstances which require the unit member's immediate personal attention:

10.7.2.1	The death of a member of the employee's immediate
	family when additional leave is required beyond that
	provided in Section 10.6 of this Article.

10.7.2.2 As a result of an accident or illness involving an employee's person or property or the person or property of his/her immediate family.

10.723 When resulting from an appearance in any court or before any administrative tribunal as a litigant, party, or witness.

10.7.2.4 Natural or adoptive parental duties upon the birth or adoption of a child of the employee.

10.7.2.5 Of these seven (7) days, two (2) may be used for matters of personal importance and the employee need not provide a detailed explanation. For all other days, unit members must specify which category above (10.7.2.1 to 10.7.2.5) applies.

10.73 Personal necessity may not be used for:

10.73.1 Political activities or demonstration.

10.73.2 Concerted activities.

10.733 Extension of a school holiday or vacation.

10.73.4 Unit member's association activities.

10.73.5 Pursuit of other employment.

10.7.4 Advanced approval of at least one (1) week is required whenever the unit member is aware of the need for the absence in advance. Additionally, the unit member must complete the Agency leave form.

Employees are expected to be at work, during their regular articulated shifts, or their regular bus route times and days as dictated by school district need.

School district calendars often feature a weekly early day, and, occasionally, the school district changes those days. Drivers and Transportation Aides are expected to work the times and days of their route as based on the need of the school district. Often, special education drivers and transportation aides serve several school districts. They follow the Agency's Calendar they were assigned on bid day. On Agency Calendar work days, if the schools a driver/aide serves are not in session, the driver/aide must report to work at their regular time, or the time requested by the Dispatcher, or the time will be considered unpaid general leave. If some of the schools are in session and not others, the driver/aide is expected to be available for the total amount of "contract" time, which may not be the same as the regular shift time. Dispatchers will assign the extra work.

On the rare occasion of severe storms and natural disasters, some schools cancel school at the last minute. All staff are expected to report to work at their regular time and be available for other, similar work. As Disaster Service Workers, employees may be directed to assist the Office of Emergency Services and evacuate communities or facilities. The direct supervisor or Dispatchers will communicate with employees if they are able to leave early. Employees that choose not to come to work will have that time considered unpaid general leave. Employees who are unable to get to

work due to flood, closed roads, etc. may use personal necessity time and must provide evidence of the disaster and the employee's inability to get to work. The employee's supervisor will consider on a case-by-case basis whether the driver must submit evidence of their inability to get to work and the supervisor will determine whether or not the personal necessity time will be granted.

## 10.8 Jury Duty:

An employee shall be entitled to leave without loss of pay for anytime the employee is required to perform jury duty. If the unit member is released from jury duty they shall call in. The employees pay shall be based on their current contract or the previous school years' average, whichever is greater.

## 10.9 Break in Service:

No approved absence, whether paid or unpaid, shall be considered as a break in service.

#### 10.10 General Leaves:

Upon request and specific approval by the Agency, a leave of absence may be granted to an employee on a paid or unpaid basis at any time upon any terms acceptable to the Agency and employee.

#### 10.11 CSEA Conference Leave:

In any given year up to two CSEA bargaining unit members who are chapter delegates to the CSEA annual conference may elect to use up to five days of their personal necessity leave to attend the CSEA annual conference.

## 10.12 <u>Catastrophic Leave:</u>

The Agency shall maintain a catastrophic leave program permitting unit members to donate their accumulated leave credits to a bank and be sued when a unit member suffers from a catastrophic illness or injury.

10.122 For purposed of this section the following terms are defines as follows:

- a) "Catastrophic illness or injury" means an illness or injury that is expected to incapacitate the unit member for an extended period of time, or that incapacitates a member of the unit member's immediate family which incapacity requires the unit member to take time off work for an extended period of time to care for that family member, and taking extended time off work creates a financial hardship for the unit member because he or she has exhausted all of his or her paid leave, with the exception of differential pay leave.
- b) "Paid leave" means sick leave, including personal necessity leave and personal leave, and other paid time off.

c) "Catastrophic leave credits" means paid leave credits available through the catastrophic leave program.

# 10.123 Eligibility for Catastrophic Leave and Transfers of Leave

- a) Each unit member may participate in the catastrophic leave program. Unit members who participate in the catastrophic leave bank are eligible to apply for catastrophic leave credits.
- b) Participation shall commence upon the unit member transferring two (2) sick days from the unit member's accumulated leave to the catastrophic leave bank using the form available at the Agency Operations Office. Unit members donating must have at least twelve (12) days of accumulated leave remaining after the donation. Such transfer may only occur between the months of September December each fiscal year.
- c) For each day transferred by the unit member, the unit member's leave entitlement will be reduced by one (1) day. All transfers into the catastrophic leave bank are irrevocable. Leave credit must be donated in daily increments.
- d) Should a bargaining unit member receive catastrophic leave credits twice in one fiscal year, the bargaining unit member shall donate four (4) days to the catastrophic leave bank at the beginning of the next fiscal year in order to be eligible to receive credits from the catastrophic leave bank in that fiscal year.

# 10.124 Application for Catastrophic Leave

- a) The unit member must submit a written application for catastrophic leave credits to the Executive Director or designee. The application must include physician verification of catastrophic injury or illness and verification that the unit member has exhausted all paid leave.
- b) The application will be reviewed by a panel consisting of two 2 Association members appointed by the Chapter President and two (2) Agency administrators shall determine whether the condition is catastrophic and require verification, if necessary. A majority vote of the panel will be binding. If a unit member applies for catastrophic leave credits a second time in one fiscal year, the vote must be unanimous in order to grant catastrophic leave.

# 10.125 Catastrophic leave credits may be donated to the unit member if all of the following requirements are met:

- a) The unit member is eligible to participate in the catastrophic leave bank;
- b) The unit member provides verification of catastrophic injury or illness from a physician;
- c) The unit member has exhausted all paid leave; and
- d) Catastrophic leave credits are available in the catastrophic leave bank.

10.12.6

Applications may be approved in daily increments up to a maximum of twenty (20) days. Catastrophic leave credits must be used in whole day increments. A unit member who receives a catastrophic leave credit pursuant to this section shall use any paid leave that he or she continues to accrue prior to receiving catastrophic leave credits pursuant to this section. Any catastrophic leave days that were approved but were not used shall be returned to the bank.

#### 10.12.7 Maintenance of the Bank

- a) As needed, the Association Chapter President may request form the Agency an accounting of the catastrophic leave bank balance and a list of participating unit members.
- b) If the balance of the catastrophic leave bank is twenty (20) days or fewer, the Agency will send employees a notification and request additional donations to replenish the bank.
- c) The balance of the catastrophic leave bank will roll over from year to year. Should the balance exceed one hundred twenty (120) days at the end of a fiscal year, a unit member shall not be required to donate an additional two (2) days in the new fiscal year in order to be eligible for catastrophic leave provided that the unit member donated at least two
  - (2) days in the prior fiscal year and did not receive any catastrophic leave credits in the prior fiscal year.

#### 10.13 Family Care Leave:

Each unit member who has been employed by the Agency for more than one continuous year is eligible for an unpaid family care leave not to exceed twelve (12) weeks within a twelve (12) month period, unless a longer leave is agreed upon by the Agency and the unit member. Such leave will be provided consistent with the Family Medical Leave Act/California Family Rights Act. Family care leave may be used for the birth of the unit member's child, placement of a child for adoption or foster care, to care for a spouse, domestic partner, child, or parent with a serious health condition, or a serious health condition which renders the unit member unable to perform essential job functions.

A unit member may use their sick leave to care for a spouse, domestic partner, child or parent with a serious health condition as well as for a serious health condition which renders the unit member unable to perform essential job functions.

During the period of such leave the Agency shall maintain the unit member's group health benefits, if any, on the same basis as if the unit member was in paid status. Upon return from Family Care Leave, the unit member is entitled to return to the same position or to an equivalent position with equivalent benefits, pay, and other terms and conditions of employment. The unit member's absence under this program shall not be considered a break in service.

The unit member must provide the Agency with at least thirty (30) days advance notice for the leave if the need is foreseeable, or if such notice is not foreseeable, notice must be given as soon as practicable under the circumstances.

#### **ARTICLE 11 - DRIVER AND AIDE UNIFORMS**

#### 11.1 Rationale:

Drivers and transportation aides are the ambassadors of our profession and the Agency. Next to the appearance of the buses themselves, they represent themselves and the Agency in all facets of their responsibilities. They relate with the public in the way that they safely and defensively drive their buses, and how they interact with the public, parents, students, and school officials, and their general appearance.

Inasmuch as they are ambassadors and we are providing services for schools and school districts outside of the members of the Agency it provides a more positive image for our drivers and aides to be attired in a uniform manner and in a manner that identifies them as employees of the Agency. Uniforms generally also assist the drivers and aides in relating with and disciplining students by clearly identifying the drivers and aides as the authority figure. In field trip situations it presents a positive image of the Agency and helps the group leader to identify the driver, whom they generally have never met before. In dealing with special students, it assists in identifying the driver and aide to parents and students and has a comforting, soothing and reassuring effect on the students.

## 11.2 Uniform Procedure:

Drivers and aides will be required to wear the uniform at all times that they are on duty, and strongly discouraged from wearing them in public places that would bring discredit to the Agency or the school transportation profession (i.e. bars and the like). Any changes in the uniform shall be approved by the Joint Uniform Committee prior to any purchase.

## 11.3 <u>Uniform Attire:</u>

The Agency will provide each driver and transportation aide upon employment with four (4) shirts, and one (1) jacket, and annually thereafter provide two (2) additional shirts or one (1) shirt and one (1) jacket to each employee at their request.

The Agency will provide shirts and jackets that fit each employee. If the designated style does not have an appropriate size for an employee, the Agency will select an alternate shirt or outer garment of the proper size and approximately the same color.

A committee of two (2) management members and two (2) employee representatives will be formed to determine the style and color of the shirt(s). There will be two (2) styles allowed but there will be only one (1) color for each style (for ease and expense of keeping inventory). The Agency logo will be visibly displayed on the garments.

#### Dress Code

Drivers and transportation aides will provide casual pants or jeans for pants. For all employees, clothing must be clean and no excessive rips, tears, frayed edges or holes.

Shorts may be worn and must not have rips, tears, frayed edges or holes, and must have an inseam of that goes to at least the mid-thigh. Sweat pants or sweat shorts are not acceptable.

Drivers and transportation aides will provide shoes that fit securely around the employee's foot and are closed-toe, closed-heel, and have a non-slip sole (for example, cross-trainers or other such shoe). They shall be clean and free of tears or holes. Slippers, sandals or high-heeled shoes/boots, of any kind are not acceptable.

Drivers and transportation aides must wear the shirt or shirt and jacket at all times when on duty or on Agency property. In the alternative, such employees may wear other shirts (except tank tops) that have not been altered with Agency logo purchased separately from the Agency. In lieu of the jacket, drivers or transportation aides may wear Agency issues or approved clothing that has not been altered, that the employee has purchased separately from the Agency.

The Agency will provide an identifying name tag for each employee. Employees must wear the name tag at all times they are wearing the uniform.

The following applies to all Agency employees:

When employees are on duty or on Agency property, they shall maintain professional standards of dress and grooming/hygiene that demonstrate their regard for education, reflect positively on the Agency, and do not endanger the health or safety of employees or students. Employees shall not wear jewelry or accessories that can be grabbed by students or caught in equipment including but not limited to wheelchairs and bus equipment. Employees shall not have visible clothing, jewelry, or tattoos with language or images that are inappropriate for the school setting (i.e., that are obscene or promote alcohol, drugs or tobacco products).

#### ARTICLE 12 - CLASSIFICATION AND RECLASSIFICATION

## 12.1 Placement in Class:

Every bargaining unit position shall be placed in a class.

## 12.2 Classification and Reclassification:

Position classification shall be as noted in Appendix A of this contract. The Association may propose a reclassification during contract negotiations or at any other time agreed upon between CSEA and the Agency.

# 12.3 New Positions or Classes of Positions:

All newly created positions or classes of positions, unless specifically exempted by law, or designated as management, confidential or supervisory by the Agency, shall be assigned to the bargaining unit if the job descriptions describe duties performed by employees in the bargaining unit of which by the nature of the duties should reasonably be assigned to the bargaining unit.

#### ARTICLE 13 - TRANSFERS AND PROMOTION

## 13.1 Hiring:

When a new position is created, or an existing position becomes vacant, the Agency shall first offer the opportunity to apply for the position to the bargaining unit employees except for new bus drivers.

## 13.2 Posting of Notice:

- Notice of all job vacancies shall be posted on bulletin boards in prominent locations at each Agency job site.
- The job vacancy notice shall remain posted for a period of six (6) full working days during which time employees may file for the vacancy.
- The job vacancy notice shall include: the job title, a brief description of the position and duties, the minimum qualifications required for the position, the assigned job site, the number of hours per day, shift times, days per week, and months per year assigned to the position, the salary range, and the deadline for filing for the vacancy.

#### 13.3 Promotions:

- When an existing bargaining unit position becomes vacant or a new bargaining unit position is created, the Agency shall open the Position to bargaining unit members of the Agency as a promotional opportunity prior to considering outside applicants. The Agency reserves the right to simultaneously post the position inside the Agency and outside the Agency.
- Any employee in the bargaining unit may apply for a promotion to a position by filing a written application with the Agency.
- Bargaining unit members shall be considered first for the promotion within the bargaining unit, based on meeting the required qualifications as determined by the job description, job announcement, application, paper screening, testing and interviewing. One bargaining unit member, chosen by the CSEA Chapter President, will be a member of selection committee.
- 13.3.4 The selection committee may agree on a bargaining unit employee being the successful applicant for the position. If the selection committee cannot agree on an applicant, the committee shall set a date(s) to interview all qualified applicants (both inside and outside), and shall, following the interview, rank the applicant

according to the criteria appropriate for the position. The top ranking applicant shall then be the successful applicant for the position.

- 13.3.5 If two or more applicants being considered for a position are determined to be equally qualified by the selection committee, the applicant with the greatest bargaining unit seniority shall be selected as the successful applicant.
- 13.3.6 If an employee who has been promoted (into either a bargaining unit position or a management position) voluntarily chooses to return to their previous classification, that employee could not displace an existing employee (i.e., no bumping rights). If there was an open position in the employee's original classification, that individual would retain their original hire date seniority for that original classification.
- Any employee who has been promoted shall be placed at a new range on the salary schedule that affords the employee a minimum of a 5% salary increase. Salary schedule placement will be determined by the Executive Director based on experience and qualifications.

#### 13.4 Medical Transfers:

The agency may consider giving alternate work when same is available to an employee who has become medically unable to satisfactorily perform his/her regular job class duties. The alternate work may constitute promotion, demotion, or lateral transfer to a related class, but it shall be implemented only by mutual agreement between the Agency and the employee.

## 13.5 School District Requested Transfer:

Following one (1) letter of concern that request a transfer of a an employee from a school district, the Agency may transfer an employee from one route to another route as long as there is no reduction in the hours for the employee. A notice of transfer shall be provided in writing to the bus driver. Such action shall not be intended as discipline. If discipline is intended, the Agency is obligated to follow the procedures as set forth in Article 16, Disciplinary Procedures.

- Prior to a transfer being implemented, the employee shall meet with the Agency director to discuss his/her concerns. The employee has a right to union representation at this meeting.
- The employee shall be provided five (5) work days' advance notice of the transfer unless the parties mutually agree to a different timeline.

13.5.3 The transfer shall only be into a standby or unfilled position and shall not cause the displacement of another employee. Nothing herein will prevent the parties from agreeing to a mutually agreed transfer to another position, provided the employee displaced agrees to the transfer.

#### ARTICLE 14 - LAYOFF AND REEMPLOYMENT

# 14.1 Reason for Layoff:

Layoff shall occur only for lack of work and/or lack of funds.

# 14.2 <u>Notice of Layoff:</u>

The Agency shall notify both CSEA and the affected employees in writing at least forty sixty (60) days prior to any planned layoffs. Upon request by CSEA, the Agency and CSEA shall meet no later than two weeks following the receipt of any notices of layoff to review the proposed layoffs and review the order of layoff within the provisions of this Agreement if requested by CSEA. Any notice of layoffs shall specify the reason for layoff and identify by name and classification the employees designated for layoff. Failure to give written notice under the provisions of this section shall invalidate the layoff.

## 14.3 Reduction in Hours:

Reduction in hours is defined as either a reduction in the number of hours worked per day, per week, or per year. A reduction in hours does not involve a separation from service.

The Agency shall notify CSEA of any intention it has to reduce the hours of any position in the bargaining unit, and the Agency and CSEA shall then meet (upon CSEA's request) and negotiate both the decision and effects of the decision.

## 14.4 Order of Layoff:

Any layoff shall be effected within a class. The order of layoff shall be based on seniority within that classification and higher classes throughout the Agency. An employee with the least seniority within the class plus higher classes shall be laid off first. Seniority shall be based on the date an employee was first in a paid status in the class plus higher classes.

## 14.5 Bumping Rights:

An employee laid off from his or her present class may bump into a lower class in which the employee has served and has achieved greatest seniority considering his/her seniority in the lower class and any higher classes.

# 14.6 Layoff in Lieu of Bumping:

An employee who elects a layoff in lieu of bumping maintains his/her reemployment rights under this Agreement.

## 14.7 Equal Seniority:

If two (2) or more employees subject to layoff have equal classification seniority, the determination as to who shall be laid off will be made on the basis of the greater bargaining unit seniority or, if that be equal, the determination shall be by lot.

## 14.8 Reemployment Rights:

Laid off persons are eligible for reemployment in the class from which laid off for a thirty nine (39) month period and shall be reemployed in the reverse order of layoff.

## 14.9 <u>Voluntary Demotion or Voluntary Reduction in Hours:</u>

Employees who take voluntary demotions or voluntary reductions in assigned time in lieu of layoff shall be, at the employee's option, returned to a position in their former class or to positions with increased assigned time as vacancies become available, without limitation of time, except that they shall be ranked in accordance with their seniority on any valid reemployment list.

## 14.10 Retirement in Lieu of Layoff:

Any employee in the bargaining unit may elect to accept a service retirement in lieu of layoff, voluntary demotion, or reduction in assigned time. Such employee shall within ten (10) workdays prior to the effective date of proposed layoff complete and submit a form provided by the Agency for this purpose.

The employee shall then be placed on a thirty-nine (39) month reemployment list in accordance with Section 14.8 of this Article; however, the employee shall not be eligible for reemployment during such other period of time as may be specified by pertinent government code sections.

An employee subject to this Section who retires and is eligible for reemployment and who declines an offer of reemployment equal to that from which laid off shall be deemed to be permanently retired.

## 14.11 Employee Notification to Agency:

An employee shall notify the Agency of his or her intent to accept or refuse reemployment within ten (10) working days following receipt of the reemployment notice. If the employee accepts reemployment, the employee must report to work within ten (10) working days following receipt of the reemployment notice. If an employee is offered reemployment in his or her original classification and fails to accept it, he/she will have lost all reemployment rights.

## 14.12 Reemployment in Highest Class:

Employees shall be reemployed in the highest rated job classification available in accordance with their class seniority. Employees who accept a position lower than their highest former class shall have a thirty-nine (39) months right to the higher paid position.

## 14.13 <u>Improper Layoff:</u>

Any employee who is improperly laid off shall be reemployed immediately upon determination of the error. If such an error is made, the employee will be reimbursed for

all lost salary and benefits if the employee files a claim within the two month period.

# 14.14 Not Disciplinary Action:

Actions taken against employees as disciplinary measures, i.e., suspension or termination shall not be subject to the provisions of this Article.

#### ARTICLE 15 - SAFETY CONDITIONS OF EMPLOYMENT

## 15.1 Agency Compliance:

The Agency shall conform to and comply with all health, safety, and sanitation requirements imposed by state or federal law or regulations adopted under state or federal law.

## 15.2 Safety Committee:

The safety committee shall be formed, composed of two (2) members appointed by the Agency and three (3) members appointed by CSEA with one of the CSEA members being a state certified driver instructor. The committee shall review accidents and safety issues.

## 15.3 Release Time:

The Bargaining unit members of the committee shall be allowed reasonable release time to carry out their obligations under Section 15.2, although it is understood that most time will occur between driving runs.

#### 15.4 No Discrimination:

Neither the Agency nor CSEA shall discriminate in any way against any employee as a result of reporting any condition believed to be a violation of Section 15.1.

#### 15.5 Safety Load Limits:

For students over grade six, no more than two students to a seat will be allowed on trips over twenty (20) miles one way.

## 15.6 <u>Field Trip Training:</u>

School bus drivers will be trained on extra trip procedures within the first sixty (60) days of employment gaining school bus certification and prior to being assigned extra trips.

#### 15.7 Lateral Transfer:

Based on safety concerns, the Agency may transfer a bus driver from one route or type of bus to another route or type of bus, as long as there is no reduction in the hours for the bus driver. A notice of transfer shall be provided in writing to the bus driver. Such action shall not be intended as discipline. If discipline is intended, the Agency is obligated to follow the procedures as set forth in Article 16, Disciplinary Procedure.

Before proceeding with a lateral transfer the Agency will take the issue to the safety committee for review. The Safety Committee may recommend remedial training for the driver in lieu of lateral transfer.

- 15.7.3 The bus driver shall be provided five (5) work days advance notice of the transfer unless the parties mutually agree to a different timeline. If a different timeline is agreed to, CSEA shall be notified.
- 15.7.4 The lateral transfer shall only be into a standby or unfilled position and shall not cause the displacement of a regular bus driver. Nothing herein will prevent the parties from agreeing to a mutually agreed transfer to another position, provided the employee displaced agrees to the transfer.

## 15.8 Drug and Alcohol Testing:

Every employee of the Agency is expected to render service without being impaired or under the influence of alcohol or drugs of any kind. With the passing of California Proposition 64, Marijuana Legalization (2016), to allow the recreational use of marijuana, the Agency prohibits the use of marijuana. Unit members will be tested for marijuana as set forth in this Section. The safety and health of students, staff and the public require that every reasonable precaution be taken to discourage substance abuse to prevent impaired individuals from rendering service to the Agency.

It shall be the policy of the Agency to comply with the Drug Free Work Place Act and Title 49, CFR Parts 382, 391, 392 and 395 which specifically outline the Federal Omnibus employee Testing Act of 1991 or as currently revised in the federal regulations.

The Agency will comply by contracting for oversight with a professional drug and alcohol testing management company, or by joining a consortium of local school districts to provide such oversight. All employees of the Agency shall be subject to testing.

Testing will be for alcohol and controlled substances at the following times and covers any safety sensitive function during any time in which the driver is actually performing, ready to perform, or immediately available to perform any safety sensitive function.

The Agency designates the Manager of Operations as the employee designated to answer questions about this policy.

## 15.8.1 <u>Types of Testing:</u>

- 15.8.1.1 Pre-employment screening.
- 15.8.1.2 Post-accident where accident is defined to be: a school bus accident, or any accident where there is injury, or there is \$1,000 or more of damage as a result.
- 15.8.1.3 Random testing to be 10% of the total number of employees for alcohol testing and 50% of the employees for drug testing, to be randomly selected by the company providing

oversight on an annual basis. Notification for mandatory drug/alcohol testing shall take place during the morning shift. Mandatory drug/alcohol testing shall be scheduled immediately following the morning shift.

- 15.8.1.4 Reasonable suspicion testing a properly trained supervisor may require an employee to submit to an alcohol or a drug test for controlled substances when, in their determination, there exists reasonable suspicion that the employee may be Impaired when the employee is on duty or reporting for duty. This prerogative shall not be exercised by the supervisor arbitrarily or capriciously.
- 15.8.1.5 Return-to-duty/follow-up testing the Agency shall ensure that before an employee that has tested positive for an alcohol level 0.02 or higher, or the presence of controlled substances, and has undergone treatment for the use thereof, returns to duty, the employee shall undergo a return-to-duty test for alcohol or drugs as indicated. An employee who has undergone treatment for alcohol misuse or controlled substance use, and has had a negative result on a return-to-duty test, shall be subject to at least six unannounced follow-up alcohol and/or drug tests conducted in six months or as determined by the substance abuse professional, in accordance with the provisions of 49CFR 382.605 (c) (2)(ii).

## 15.8.2 <u>Testing for Alcohol:</u>

All employees of the Agency shall be subject to testing for alcohol use. All employees of the Agency will be prohibited from the use of any alcohol for four (4) hours prior to rendering service to the Agency. After an accident the employee is prohibited from using alcohol for a period of eight (8) hours or until a test is done, whichever is first. The employee must be tested for alcohol use within eight (8) hours of the accident. Any employee who tests positive with an alcohol blood level of 0.02 or higher will be prohibited form rendering service to the Agency.

## 15.8.3 Alcohol Testing Procedure:

Alcohol testing will be accomplished by using evidential breath testing devices (EBT) approved by the National Highway Traffic Safety Administration (NHTSA). The breath alcohol testing technicians will be provided by the testing management company that the Agency or a consortium of school districts will contract with, and will not be Agency employees. The contracting testing management company will be responsible for testing procedures that ensure accuracy, reliability and confidentiality of test results. These procedures shall include training and proficiency requirements for the breath alcohol testing technicians, quality assurance plans for the evidential breath testing devices, including calibration of the EBTs. The EBTs used shall print out the results, date and

time, a sequential test number, and the type and serial number of the EBT. To ensure the reliability of the test results all EBTs used shall be calibrated for accuracy, and a record shall be kept of the calibration test which the employee will be able to inspect.

Any employee who tests positive for an alcohol blood level of 0.02 or higher, will be tested again with another EBT to verify the initial reading. In post-accident testing the employee may request a blood test be taken to ensure that an accurate blood alcohol level is recorded. The employee requesting a blood test may be sent to a medical facility. (Request for the blood test is not required by the federal regulation and employee will bear of the cost of such if requested and if the confirming test is positive. Agency will pay if the confirming test is negative).

## 15.8.4 Testing for Controlled Substances:

All employees of the Agency shall be subject to testing for use of controlled substances (or drugs). Drug testing will be accomplished by analysis of a sample of the employee's urine conducted at a professional testing laboratory certified and monitored by the Department of Health and Human Services (DHHS). All urine specimens will be analyzed for the following drugs:

- (1) Marijuana (THC metabolite)
- (2) Cocaine
- (3) Amphetamines
- (4) Opiates (including heroin, codeine and morphine)
- (5) Phencyclidine (PCP)

Each employee's urine sample will be subdivided into two bottles labeled as "primary" and "split" specimens. Only the primary specimen will be opened and used for urinalysis. The split specimen bottle will remain sealed and will be stored at the laboratory. If the drug screening test(s) indicate the presence of one or more of these drugs, then a confirmation test will be performed for each identified drug using state-of-the-art chromatography mass spectrometry (GC/MS) analysis. If the analysis of the primary specimen shows the presence of an illegal controlled substance, the employee shall be notified of the MRO, and the MRO will notify the individual they will have 72 hours to request the split specimen be sent to another DHHS certified laboratory for analysis (such will be done at the employee's own expense if the confirming test is positive, but the Agency would pay in full if the confirming test is negative.)

#### 15.8.5 Chain of Custody Procedures:

The parties recognize that the key to chain of custody integrity is the

immediate sealing and labeling of the specimens in the presence of the tested employee. The transportation container and the specimen containers must be received undamaged at the laboratory properly sealed, labeled, and initialed, consistent with DOT regulations, as certified by the laboratory. Therefore, the Agency may take disciplinary action against an employee based only upon properly obtained laboratory samples.

All specimens collected for drug testing shall follow the Department of Health and Human Services/Department of Transportation (DHHS/DOT) specimen collection procedures. Urine specimens shall be collected directly into a wide-mouthed, single-use specimen container which shall be sealed in shrink-wrap when received by the employee. The specimens are to remain in full view of the employee until they are transferred to tamper- resistant urine sample bottles, and then sealed and labeled in the presence of the employee. As per DOT regulations, it is the employee's responsibility to initial the specimen containers, after labeling. After the specimen containers are labeled and initialed they shall be placed in the transportation container together with the appropriate copies of the chain of custody form. The transportation container shall then be sealed in the employee's presence. The specimen samples shall then be sent to the designated testing laboratory on the same day, or the next normal business day, by the fastest available method.

# 15.8.6 Reporting Test Results:

All drug tests results will be reviewed and interpreted by a physician (Medical Review Officer [MRO]). If the laboratory reports a positive result to the MRO, the MRO will contact the employee (by telephone), and conduct an interview to determine if there is an alternative medical explanation for the drugs found in the employee's urine specimen. If the employee provides appropriate documentation and the MRO determines that it is a legitimate medical use of the prohibited drug, the drug test result is reported as a negative to the Agency. In all cases the MRO will maintain confidentiality and will report only those test results that are confirmed positive by scientific analysis using gas chromatography/mass spectrometry, and reviewed with the employee for medical explanation, directly to the Agency Director.

## 15.8.7 FMCSA Clearinghouse

The Federal Motor Carrier Safety Administration (FMCSA) has created the Commercial Driver's License Drug and Alcohol Clearinghouse (Clearinghouse). The clearinghouse is a secure, online database that contains real-time information about CDL drivers with drug or alcohol program violations in accordance with 49 CFR Part 382. An act of Congress directed the Secretary of Transportation to create the Clearinghouse. The Clearinghouse is effective as of January 6, 2020.

15.8.7.1 Each motor carrier for whom you drive is required to check

whether the Clearinghouse contains any information about you, both at the time of hire and on an annual basis. FMCSA refers to this check as a query. When conducting the required annual query, the Agency has the option to request a limited query that will only indicate whether the Clearinghouse contains any information about you. The Clearinghouse will not release any information about a driver in a limited query. Federal regulations require that the Agency obtains your written authorization prior to performing the limited query. This may be valid for more than one (1) year.

If a limited query reveals that the Clearinghouse contains information about you, then a full query is required. A full query releases information in the Clearinghouse about a driver to the requesting party. Authorization for a full query can only be provided online via the Clearinghouse website (<a href="https://clearinghouse.fmcsa.dot.gov/">https://clearinghouse.fmcsa.dot.gov/</a>). If a limited query reveals that the Clearinghouse contains information about you, then you will be required to log in to the Clearinghouse website within 24 hours and provide your electronic consent for a full query.

15.8.7.2 The consent form authorizes the Agency to run a limited query to check whether the Clearinghouse has information about a driver. If a limited query reveals information about a driver, then the Agency must obtain a full query within 24 hours, per the regulations. The consent form must be retained until three (3) years after the date of the last limited query performed for the driver.

## 15.8.7 Consequences:

Any employee refusing to submit to an alcohol or drug test shall be immediately removed from service and shall be considered insubordinate and will be subject to discipline under Article 16 of the Collective Bargaining Agreement or the discipline policies stated elsewhere in Board Policy. Refusal to submit means that a driver 1) fails to provide adequate breath for testing without a valid medical explanation after he or she has received notice of the requirements for the breath testing, 2) fails to provide adequate urine for controlled substances testing without a valid medical explanation after he or she has received notice of the requirement for urine testing or 3) engages in conduct that clearly obstructs the testing process.

Any employee who tests positive for controlled substances, or for a blood alcohol level of 0.02 or higher, on a return to duty of follow-up test, or in a post-accident test where there has been injury or death involved, shall be subject to dismissal under Article 16 of this Agreement or stated elsewhere in Board Policy. In these circumstances the employee shall immediately, following the Skelly meeting on the notice of charges, be suspended without

pay or benefits, pending the employee's appeal request.

In all other circumstances outlined in the types of testing "15.8.1.2" through "15.8.1.3" above, the employee who tests positive for controlled substances, or for a blood alcohol level of 0.02 or higher, will be subject to discipline under Article 16 of the Collective Bargaining Agreement, or as stated elsewhere in Board Policy. The employee may be subject to a suspension, without pay or benefits, of up to thirty (30) calendar days during which the employee shall be required to enroll in, and complete at his/her own expense, a substance abuse rehabilitation program. After the employee has successfully completed the rehabilitation program, as verified by his/her substance abuse counselor, the employee shall undergo a return-to-duty test for alcohol or drugs, as indicated, and shall be subject to unannounced follow-up alcohol and/or drug tests.

#### ARTICLE 16 - DISCIPLINARY PROCEDURE

# 16.1 <u>Procedure or Disciplinary Action:</u>

No employee in the classified service shall be disciplined, or in any way discriminated against because of his/her political or religious acts or opinions or affiliations, or race color, sex, national origin or ancestry, or marital status, subject to the provisions of the contract regarding cause for discipline.

16.1.1 An employee shall be disciplined for just cause only. Examples are set forth below.

## **Examples of Just Cause for Discipline:**

- 1) Discourteous treatment of the public, of students, parents, or fellow employees
- 2) Any willful or persistent violation of the provisions of the Education Code or rules, regulations, or procedures adopted by the Agency Board of Trustees or rule or directions of the Director
- 3) Under the influence of alcohol during work hours
- 4) Use, sale, possession, or being under the influence of any illegal drug/narcotic while on Agency time (This does not preclude discipline for similar actions off Agency time provided there is just cause and a nexus between their off duty action and their job duties.)
- 5) Conviction of a serious crime by a court of law; a record of one or more convictions which indicates that the person is a poor employment risk; failure to disclose material facts regarding criminal records; and false or misleading information on application form or examination and employment records concerning materials matters
- 6) Abandonment of position. Defined to mean absence without leave for three (3) working days or more without an acceptable explanation.
- 7) Lapse or loss of appropriate license
- 8) Repeated unexcused absences
- 9) Demonstrated incompetence
- 10) Insubordination

## 16.2 General Provisions:

- 16.2.1 When it is recommended that a permanent employee is to be suspended, reassigned, demoted, or dismissed, specific written charges shall be prepared and presented by the Director or his/her designee. The charges shall specifically state the cause of discipline and the facts underlying those charges, and informing the employee of their right to an informal Skelly meeting with the Director or his/her designee.
- 16.2.2 The Director shall provide the employee with a written notice of the recommended action. The notice of the disciplinary action shall contain a statement in ordinary and concise language of the specific acts and/or omissions upon which the disciplinary action is based, a statement of the cause for the action taken and, if it is claimed that an employee has violated a rule or regulation of the agency, such rule or regulation shall be set forth in said notice. The notice shall contain a provision for informing the employee of his/her right to a hearing before the Board and the right to request a hearing officer, as specified in this Article, on such charges. The notice shall contain a card of paper the signing and filing of which on a timely basis shall constitute a demand for a hearing and denial of all charges. The demand for hearing and request for appointment of a hearing officer must be filed within ten (10) working days of the date of the notice or recommended discipline. If the demand is not filed in a timely basis, the employee waives his/her right to a hearing.
- Prior to the issuance of charges and notice of recommended discipline, the employee will be offered an opportunity to meet with the Director and/or a designee regarding the charges and proposed penalty. The employee has the right to bring his/her union representative to such meeting.
- Notwithstanding the procedures prescribed above, an employee may be suspended for not more than thirty (30) days, except as provided in Section 16.2.5, prior to exhaustion of the appeal process at the discretion of the Director. Such suspension pending appeals shall take place if the Director determines that the employee's continued presence poses a threat to the safety of people or property. The employee shall be provided an opportunity to meet with the Director regarding such immediate suspension. An employee has the right to have a union representative present at the meeting. Such suspension will be with pay for more than thirty (30) calendar days during which time all disciplinary procedures shall be pursued. If the process takes more than thirty (30) days to exhaust, the employee shall continue on suspension without pay. If a delay or continuance is sought by the Agency or the hearing office, the suspension with pay shall continue for the length of such delay.

as defined in Education Code Section 44010 or any narcotics offense as defined in Education Code Section 44011 by complaint, information, or indictment filed in a court of competent jurisdiction, may be suspended as provided for in the second paragraph of Education Code Section 45304. Such suspension will be processed as an involuntary personnel leave in accordance with the provisions of this rule relative to suspensions. The employee may receive compensation as provided for in the Code Section.

- Dismissal shall cause removal of the employee's name from all employment lists.
- 16.2.7 Failure to file a request for hearing as provided for in this section shall constitute a waiver of the employee's right to a hearing and the Agency shall act on said charges without a hearing.
- Probationary employees shall have no right to a hearing or a notice of charges if released without cause during the probationary period.
- Definitions for the purposes of discipline (unless otherwise indicated):

  a. Days -- Any day, Monday through Friday inclusive, in which the Agency office is open for business.
  - b. Date of receipt Date of personal service or five (5) business days after date of service by certified mail.
- Notwithstanding any other provision, a unit member assigned as a driver shall be immediately suspended without pay if his/her bus driver certificate lapses.
- In the event of a bus driver certificate suspension by the Department of Motor Vehicles, the Agency may proceed with a suspension without pay or dismissal in accordance with the provisions of this Article except that the suspension without pay will not be limited to thirty (30) days.

## 16.3 Hearing:

- A permanent employee who has been recommended for disciplinary action may request a hearing before the Agency within ten (10) calendar days after having been furnished with a copy of the written charges by filing a written request for a hearing. Such request shall be filed with the Director.
- A permanent employee who has not served the full probationary period for the class and who is recommended for demotion may request a hearing before the Agency within ten (10) days after the receipt of a copy of written charges.

## Dismissal Only:

164.1 The Agency may conduct hearings of appeals or may appoint a hearing officer from the Office of Administrative Hearings. The hearing officer shall conduct the hearing and report findings and recommendations to the Agency. Upon the request of the employee, the Board may appoint a hearing officer to conduct the hearing, provided that the cost of the hearing shall be split. The decision of the hearing officer will be advisory.

1642 Hearings shall be conducted in the manner most conducive to a determination of the truth, and neither the Agency nor its hearing officer shall be bound by technical rules of evidence. Advisory decisions made by the hearing officer shall not be invalidated by any informality of the proceedings. Final decisions made by the Agency shall not be invalidated by the informality in the hearing procedures.

- 16.4.2.1 At the election of the employee, the hearing shall be held in a public or closed session.
- 1643 The Agency or hearing officer shall determine the relevancy, weight, and credibility of testimony and evidence. It shall base its findings on the preponderance of evidence.
- 1644 Each side will be permitted an opening statement (Agency first) and closing arguments (Agency first). The Agency shall first present its witnesses and evidence to sustain its charges and the employee will then present his/her witnesses and evidence in defense. The burden of proof shall remain with the agency.
- 1645 Each side will be allowed to cross-examine the witnesses.
- 16.4.6 Both the Agency and the employee will be allowed to be represented by legal counsel or other designated representative.
- 164.7 The Agency or hearing officer may and shall, if requested by the Agency or the employee, subpoena witnesses and/or require the production of records or other material evidence.
- 1648 The Agency or hearing officer may, prior to or during the hearing, grant a continuance for any reason it believes to be important to its reaching a fair and proper decision.
- 16.4.9 Whether the hearing is held in public or closed session, the Agency, after it concludes the hearing, shall deliberate its decision in closed session. No persons other than members of the Agency and the Agency's legal counsel, at the request of the Agency shall be permitted to participate in the deliberations.

164.10 The Agency or hearing officer shall render its judgment as soon after the conclusion of the hearing as possible and in no event later than twenty-one (21) calendar days after the hearing before the Agency or after receiving the report and recommendations by the hearing officer. Its decision shall set forth which charges, if any, are sustained and the reasons therefore.

- 164.11 The Agency may sustain or reject any or all of the decision filed by the hearing officer. It may not provide for discipline more stringent than that invoked by the Director. The Agency shall, in the event of a full or partial rejection of the hearing officer's decision, render its decision including the reasons, in writing, in accordance with the time lines of paragraph 16.4.10.
  - In the event that the employee had been suspended without pay pending the hearing and determination, and the charges/discipline are not sustained in the final decision, the employee shall be entitled to all back pay.
- The employee or his/her representative may obtain a copy of the transcript of the hearing upon written request and agreement to pay for necessary costs.
- 164.13 The decision of the Agency is final and binding on all parties.
  - 16.4.13.1 Both parties have the right to appeal the final decision to a court of proper jurisdiction.

#### ARTICLE 17 - GRIEVANCE PROCEDURE

## 17.1 Definitions:

- 17.1.1 A "grievance" is an allegation that the grievant has been adversely affected by a violation, misinterpretation, or improper application of the terms and conditions of this Agreement, or a violation of the Educational Employment Relations Act (sections 3540-3549.3 of the California Government Code).
- 17.12 A "grievant" is a member of the bargaining unit or CSEA.
- 17.1.3 A "day" is any day in which the Agency Office is Open for business.
- 17.1.4 Failure by the grievant to appeal the decision within the specified time limit at any level shall be deemed an acceptance of the decision.

## 17.2 Level I:

Before filing a formal grievance, the grievant shall attempt to resolve it by an informal conference with the immediate supervisor within twenty (20) days after the occurrence of the act or omission giving rise to the grievance.

## 17.3 Level II:

If the grievant is not satisfied with the decision at the Level I conference, then within fifteen (15) days after the informal conference, the grievant may present the grievance in writing on the prescribed form to the immediate supervisor. This statement shall be clear, concise statement of the specific section of the collective bargaining agreement allegedly violated, the circumstances involved, the decision rendered at the informal conference, and the specific remedy sought.

The immediate supervisor shall communicate his/her decision in writing within fifteen (15) days after receiving the grievance. Failure by the grievant to appeal the decision within the specified time limit shall be deemed an acceptance of the decision.

## 17.4 Level III:

In the event that grievant is not satisfied with the decision at Level II, the grievant may appeal the decision on the form prescribed to the Director or designee, within fifteen (15) days after receiving a decision from Level II. This statement shall include a copy of the original grievance and appeal, the decision rendered and a clear concise statement of the reasons for the appeal. The Director or designee shall communicate the decision in writing to the grievant within fifteen (15) days after receiving the appeal. Failure by the grievant to appeal the decision within the specified time limit shall be deemed an acceptance of the decision.

## 17.5 <u>Level IV:</u>

If the grievance is not resolved to the satisfaction of the grievant at Step III, the grievant may, within fifteen (15) days of when the Level III decision was due, submit a written request for mediation of the grievance. The Agency shall, within five (5) days of receipt of the request, submit to the California State Conciliation Service a written request for the services of a mediator.

The function of the mediator shall be to assist the parties to achieve a mutually satisfactory resolution of the grievance. At the outset of the process, the mediator shall schedule a meeting at a mutually agreeable time for the purpose of resolving the matter through mediation.

If a satisfactory resolution of the grievance is achieved by means of this mediation process, both parties to the grievance shall sign a written statement to that effect, and thus waive the right of either party to any further appeal of the grievance.

If no satisfactory settlement is reached within fifteen (15) days following the conclusion of mediation, the Association may, submit the matter to Arbitration as outlined below.

In the event the grievant is not satisfied with the decision at Level III, she/he may, within fifteen (15) days after the receipt of the decision from the Director or his/her designee, request in writing that CSEA submit the grievance to the Grievance Appeals Committee. If not submitted by CSEA, the decision at Level III shall become final. CSEA shall identify each aspect of the Director's decision with which the grievant disagrees.

## 1752 <u>Grievance Appeals Committee:</u>

The Committee shall be composed of three (3) people selected as follows:

- one (1) appointee made by the Union;
- one (1) appointee made by the Agency;
- one (1) member chosen by mutual agreement of the other two members.

If the Union and Agency representatives cannot agree on a third party, they will contact State Mediation and Conciliation for a list of five (5) arbitrators. The parties shall alternately strike names from the list until only one remains. The remaining arbitrator shall serve as the third person on the Committee. Which party strikes the first name shall be determined by chance, such as a tossing a coin.

## 175.3 <u>Committee Procedures:</u>

The Committee shall have no power to alter, amend, change, add to, or subtract from any terms of this Agreement. The authority and jurisdiction of the panel shall be limited to deciding whether there has been a violation of this Agreement and determining an appropriate award, adjustment, or other remedy.

The decision of the Committee shall be made solely upon the facts, evidence, and arguments presented to the panel by the respective parties.

Unless the parties agree otherwise, the panel shall render a decision in writing within thirty (30) days following the hearing.

17.5.3.1 The decision of the Grievance Appeals Committee may be binding on both parties, CSEA and the Agency subject to the agreement of the panel representative of both parties prior to the start of the hearing.

## 17.5.4 Costs:

If an arbitrator serves as the third member of the Committee, the cost of retaining the arbitrator shall be borne equally between the Union and the Agency.

All other costs incurred by the parties individually such as attorney fees and witness fees shall be borne by the

party incurring such costs.

## 175.42 Court Reporter:

A court reporter shall be provided for the Committee hearing; the parties shall split the cost of the court reporter. Each party shall pay for their own transcript.

## 17.6 Appeal to the Board:

Either party may appeal the decision of the Committee to the Agency Board within ten (10) days of having received the Committee's decision. If the decision is appealed to the Agency Board, the Board shall meet within twenty (20) days to consider the appeal. The Agency Board shall meet and shall make a determination based solely upon the record of the hearing produced before the Committee. If no appeal is made to the board within ten (10) days, then the decision of the Committee shall stand.

## 17.7 Miscellaneous:

During the pendency of a grievance, the grievant shall continue the assigned functions until a resolution of the grievance is final. Employees who file a grievance or who participate in a grievance procedure shall be free from harassment or retaliation by the

Agency as a result of filing or participating in a grievance.

17.7.1 Time limits for appeal provided at each level shall begin the day following receipt of written decisions by the parties in interest.

#### ARTICLE 18 - PUBLIC COMPLAINT PROCEDURE

- Any parent or citizen complaint about an employee shall be reported immediately to the employee by the employee's supervisor or the Agency Director. Every effort will be made to resolve a complaint at the earliest opportunity. As such, the complainant is encouraged to meet with the employee against whom the complaint is lodged in order to informally resolve the complaint.
- 18.2 The Agency Director will inform any complainant that wishes action taken against an employee that they must file a complaint in writing within ten (10) days of first contact with the Agency. The complaint shall include the nature and details of the incident that give rise to the complaint, the name, and address of the complainant, and shall be signed and dated by the complainant.
- 18.3 The employee shall receive a copy of the complaint upon receipt by the Agency, and shall have ten (10) days to respond to the complaint in writing. The employee's written response shall be attached to the complaint. Should the employee choose not to respond to the complaint it shall not be construed that the allegations are true.
- The complaint and the attached response, if any, shall be kept in a separate file until such time that the Agency Director has investigated the allegations to determine their veracity. Such investigation may include meeting(s) with the complainant and/or the employee. If the Agency Director deems it necessary a meeting with the complainant, employee and student (if applicable), shall be called by the Director for the purpose of attempting to resolve the complaint.
- 18.5 If after investigation the Agency Director determines that the allegation(s) in the complaint are sufficiently serious to warrant placing the complaint in the employee's personnel file the Director shall so notify the employee as provided for in Article 2.1 of this Agreement.
- 18.6 The Director's decision shall be final unless the complainant, the employee, or the director requests a closed hearing before the Board of Directors on the complaint.
- 18.7 If it is determined at a later date by action by the Board of Directors, mutual agreement, through the grievance procedure, or in a court of law, that the allegations are untrue, or that the complaint has no basis in fact, all the material related to it shall be removed from the employee's personnel file and destroyed.
- 18.8 If the Agency Director determines that the complaint provides sufficiency of cause to initiate disciplinary proceedings against the employee, disciplinary action may be imposed only in accordance with the provisions of Article 16 of this Agreement.

#### **ARTICLE 19 - NEGOTIATIONS**

- 19.1 The CSEA and the West County Transportation Agency agree to meet and negotiate in good faith on all matters relating to employment conditions and employer-employee relations, including but not limited to, wages, hours, and other terms and conditions of employment in compliance with the Educational Employment Relations Act (sections 3540-3549.3 of the California Government Code).
- 19.2 The Parties further agree, that if after a good faith effort to reach agreement on the parties' negotiation proposals, and a reasonable amount of time spent in the negotiations process there is no further movement evident, that either party may declare that an impasse exists.
- 19.3 If either party makes a declaration of impasse it will be that party's responsibility to contact the State Mediation and Conciliation Service to request the services of a State Mediator be assigned to assist in the completion of the negotiations process.
- 19.4 In the event that mediation does not result in an agreement, CSEA and the West County Transportation Agency agree to submit the issues still outstanding to the State Mediation and Conciliation Service for fact finding.

## **ARTICLE 20 - SEVERABILITY**

- 20.1 If, during the life of this Agreement, there exists any applicable law or any applicable rule, regulation, or order issued by governmental authority other than the Agency which shall render invalid or restrain compliance with or enforcement of any provision of this Agreement, such provision shall be immediately suspended and be of no effect hereunder so long as such law, rule, regulation or order shall remain in effect. Such invalidation of a part or portion of this Agreement shall not invalidate any remaining portion which shall remain in full force and effect.
- 20.2 This Agreement shall effect existing policy or the Board only to the extent that the provisions hereof are inconsistent with such policy, in which case, the provisions hereof shall take precedence to the extent of such inconsistency.

#### ARTICLE 21 - CHECK OFF AND ORGANIZATIONAL SECURITY

## 21.1 Check Off:

CSEA shall have the sole and exclusive right to have membership dues deducted for employees in the bargaining unit. The Agency shall, upon appropriate written authorization from any employee, deduct such dues and make appropriate remittance to the Association within a reasonable time thereafter.

## 21.2 Dues Deduction:

The Agency shall deduct in accordance with the CSEA dues schedule dues from the wages of all employees who are members of CSEA on the date of the execution of this Agreement.

The Agency shall deduct the dues in accordance with the dues and service fee schedule, attached hereto and marked Appendix E, from the wages of all employees in the bargaining unit who, after the date of execution of this Agreement, become members of CSEA and submit to the Agency a dues authorization form.

The Agency shall distribute CSEA-supplied membership applications to new hires. The Agency shall refer all employee questions about CSEA or dues to the CSEA Labor Relations Representative.

The Agency shall refer all employee requests to revoke membership to the CSEA Labor Relations Representative and shall obtain his/her approval on behalf of the union before processing any revocation request.

There shall be no charge by the employer to CSEA for deductions.

## 21.3 Membership Information:

The Agency shall provide CSEA with:

#### A: New Hire Contact Information

On the last workday of each month, the Agency shall provide to CSEA, via a mutually agreeable secure FTP site or service, the name and contact information on the new hires. This information shall be provided to CSEA regardless of whether the newly hired employee was previously employed by the Agency.

The information shall be provided electronically in an Excel spreadsheet via a mutually agreeable secure FTP format and shall include the following items with each field in its own column:

- i. First Name
- ii. Middle initial
- iii. Last name
- iv. Suffix (e.g. Jr., III)
- v. Job Title

- vi. Department
- vii. Primary worksite
- viii. Work telephone number
- ix. Work Extension
- x. Home Street address (incl. apartment #)
- xi. City
- xii. State
- xiii. Zip Code (5 or 9 digits)
- xiv. Home telephone number (10 digits)
- xv. Personal cellular telephone number (10 digits) if provided to employer
- xvi. Personal email address of the employee if provided to employer
- xvii. Last four numbers of the social security number
- xviii. Birth date
- xix. Agency Employee ID
- xx. CalPERS status ("Y" if in CalPERS; "N" if not in CalPERS)
- xxi. Hire date
- B. In the event no one is hired on any particular month, the Agency shall send an e-mail to CSEA confirming they did not hire any new staff that month.

## C. Ongoing Quarterly Updates

The Agency shall provide CSEA complete bargaining unit member information and work locations on the last working day of September; January and May. The specific employee information to be provided and the method of reporting shall be that same as described above in Section A.

The Agency will provide this information to CSEA in accordance with Government Code sections 6254.3 and 6207, and in compliance with the employee privacy requirements described in applicable law.

## 21.4 Hold Harmless Provision:

CSEA shall defend and indemnify the Agency for any and all claims arising from its compliance with the provisions of this article for any claims made by the employee for deductions made in reliance on information provided by the employee organization to the employer to cancel or change membership due authorization. The employer shall be required to promptly notify CSEA of any claims made by employees related to dues authorization.

## **ARTICLE 22 - COMPLETION OF MEET AND NEGOTIATION**

22.1	This document represents the total agreement of the parties on all of the subjects set forth
	herein. During the term of the Agreement, both parties agree the other party shall not be
	obligated to meet and negotiate with respect to any matter covered in this Agreement.

## **ARTICLE 23 - DURATION**

23.1 This Agreement shall become effective on the date of ratification by both parties and shall continue in effect for three (3) years beginning July 1, 2023 and ending June 30, 2026, with reopeners of three (3) articles of each party's choice for each year. Article 7 shall not be reopened during the term of the contract. Negotiations are closed for 2023-2024.

For CSEA 760:	For West County Transportation Agency:
Balaia Johnson	Chad Barkodal
Jeanne Johnson	Date
Man Jemeny	
my was	
Date	

**Appendix A**List of Classifications

**Bus Driver** Standby Bus Driver Delegated BTW Instructor Lead Instructor **Diver Instructor** Dispatcher Lead Mechanic Mechanic III Mechanic II Lead Service Person Service Person Account Technician Account Clerk I **Technology Specialist** Office Technician II Office Technician I Transportation Aide Class C Driver

## Appendix B

## WEST COUNTY TRANSPORTATION PROPOSED SALARY SCHEDULE 2023/24

Step	1	2	3	4	5	6	7	8	9	10
BUS DRIVER										
Hourly	\$ 26.22	\$ 26.88	\$ 27.55	\$ 28.24	\$ 28.94	\$ 29.67	\$ 30.41	\$ 31.17	\$ 31.95	\$ 32
	\$ 39.33	\$ 40.31	\$ 41.32	\$ 42.35	\$ 43.41	\$ 44.50	\$ 45.61	\$ 46.75	\$ 47.92	\$ 49
STANDBY BUS DRIVER										\$ 34
DELEGATED DELL MOTOLICEO	\$ 41.33	\$ 42.36	\$ 43.42	\$ 44.51	\$ 45.62	\$ 46.76	\$ 47.93	\$ 49.13	\$ 50.36	\$ 51
DELEGATED BTW INSTRUCTOR	\$ 28.83	\$ 29.55	\$ 30.29	\$ 31.05	\$ 31.82	\$ 32.62	\$ 33.43	\$ 34.27	\$ 35.13	\$ 36
Hourly			\$ 45.43							\$ 54
Overtime	\$ 43.23	\$ 44.00	\$ 40.40	40.57	9 41.13	40.53	9 30.13	9 01.40	9 32.05	3 34
LEAD INSTRUCTOR										
Hourly	\$ 34.61	\$ 35.48	\$ 36.36	\$ 37.27	\$ 38.20	\$ 39.16	\$ 40.14	\$ 41.14	\$ 42.17	\$ 43
Overtime										
DRIVER/INSTRUCTOR										
Hourly	\$ 31.46	\$ 32.25	\$ 33.05	\$ 33.88	\$ 34.73	\$ 35.59	\$ 36.48	\$ 37.40	\$ 38.33	\$ 39
Overtime	\$ 47.19	\$ 48.37	\$ 49.58	\$ 50.82	\$ 52.09	\$ 53.39	\$ 54.73	\$ 56.09	\$ 57.50	\$ 58
DISPATCHER										
Hourly	\$ 31.46								\$ 38.33	\$ 3
Overtime	\$ 47.19	\$ 48.37	\$ 49.58	\$ 50.82	\$ 52.09	\$ 53.39	\$ 54.73	\$ 56.09	\$ 57.50	\$ 58
LEAD MECHANIC										
	\$ 40.38									\$ 5
Overtime	\$ 60.57	\$ 62.08	\$ 63.64	\$ 65.23	\$ 66.86	\$ 68.53	\$ 70.24	\$ 72.00	\$ 73.80	\$ 7
MECHANIC III										
Hourly										\$ 4
Overtime	\$ 55.07	\$ 56.44	\$ 57.85	\$ 59.30	\$ 60.78	\$ 62.30	\$ 63.86	\$ 65.45	\$ 67.09	\$ 6
			-	-	-	-	-	_		_
MECHANIC II										
Hourly	\$ 26.47									\$ 3
Overtime	\$ 39.71	\$ 40.70	\$ 41.72	\$ 42.76	\$ 43.83	\$ 44.92	\$ 46.05	\$ 47.20	\$ 48.38	\$ 4
			-	-	-					
LEAD SERVICE PERSON					00.04	\$ 29.36	6 20.00	00.05	24.00	\$ 3
1100119	\$ 25.95 \$ 38.93						\$ 30.09 \$ 45.14		\$ 31.62 \$ 47.43	
Overtime	\$ 38.93	\$ 39.90	\$ 40,90	3 41.92	3 42.97	3 44.04	3 45.14	3 40.27	3 47,43	3 4
SERVICE PERSON			-	-	_	_	_	_		_
	\$ 24.12	\$ 24.72	\$ 25.34	\$ 25.97	\$ 26.62	\$ 27.29	\$ 27.97	\$ 28.67	\$ 29.39	\$ 3
	\$ 36.18									\$ 4
Overtime	00.10	01.00	00.0	1 00.00	00.01	10.00	11.00	10.01	44.00	-
ACCOUNT TECHNICIAN										
Hourly	\$ 29.94	\$ 30.69	\$ 31.46	\$ 32.24	\$ 33.05	\$ 33.87	\$ 34.72	\$ 35.59	\$ 36.48	\$ 3
Overtime										
ACCOUNT CLERK I										
Hourly	\$ 22.22	\$ 22.78	\$ 23.34	\$ 23.93	\$ 24.53	\$ 25.14	\$ 25.77	\$ 26.41	\$ 27.07	\$ 2
Overtime	\$ 33.33	\$ 34.16	\$ 35.02	\$ 35.89	\$ 36.79	\$ 37.71	\$ 38.65	\$ 39.62	\$ 40.61	\$ 4
TECHNOLOGY SPEC.										
Hourly	\$ 34.87									\$ 4
Overtime	\$ 52.31	\$ 53.61	\$ 54,95	\$ 56.33	\$ 57.73	\$ 59.18	\$ 60.66	\$ 62.17	\$ 63.73	\$ 6
OFFICE TECHNICIAN II										
	\$ 26.98									\$ 3
Overtime	\$ 40.47	\$ 41.48	\$ 42.52	\$ 43.58	\$ 44.67	\$ 45.79	\$ 46.93	\$ 48.11	\$ 49.31	\$ 5
			-	-	-	-		-		
OFFICE TECHNICIAN I										-
	\$ 24.52									\$ 3
Overtime	\$ 36.78	\$ 37.70	\$ 38.64	\$ 39.61	\$ 40.60	\$ 41.61	\$ 42.65	\$ 43.72	\$ 44.81	\$ 4
			-	-	-	-				
TRANS. AIDE						07.00		00.00		
	\$ 24.12									\$ 3
Overtime	\$ 36.18	\$ 37.08	\$ 38.01	\$ 38.96	\$ 39.94	\$ 40.93	\$ 41.96	\$ 43.01	\$ 44.08	\$ 4
			-	-	-	-	-			-
CLASS C DRIVER										
Hourly										\$ 30
Overtime	\$ 36.18	\$ 37.08	\$ 38.01	\$ 38.96	19 39.94	a 40.93	\$ 41.96	\$ 43.01	\$ 44.08	\$ 4

Longevity										
	15	20	+	25	30					
\$	34.38	\$ 36.		37.91	\$	39.80				
\$	51.57	\$ 54.	15 \$	56.86	\$	59.70				
\$	36.13	\$ 37.	93 \$	39.83	s	41.82				
\$	54.20	\$ 56.		59.75	\$	62.74				
\$	37.80	\$ 39.		41.68	\$	43.76				
\$	56.71	\$ 59.	54 \$	62.52	\$	65.65				
-			+	_	-	_				
\$	45.38	\$ 47.	65 \$	50.04	\$	52.54				
\$	68.08	\$ 71.		75.05	\$	78.81				
_			-		_					
\$	41.25	\$ 43.	32 \$	45.48	\$	47.76				
\$	61.88	\$ 64.		68.22	S	71.63				
			1							
		_								
\$	41.25	\$ 43.		45.48	\$	47.76				
\$	61.88	\$ 64.	97 \$	68.22	\$	71.63				
\$	52.95	\$ 55.	60 \$	58.38	\$	61.30				
\$	79.43	\$ 83.	40 \$	87.57	\$	91.95				
_			-			_				
\$	48.14	\$ 50.	54 \$	53.07	\$	55.73				
\$	72.21	\$ 75.		79.61	\$	83.59				
_					_					
\$	34.71 52.07	\$ 36. \$ 54.		38.27 57.40	\$	40.18 60.27				
3	52.07	\$ 34.	01 9	31.40	-	60.27				
\$	34.03	\$ 35.		37.52	\$	39.39				
\$	51.04	\$ 53.	59 \$	56.27	\$	59.09				
_	_		_		-					
\$	31.63	\$ 33.	21 \$	34.87	\$	36.61				
\$	47.44	\$ 49.		52.31	\$	54.92				
\$	39.26	\$ 41.	22 \$	43.28	\$	45.45				
\$	58.89	\$ 61.		64.93	S	68.17				
					_					
\$	29.14 43.71	\$ 30. \$ 45.		32.12 48.19	\$	33.73 50.59				
\$	43.71	9 45.	09 \$	40.19	9	50.59				
\$	45.73	\$ 48.		50.41	\$	52.93				
\$	68.59	\$ 72.	02 \$	75.62	\$	79.40				
_			+		-	_				
\$	35.38	\$ 37.	15 \$	39.01	\$	40.96				
\$	53.07	\$ 55.	72 \$	58.51	\$	61.43				
			-							
	22.45	\$ 33.	70 0	35.45	\$	37.22				
\$	32.15 48.23	\$ 33. \$ 50.		53.17	\$	55.83				
-	70.20	- 00.	-	00.11		00.00				
\$	31.63	\$ 33.		34.87	\$	36.61				
\$	47.44	\$ 49.	82 \$	52.31	\$	54.92				
-										
\$	31.63	\$ 33.		34.87	\$	36.61				
\$	47.44	\$ 49.	82 \$	52.31	\$	54.92				

<sup>\*</sup> Effective July 1, 2023

\* All Step Movement will happen in July of each fiscal year.

\* Employee must work 75% of work schedule to receive step increases.

# **Appendix C**Job Descriptions

## WEST COUNTY TRANSPORTATION AGENCY

**CLASS TITLE: BUS DRIVER** 

## **DEFINITION:**

Under general supervision, to operate a school bus over designated routes to transport school children; to assist in the general cleaning and servicing of school buses and do related work as required.

## **DUTIES:**

- Drives a school bus daily or as assigned over designated routes in
- accordance with time schedules, picking up and discharging school children and adherence to all applicable laws or procedures of the State of California or the State Department of Education
- Escorts children across streets when necessary, stopping traffic as required, with care towards student safety.
- Transports students and teachers on special trips in various locations, choosing the best route and making departure and arrival times as scheduled.
- Inspects bus prior to operation as required by law for safety purposes.
- Maintains good order among the school children on buses and while the bus is parked at bus stops. Contacting parents, students and administrators as required by policy to deal with all discipline problems.
- Follows all Agency policies regarding student control and contact with parents and citizens.
- Renders first aid or emergency assistance as needed
- Maintains daily records on assigned route and bus operation
- Cleans and services assigned bus as per Agency policy.
- Follows all associated or related Agency policy.
- Attends and participates in required in-service instruction.
- Stand-by drivers, in addition, will perform any assigned minor clerical or custodial functions when not driving.

## **DESIRABLE QUALIFICATIONS**

## **MINIMUM QUALIFICATIONS:**

• High School Diploma or G.E.D.

## **LICENSE:**

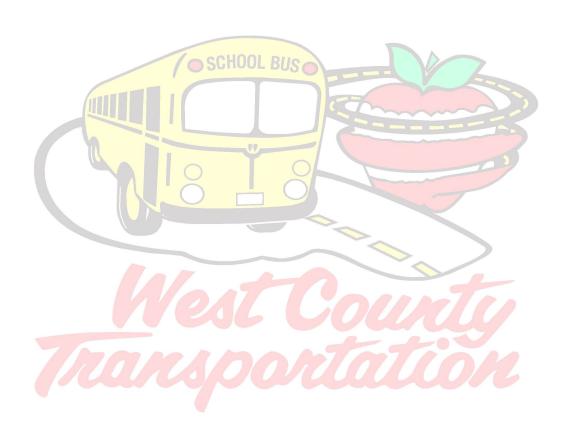
 Possession of an appropriate California Operator's License issued by the State Department of Motor Vehicles, Medical Certificate and California Special Driver Certificate valid to operate a School Bus, and a Red Cross (or other acceptable) first aid certificate, if required.

## **KNOWDLEDGE OF:**

- Safe Driving practices
- All applicable provisions of the California Motor Vehicle Code and Education Code.
- All provisions of HPH 82.7, School Bus Driver's and Carrier's Handbook
- All related laws and regulations regarding the safe transportation of school students.

## **ABILITY TO:**

- Drive a school bus safely and efficiently.
- Service, fuel and clean a bus.
- Maintain good order among children on a school bus.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with those contacted in the course of work
- Read and speak English at a level required to satisfactorily perform job.



## BUS DRIVER PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100%

... of the work day

Sitting: Continuously Standing: Occasionally Walking: Frequently Waist Bending: Frequently Neck Bending: Frequently Frequently Squatting: Climbing: Frequently Kneeling: Frequently Rarely Crawling:

Neck Twisting: Continuously Waist Twisting: Frequently

Pushing/ Pulling: Frequently up to 40 to 60 lbs. of force

Reaching:

Above Shoulder: Frequently Below Shoulder: Frequently

Full Extension: Must be able to reach with full extension 3 feet in any direction to attach wheelchair harnesses or seat belts.

Lifting:

0-10 lbs.:
Occasionally: weight up to 100 feet at a time
11-25 lbs.:
Occasionally: weight up to 100 feet at a time
26-75 lbs.:
Rarely to move children in event of emergency

**Hand Activities:** 

Repetitive Hand use:

Simple Grasping:

Power Grasping:

Fine Manipulation:

Hand & Arm Twisting/ Turning:

Computer Operation/ Writing:

Frequently

Frequently

Frequently

Rarely

## DISASTER SERVICE WORKER

West County Transportation Agency is a local government cooperative agency (joint powers agreement). All government employees in California are required to be disaster service workers. Disaster service workers means that during times of war or natural disaster, you can be pressed into service in the local community performing duties that are of a critical nature and required by your supervisors at work.

## WEST COUNTY TRANSPORTATION AGENCY

## **CLASS TITLE: STANDBY BUS DRIVER**

#### **DEFINITION:**

Under general supervision, to operate a school bus over designated routes to transport school children; to assist in the general cleaning and servicing of school buses and do related work as required.

## **DUTIES:**

- Drives a school bus daily or as assigned over designated routes in accordance with time schedules, picking up and discharging school children and adherence to all applicable laws or procedures of the State of California or the State Department of Education
- Escorts children across streets when necessary, stopping traffic as required, with care towards student safety.
- Transports students and teachers on special trips in various locations, choosing the best route and making departure and arrival times as scheduled.
- Inspects bus prior to operation as required by law for safety purposes.
- Maintains good order among the school children on buses and while the bus is parked at bus stops. Contacting parents, students and administrators as required by policy to deal with all discipline problems.
- Follows all Agency policies regarding student control and contact with parents and citizens.
- Renders first aid or emergency assistance as needed
- Maintains daily records on assigned route and bus operation
- Cleans and services assigned bus(s) as per Agency policy.
- Follows all associated or related Agency policy.
- Attends and participates in required in-service instruction.
- Perform any assigned minor clerical or custodial functions when not driving.
- Fuels and shuttles Agency vehicles as assigned or required.

## **DESIRABLE QUALIFICATIONS**

## **MINIMUM QUALIFICATIONS:**

• High School Diploma or G.E.D.

## **LICENSE:**

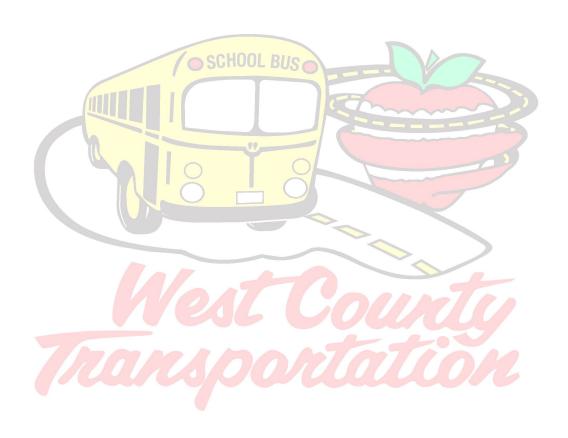
 Possession of an appropriate California Operator's License issued by the State Department of Motor Vehicles, Medical Certificate and California Special Driver Certificate valid to operate a School Bus, and a Red Cross (or other acceptable) first aid certificate, if required.

## **KNOWDLEDGE OF:**

- Safe Driving practices
- All applicable provisions of the California Motor Vehicle Code and Education Code.
- All provisions of HPH 82.7, School Bus Driver's and Carrier's Handbook
- All related laws and regulations regarding the safe transportation of school students.

## **ABILITY TO:**

- Drive a school bus safely and efficiently.
- Service, fuel and clean a bus.
- Maintain good order among children on a school bus.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with those contacted in the course of work
- Read and speak English at a level required to satisfactorily perform job.



## BUS DRIVER PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100% ...of the work day

Sitting: Continuously Standing: Occasionally Walking: Frequently Waist Bending: Frequently Neck Bending: Frequently Squatting: Frequently Climbing: Frequently Frequently Kneeling: Crawling: Rarely

Neck Twisting: Continuously
Waist Twisting: Frequently

Pushing/ Pulling: Frequently up to 40 to 60 lbs. of force

Reaching:

Above Shoulder: Frequently Below Shoulder: Frequently

Full Extension: Must be able to reach with full extension 3 feet in any direction to attach wheelchair harnesses or seat belts.

Lifting:

0-10 lbs.:
Occasionally: weight up to 100 feet at a time
11-25 lbs.:
Occasionally: weight up to 100 feet at a time
26-75 lbs.:
Rarely to move children in event of emergency

**Hand Activities:** 

Repetitive Hand use:

Simple Grasping:

Power Grasping:

Frequently

Frequently

Frequently

Frequently

Frequently

Rarely

Hand & Arm Twisting/ Turning:

Computer Operation/ Writing:

Rarely

Rarely

## DISASTER SERVICE WORKER

West County Transportation Agency is a local government cooperative agency (joint powers agreement). All government employees in California are required to be disaster service workers. Disaster service workers means that during times of war or natural disaster, you can be pressed into service in the local community performing duties that are of a critical nature and required by your supervisors at work.

## WEST COUNTY TRANSPORTATION AGENCY

## CLASS TITLE: DELEGATED BEHIND-THE-WHEEL TRAINER

## **DEFINITION:**

Under general supervision, plans, coordinates, and organizes behind-the-wheel proficiency training and instruction to Agency school bus drivers and individuals in the school bus driver training program according to established state and federal statutes and regulations; regularly monitors driver performance; may be assigned to drive a school bus on designated routes and/or as a relief driver.

## **DUTIES:**

- Provides effective and relevant instruction to school bus drivers as well as to candidates for the agency-sponsored school bus driver training program. Explains rules, laws, and regulations related to defensive driving, passenger loading/unloading, emergency and safety procedures, pupil/passenger behavior management, first aid, field trips, vehicle components, positive public/community relations, and other related subjects.
- Provides behind-the-wheel instruction and may accompany School Bus Drivers and/or trainee candidates on California Highway Patrol road tests.
- Conducts post-accident behind-the-wheel training for school bus drivers
- Conducts driver proficiency certifications for school bus drivers.
- Provides additional training and instruction for out-of-district activity trips such as mountain or city driving as well as for adverse weather and road conditions.
- Routinely observes driver performance, which may include riding with drivers.
- Provides feedback on driver performance and advises drivers of observation results and suggests changes for improvement.
- Informs drivers of new procedures, policies, or requirements through continuing education classes, written memorandums or other forms of communication.
- May drive a school bus and transport students to and from school as well as on athletic and educational field trips. Performs proper pre-trip vehicle inspection, services the bus when required, and maintains the bus in clean, sanitary, and orderly condition. Maintain discipline on the school bus. Makes reports on mileage, students carried, and similar matters and follows all regulations of the California Vehicle Code, Education Code, and applicable provisions of CHP Handbook 82.7, Passenger Transportation Safety Handbook.
- Prepares reports as needed.
- Participation in safety programs related to transportation.
- Performs Other Duties as Assigned.

## **DESIRABLE QUALIFICATIONS**

## MINIMUM DESIRED EXPERIENCE:

- High School Diploma OR G.E.D.
- Five years of school bus driving experience.

## LICENSES AND OTHER REQUIREMENTS:

 Possession of a valid California Class B driver license, an unrestricted California Special Driver Certificate for operation of a school bus, current medical certificate, First Aid Certification, First Aid/CPR Instruction Certification.

## **KNOWLEDGE OF:**

- Knowledge of current and relevant state and federal laws and regulations, as well as the policies and procedures of the California Highway Patrol and the Department of Motor Vehicles.
- Knowledge of safe driving and defensive driving practices.
- Knowledge of state and local traffic laws and regulations.
- Knowledge of the principles and techniques of conducting effective and appropriate classroom, behind-the-wheel and continuing education training.
- Knowledge and skill in use of computers and assorted software programs.

## **ABILITY TO:**

- Conduct driver training program instruction in an articulate and understandable manner in a classroom and school bus environment.
- Read and interpret maps, statutes, regulations, employee contracts, Agency policies, and other appropriate documents.
- Understand and follow verbal and written instructions.
- Maintain accurate and timely records and make reports.
- Maintain order and discipline while transporting students.
- Perform clerical functions necessary to accomplish the above duties.
- Communicate effectively with administrators, staff, students, parents, California Highway Patrol, other agencies, and the community.
- Establish and maintain cooperative relations with other employees, school districts, parents and the community.
- Drive a bus or other automotive equipment safely and efficiently.

## DELEGATED BEHIND THE WHEEL TRAINER PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10% Occasionally 11-33% Frequently 34-66%

Continuously 67-100%

... of the work day

Sitting: Continuously Standing: Occasionally Walking: Frequently Waist Bending: Frequently Neck Bending: Frequently Squatting: Frequently Climbing: Frequently Frequently Kneeling: Rarely Crawling:

Neck Twisting: Continuously Waist Twisting: Frequently

Pushing/ Pulling: Frequently up to 40 to 60 lbs. of force

Reaching:

Above Shoulder: Frequently Below Shoulder: Frequently

Full Extension: Must be able to reach with full extension 3 feet in any

direction to attach wheelchair harnesses or seat belts.

Lifting:

0-10 lbs.:
Occasionally: weight up to 100 feet at a time
11-25 lbs.:
Occasionally: weight up to 100 feet at a time
26-75 lbs.:
Rarely to move children in event of an emergency

**Hand Activities:** 

Repetitive Hand use:

Simple Grasping:

Power Grasping:

Frequently

Frequently

Cocasionally

Hand & Arm Twisting/ Turning:

Computer Operation/ Writing:

Frequently

Frequently

## DISASTER SERVICE WORKER

West County Transportation Agency is a local government cooperative agency (joint powers agreement). All government employees in California are required to be disaster service workers. Disaster service workers means that during times of war or natural disaster, you can be pressed into service in the local community performing duties that are of a critical nature and required by your supervisors at work.

## WEST COUNTY TRANSPORTATION AGENCY

## **CLASS TITLE: LEAD DRIVER INSTRUCTOR (Non-Supervisory Position)**

## **DEFINITION:**

Under general supervision, conducts a general school bus driver training program, drives school bus as assigned or required, assists in the dispatch area when scheduled or required and does other related work as required.

## **DUTIES:**

- In consultation with the Manager of Operations, coordinates all driver instructor functions of the department. Prioritize work, assign duties to driver instructors, delegated behind the wheel instructors, and ensure all work is documented
- Schedule Original, Renewal, In-Service, On the Road performance assessments, Proficiency and Behind-the-Wheel training
- Conducts training program for new drivers and in-service training of currently employed drivers
- Maintains files on driver's licenses, school bus certificates, physical examination, first aid training certification, in-service training hours, Driver Safety Improvement Guide, and informs drivers of due dates and assists in preparing them for tests
- Prepares reports as needed
- Participates in the recruitment of drivers
- Participation in safety programs related to transportation
- Performs driver on-the-road performance assessments utilizing the Driver Safety
  Improvement Guide and prescribes remedial or additional behind-the-wheel or classroom
  training for drivers
- Assists in assessing driver compliance with laws and regulations; evaluating written and electronic records relative to driver safety
- Operates a school bus carrying students to and from school and on athletic and educational
  field trips. Performs proper pre-trip vehicle inspection, services the bus when required, and
  maintains the bus in clean, sanitary and orderly condition. Maintain discipline on school bus.
  makes reports on mileage, students carried and similar matters and follows all regulations of
  the California Vehicle Code, Education Code and applicable provisions of CHP Handbook
  82.7, Passenger Transportation Safety Handbook
- Performs other duties as assigned

## **DESIRABLE QUALIFICATIONS**

## **REQUIRED MINIMUM EXPERIENCE:**

- High School Diploma or G.E.D.
- Five years of school bus driving experience
- Experience as a California State School Bus Driver Instructor

## **LICENSES AND OTHER REQUIREMENTS**

- Possession of a valid California Class B driver license
- Valid California Special Driver Certificate for operating a school bus
- Valid California School Bus Driver Instructor Certificate

## **KNOWLEDGE OF:**

- Safe driving practices, emergency procedures and basic maintenance requirements of school bus operation.
- The rules and regulations pertaining to school bus operation as set forth in the California Vehicle Code, Education Code, and the <u>Passenger Transportation Safety Handbook</u> (HPH 82.7)
- The current methods of t raining and performance assessments of school bus drivers.
- Principles and trends in modern school bus driver instructor training program oversight, duties and scheduling to assure all drivers are legally compliant and Agency is adequately staff with skilled school bus drivers

## **ABILITY TO:**

- Conduct driver training programs and to assist with driver on the road performance assessments.
- Perform clerical functions necessary to accomplish the above tasks.
- Understand and carry out written and oral instructions.
- Establish and maintain cooperative working relationships with those contacted in the course of work.
- Drive a bus or other automotive equipment safely and efficiently, maintain discipline over students, follow oral or written directions, keep trip records and make reports.
- Appropriately assign work and motivate employees.



## LEAD DRIVER INSTRUCTOR PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100%

...of the work day

Sitting: Continuously Standing: Occasionally Walking: Frequently Frequently Waist Bending: Frequently **Neck Bending:** Frequently Squatting: Climbing: Frequently Kneeling: Frequently Rarely Crawling:

Neck Twisting: Continuously Waist Twisting: Frequently

Pushing/ Pulling: Frequently up to 40 to 60 lbs. of force

Reaching:

Above Shoulder: Frequently Below Shoulder: Frequently

Full Extension: Must be able to reach with full extension 3 feet in any direction to attach wheelchair harnesses or seat belts

Lifting:

0-10 lbs.: Occasionally: weight up to 100 feet at a time
11-25 lbs.: Occasionally: weight up to 100 feet at a time
26-75 lbs.: Rarely to move children in event of emergency

**Hand Activities:** 

Repetitive Hand use:
Simple Grasping:
Power Grasping:
Frequently
Fine Manipulation:
Hand & Arm Twisting/ Turning:
Computer Operation/ Writing:
Frequently
Frequently
Frequently

## **DISASTER SERVICE WORKER**

West County Transportation Agency is a local government cooperative agency (joint powers agreement). All government employees in California are required to be disaster service workers. Disaster service workers means that during times of war or natural disaster, you can be pressed into service in the local community performing duties that are of a critical nature and required by your supervisors at work.

## WEST COUNTY TRANSPORTATION AGENCY

## CLASS TITLE: DRIVER INSTRUCTOR

## **DEFINITION:**

Under general supervision, conducts a general school bus driver training program, drives a school bus as assigned or required, assists in the dispatch area when scheduled or required and does other related work as required.

#### **DUTIES:**

- Conducts training program for new drivers and in-service training of currently employed drivers.
- Maintains files on driver's licenses, school bus certificates, physical examination, first aid training certification, in-service training hours and informs drivers of due dates and assists in preparing them for tests.
- Prepares reports as needed
- Participates in the recruitment of drivers.
- Participation in safety programs related to transportation
- Performs driver on-the-road evaluations utilizing the Driver Safety Improvement Guide and prescribes remedial or additional behind-the-wheel or classroom training for drivers.
- Operates a school bus carrying students to and from school and on athletic and educational
  field trips. Performs proper pre-trip vehicle inspection, services the bus when required,
  maintains the bus in clean, sanitary and orderly condition. Maintain discipline on school bus.
  Makes reports on mileage, students carried and similar matters and follows all regulations of
  the California Vehicle Code, Education Code and applicable provisions of CHP Handbook
  82.7, Passenger Transportation Safety Handbook.

## **DESIRABLE QUALIFICATIONS**

## **MINIMUM DESIRED EXPERIENCE:**

- High School Diploma OR G.E.D.
- Five years of school bus driving experience.

## **LICENSES AND OTHER REQUIREMENTS:**

 Possession of a valid California Class B driver license, an unrestricted California Special Driver Certificate for operating a school bus and a valid Unrestricted California School Bus Driver Instructor Certificate.

#### **KNOWLEDGE OF:**

- Safe driving practices, emergency procedures and basic maintenance requirements to school
- bus operation.
- The rules and regulations pertaining to school bus operation as set forth in the California Vehicle Code, Education Code, and the <u>Passenger Transportation Safety Handbook</u> (HPH 82.7).
- The current methods of t raining and evaluation of school bus drivers.

## **ABILITY TO:**

- Conduct driver training programs and to assist with driver evaluations.
- Perform clerical functions necessary to accomplish the above tasks.
- Understand and carry out written and oral instructions.
- Establish and maintain cooperative working relationships with those contacted in the course of work.
- Drive a bus or other automotive equipment safely and efficiently, maintain discipline over students, follow oral or written directions, keep trip records and make reports.



## DRIVER INSTRUCTOR PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100%

...of the work day

Sitting: Continuously Standing: Occasionally Walking: Frequently Waist Bending: Frequently Neck Bending: Frequently Frequently Squatting: Climbing: Frequently Kneeling: Frequently Rarely Crawling:

Neck Twisting:
Waist Twisting:
Continuously
Frequently

Pushing/ Pulling: Frequently up to 40 to 60 lbs. of force

Reaching:

Above Shoulder: Frequently Below Shoulder: Frequently

Full Extension: Must be able to reach with full extension 3 feet in any direction to attach wheelchair harnesses or seat belts.

Lifting:

0-10 lbs.:
Occasionally: weight up to 100 feet at a time
11-25 lbs.:
Occasionally: weight up to 100 feet at a time
26-75 lbs.:
Rarely to move children in event of emergency

**Hand Activities:** 

Repetitive Hand use:
Simple Grasping:
Power Grasping:
Frequently
Fine Manipulation:
Hand & Arm Twisting/ Turning:
Computer Operation/ Writing:
Frequently
Frequently
Frequently

## **DISASTER SERVICE WORKER**

West County Transportation Agency is a local government cooperative agency (joint powers agreement). All government employees in California are required to be disaster service workers. Disaster service workers means that during times of war or natural disaster, you can be pressed into service in the local community performing duties that are of a critical nature and required by your supervisors at work.

## WEST COUNTY TRANSPORTATION AGENCY

## CLASS TITLE: SCHOOL TRANSPORTATION DISPATCHER

## **DEFINITION:**

Under general supervision, to plan and maintain regular bus schedules and routes, dispatch and assign buses on special trips, perform related clerical tasks, operate telephone and 2-way radio communication system and do related work as required.

#### **DUTIES:**

- Organize emergency bus routes as needed.
- Assign buses and drivers.
- Maintain special or field trip rosters and assign buses and drivers.
- Answer inquiries regarding routes, schedules, and special trips.
- Confer with school site representatives, Supervisor of Transportation Operations and Safety,
   Operations Manager, Director, drivers, instructors, and others regarding problems concerning pupil transportation.
- Answer telephones.
- Utilize and monitor 2-way radio to deal with all emergencies, breakdowns, accidents, or routine transmissions.
- File daily dispatch log, make other reports, and keep records as required.
- Assist drivers in smoothly performing their jobs.
- Drive a bus if necessary or required if licensed.
- For specific position, operate computerized routing system and incorporate bus pass clerical duties with program.
- Perform any related tasks as assigned.
- Assign work to non-driving time of stand-by drivers.

## **DESIRABLE QUALIFICATIONS**

## **MINIMUM DESIRED EXPERIENCE:**

- High school diploma or G.E.D.
- Five years of school bus driving experience on routes and special trips is desired but not required.

## LICENSES AND OTHER REQUIREMENTS:

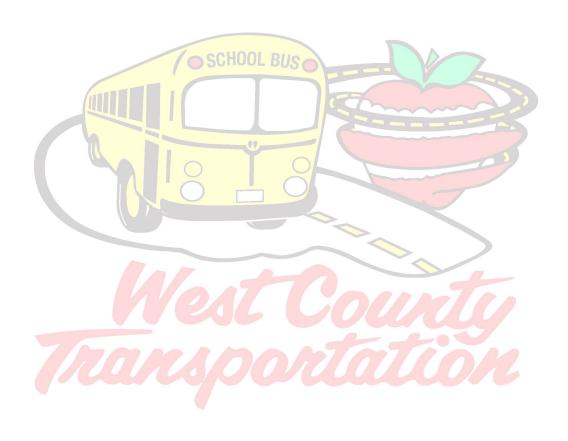
Possession of a valid school bus certificate desired but not required.

## **KNOWLEDGE OF:**

- The rules and regulations pertaining to school bus operations as set forth in the Passenger Transportation Driver's and Carrier's Handbook (HPH 82.7) and the California Vehicle Code and the California Education Code.
- The current methods of routing and dispatching.
- Windows Computer environment: Microsoft Works, Word, Excel

## **ABILITY TO:**

- Route, schedule, and dispatch buses for the proper utilization of drivers and equipment on regular and special trips.
- Deal effectively with school personnel, parents and the general public.
- Perform the clerical procedures necessary to accomplish the above tasks.



## SCHOOL TRANSPORTATION DISPATCHER PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100%

... of the work day

Sitting: Continuously
Standing: Frequently
Walking: Frequently
Waist Bending: Frequently
Neck Bending: Frequently
Squatting: Rarely

Climbing: Occasionally

Kneeling: Rarely Crawling: Never

Neck Twisting: Continuously Waist Twisting: Frequently

Pushing/ Pulling: Occasionally up to 40 to 60 lbs. in force

Reaching:

Above Shoulder: Frequently Below Shoulder: Frequently

Full Extension: Must be able to reach with full extension 3 feet in any

direction to attach wheelchair harnesses or seat belts.

Lifting:

0-10 lbs.:
Occasionally: weight up to 100 feet at a time
11-25 lbs.:
Occasionally: weight up to 100 feet at a time
26-75 lbs.:
Rarely to move children in event of emergency

**Hand Activities:** 

Repetitive Hand use:

Simple Grasping:

Power Grasping:

Fine Manipulation:

Hand & Arm Twisting/ Turning:

Computer Operation/ Writing:

Continuously

Frequently

Frequently

Continuously

## **DISASTER SERVICE WORKER**

West County Transportation Agency is a local government cooperative agency (joint powers agreement). All government employees in California are required to be disaster service workers. Disaster service workers means that during times of war or natural disaster, you can be pressed into service in the local community performing duties that are of a critical nature and required by your supervisors at work.

# CLASS TITLE: LEAD MECHANIC (Non-Supervisory Position)

#### **DEFINITION:**

Under general supervision, <u>and in consultation with the Manager of Vehicle Maintenance and Facilities</u>, to assign and oversee work of other mechanics and service persons on shift, to maintain and repair school buses and automobiles and related mechanical equipment and all other related work as required.

#### **DUTIES:**

- In consultation with Manager of Vehicle Maintenance and Facilities, coordinate all shop functions on shift.
- Prioritize work, assign duties to mechanics and service persons, ensure all work is documented.
- Requisition or order parts for jobs. Responsibility for inventory and maintenance of shop tools, equipment and vehicles. Recommend tool or other equipment needs.
- Communicate with prior shift and next shift to ensure there is a smooth transition between shifts. Work in cooperation with all shifts to ensure maximum productivity.
- Communicate with Manager of Vehicle Maintenance regarding productivity, proficiency and training needs for staff on shift.
- Perform complex mechanical work in the maintenance and repair of school buses and other automotive equipment.
- Repair and replace clutches, brakes, cylinder linings, connecting rods, bearings, rings, crankshafts and other engine parts.
- Adjust carburetors and tune engines, set rack and overhaul transmissions and differentials.
- Do electrical troubleshooting and repairs.
- Repair and replace starters, generators, distributors, relays and other automotive electrical equipment. Maintain and install smog devices on gas and diesel vehicles.
- Repair and install axles, radiators, hoses, fuel and water pumps and tires.
- Perform various welding tasks.
- Repair and replace bus seats, windows, and windshields as necessary.
- Request repair parts as needed.
- Make emergency repairs to equipment in the field.
- Maintain records of repair and maintenance work.
- Follow generally accepted preventive maintenance procedures for school buses in the State of California.
- Drive a school bus over regular routes or on special trips as requested if properly licensed.

# **DESIRABLE QUALIFICATIONS**

# **REQUIRED MINIMUM EXPERIENCE:**

- High school graduation or G.E.D.
- One year of mechanical shop oversight experience.
- Five years of journey-level experience as a mechanic in the overall repair of heavy and light automotive and other power-driven equipment.

# LICENSES AND OTHER REQUIREMENTS:

• Must hold and be willing to maintain a Class B license.

## **KNOWLEDGE OF:**

- Tools, equipment and procedures used in the overhaul and repair and adjustment of a variety of buses and other automotive equipment.
- Title 13 regulations and vehicle code regulations pertaining to the design, equipment requirements and maintenance procedures of school buses in the State of California.
- Air brake systems and components.
- The principles and methods used in the program of preventive maintenance for automotive equipment.
- Principles and trends in modern school bus shop procedures and oversight.
- Knowledge of applicable sections of collective bargaining agreement.

- Inspect, locate and diagnose mechanical and electrical defects.
- Skillfully use the tools and equipment necessary in the repair and maintenance of automotive equipment.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with those contacted in the course of work.
- Appropriately assign work and motivate employees



# LEAD MECHANIC PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100%

...of the work day

Sitting: Rarely

Standing: Continuously
Walking: Continuously
Waist Bending: Frequently

Neck Bending:
Squatting:
Climbing:
Kneeling:
Continuously
Occasionally
Occasionally
Frequently

Crawling: Frequently

Neck Twisting:

Waist Twisting:

Occasionally to Frequently
Occasionally to Frequently

Pushing/ Pulling: Frequently up to 500 lbs. at a time to move large pieces of

equipment on a dolly

Reaching:

Above Shoulder:

Below Shoulder:

Full Extension:

Continuously

Continuously

Frequently

Lifting:

0-10 lbs.: Continuously: weight up to 100 yards at a time 11-25 lbs.: Occasionally: weight up to 150 feet at a time

26-50 lbs.: Occasionally to Frequently: weight up to 100 feet at a time 51-75 lbs.: Occasionally to Frequently: weight up to 100 feet at a time 76-100 lbs.: Occasionally: weight carried several feet at a time or using

dolly.

**Hand Activities:** 

Repetitive Hand use: Continuously Simple Grasping: Continuously

Power Grasping: Occasionally to Frequently

Fine Manipulation: Occasionally
Hand & Arm Twisting/ Turning: Frequently
Computer Operation/ Writing: Frequently

# **DISASTER SERVICE WORKER**



# CLASS TITLE: AUTOMOTIVE MECHANIC (MECHANIC III OR JOURNEYMAN)

#### **DEFINITION:**

Under general supervision, to maintain and repair school buses and automobiles and related mechanical equipment and all other related work as required.

#### **DUTIES:**

- Perform complex mechanical work in the maintenance and repair of school buses and other automotive equipment.
- Repair and replace clutches, brakes, cylinder linings, connecting rods, bearings, rings, crankshafts and other engine parts.
- Adjust carburetors and tune engines, set rack and overhaul transmissions and differentials.
- Do electrical troubleshooting and repairs
- Repair and replace starters, generators, distributors, relays and other automotive electrical equipment. Maintain and install smog devices on gas and diesel vehicles.
- Repair and install axles, radiators, hoses, fuel and water pumps and tires.
- Perform various welding tasks.
- Repair and replace bus seats, windows and windshields as necessary.
- Request repair parts as needed.
- Make emergency repairs to equipment in the field.
- Maintain records of repair and maintenance work.
- Follow generally accepted preventive maintenance procedures for school buses in the State of California.
- Drive a school bus over regular routes or on special trips as requested if properly licensed.

# **DESIRABLE QUALIFICATIONS**

# **REQUIRED MINIMUM EXPERIENCE:**

- High school graduation or G.E.D.
- One year of journey-level experience as a mechanic in the overall repair of heavy and light automotive and other power-driven equipment.

# **LICENSES AND OTHER REQUIREMENTS:**

• Obtain and Maintain a Class B license.

#### **KNOWLEDGE OF:**

- Tools, equipment and procedures used in the overhaul and repair and adjustment of a variety of buses and other automotive equipment.
- Title 13 regulations and vehicle code regulations pertaining to the design, equipment requirements and maintenance procedures of school buses in the State of California.
- Air brake systems and components.
- The principles and methods used in the program of preventive maintenance for automotive equipment.

# **ABILITY TO:**

- Inspect, locate and diagnose mechanical and electrical defects.
- Skillfully use the tools and equipment necessary in the repair and maintenance of automotive equipment.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with those contacted in the course of work.

.



# AUTOMOTIVE MECHANIC PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100%

...of the work day

Sitting: Rarely

Standing: Continuously
Walking: Continuously
Weigt Pending: Fraguetty

Waist Bending:
Neck Bending:
Squatting:
Climbing:

Occasionally
Occasionally

Kneeling: Frequently Crawling: Frequently

Neck Twisting:

Waist Twisting:

Occasionally to Frequently
Occasionally to Frequently

Pushing/ Pulling: Frequently up to 500 lbs. at a time to move large pieces of

equipment on a dolly

Reaching:

Above Shoulder:

Below Shoulder:

Full Extension:

Continuously

Frequently

Lifting:

0-10 lbs.: Continuously: weight up to 100 yards at a time 11-25 lbs.: Occasionally: weight up to 150 feet at a time

26-50 lbs.:

Occasionally to Frequently: weight up to 100 feet at a time
51-75 lbs.:

Occasionally to Frequently: weight up to 100 feet at a time
76-100 lbs.:

Occasionally: weight carried several feet at a time or using

dolly.

**Hand Activities:** 

Repetitive Hand use: Continuously Simple Grasping: Continuously

Power Grasping: Occasionally to Frequently

Fine Manipulation: Occasionally
Hand & Arm Twisting/ Turning: Frequently
Computer Operation/ Writing: Frequently

# **DISASTER SERVICE WORKER**



## **CLASS TITLE: MECHANIC II**

#### **DEFINITION:**

Under general supervision, to perform preventive maintenance inspections, to perform general repairs on school buses and automobiles and perform all other related work as requested.

#### **DUTIES:**

- Perform preventive maintenance inspections on school buses and other automotive equipment.
- Adjust brakes, clutches and recommend maintenance or attention for worn parts.
- Keep detailed records of all work performed.
- Repair and replace bus seats, windows and windshields as necessary.
- Assist in the repair, tuning and replacement of all major and minor components as directed to include brakes, clutches, starters, water pumps, alternators, radiators, hoses, fuel pumps, filters and tires.
- Request repair parts as needed.
- Make emergency repairs to equipment in the field as directed.
- Follow generally accepted preventive maintenance procedures for school buses in the State of California.
- Relate well with other staff and the community.
- Fuel, oil and water buses.
- Drive a school bus over regular routes or on special trips as requested if properly licensed.

# **DESIRABLE QUALIFICATIONS**

## **MINIMUM EXPERIENCE:**

- High school graduation or G.E.D.
- One year of apprentice level experience as a mechanic in the overall repair of heavy and light automotive and other power-driven equipment.

## **KNOWLEDGE OF:**

- Title 13, CCR, regulations and vehicle code regulations pertaining to the design, equipment requirements and maintenance procedures of school buses in the State of California.
- Air brake systems and components.
- Principles and methods of preventive maintenance inspections and vehicle repairs.
- Tools and equipment and their use necessary to perform required duties.

- Inspect and locate and at times repair mechanical and electrical defects.
- Schedule inspections, repairs and document their completion.
- Understand and carry out oral and written directions.
- Obtain a valid Class B license.

# MECHANIC II PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100% ...of the work day

Sitting: Rarely

Standing: Continuously Walking: Continuously Waist Bending: Frequently Neck Bending: Continuously Squatting: Occasionally Climbing: Occasionally Kneeling: Frequently Crawling: Frequently

Neck Twisting:

Waist Twisting:

Occasionally to Frequently

Occasionally to Frequently

Pushing/ Pulling: Frequently up to 500 lbs. at a time to move large pieces of

equipment on a dolly

Reaching:

Above Shoulder: Continuously
Below Shoulder: Continuously
Full Extension: Frequently

Lifting:

0-10 lbs.: Continuously: weight up to 100 yards at a time 11-25 lbs.: Occasionally: weight up to 150 feet at a time

26-50 lbs.:
Occasionally to Frequently: weight up to 100 feet at a time
Occasionally to Frequently: weight up to 100 feet at a time
Occasionally: weight carried several feet at a time or using

dolly.

**Hand Activities:** 

Repetitive Hand use: Continuously Simple Grasping: Continuously

Power Grasping: Occasionally to Frequently

Fine Manipulation:
Hand & Arm Twisting/ Turning:
Computer Operation/ Writing:

Occasionally
Frequently
Frequently

# **DISASTER SERVICE WORKER**



# **CLASS TITLE: LEAD SERVICE PERSON**

#### **DEFINITION:**

Under general supervision, to fuel, check oil, belts, etc. on school bus and other vehicles, do general tire work, wash buses and do minor mechanical work, drive a school bus when requested and other related work as required.

#### **DUTIES:**

- Fuel all buses as necessary.
- Check and fill oil on buses as necessary
- Keep records of fuel and oil usage
- Perform tire work
- Perform seat repairs
- Perform window work
- Perform minor mechanical work and assist in major work as required or assigned.
- Perform custodial work to include cleaning toilets, urinals, sinks, showers and floors, empty trash, sweep and mop floors, clean windows, vacuum carpets, clean and dust furniture, counters, common areas and kitchen areas
- Perform grounds work to include pulling weeds, picking up trash in planted areas and trimming or pruning bushes and groundcover.
- Request all necessary supplies to perform above.
- Relate well with other staff and the community.
- Drive a school bus over regular routes or on special trips as requested.
- Train all service persons in various duties.
- Assign and oversee all substitute service people/fuelers.
- Train all fuelers.
- Oversee all ordering of cleaning supplies and paper products.
- Move buses for PMs.
- Oversee all yards, safety inspections, and protocols on a daily/weekly/monthly basis.
- Oversee maintenance for bus washer.
- Keep records of all Safety inspections and corrective actions.
- Oversee and maintain all grounds.
- Oversee and maintain all irrigation.
- Oversee all cleaning supplies for outlying yards.
- Oversee paperwork for diesel pump house.
- Oversee fuel and DEF for all diesel buses.
- Oversee resources for weed and insect control, fertilizing, and vegetation.

# **DESIRABLE QUALIFICATIONS**

#### **MINIMUM EXPERIENCE:**

• Graduation from high school or G.E.D.

## LICENSES AND OTHER REQUIREMENTS:

• Possession of an appropriate California Commercial Driver License issued by the State Department of Motor Vehicles with an air brake endorsement and passenger transportation

endorsement, valid medical certificate and California Special Driver Certificate valid to operate a school bus

Red Cross (or other acceptable) first aid certificate, if required.

# **KNOWLEDGE OF:**

- Proper fueling and oiling techniques.
- Proper seat and window repair techniques
- Proper cleaning procedures
- Proper tire safety/mounting and dismounting requirements
- All laws, regulations regarding the safe transportation of students on school buses.

- Communicate with mechanics, drivers and other staff to develop proper service, repair schedules.
- Schedule vehicles for service/repairs
- Perform basic service and repair functions. SCHOOL BUS
- Follow Directions.
- Drive a school bus safely and efficiently and maintain good order among children on the bus.



# SERVICE PERSON PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66%

Continuously 67-100%

...of the work day

Sitting: Occasionally Standing: Continuously Walking: Continuously Waist Bending: Continuously Neck Bending: Continuously Squatting: Frequently Occasionally Climbing: Kneeling: Frequently Occasionally Crawling: Neck Twisting: Constantly

Waist Twisting: Constantly

Pushing/ Pulling: Frequently up to 500 lbs. at a time to move large pieces of

equipment on a dolly

Reaching:

Above Shoulder: Frequently Below Shoulder: Frequently Frequently Full Extension:

Lifting:

Continuously: weight up to 100 yards at a time 0-10 lbs.: 11-25 lbs.: Occasionally: weight up to 150 feet at a time

Occasionally to Frequently: weight up to 100 feet at a time 26-50 lbs.: Occasionally to Frequently: weight up to 100 feet at a time 51-75 lbs.: Rarely: weight carried several feet at a time or using dolly. 76-100 lbs.:

**Hand Activities:** 

Repetitive Hand use: Constantly Simple Grasping: Constantly

Power Grasping: Occasionally to Frequently

Fine Manipulation: Occasionally Hand & Arm Twisting/ Turning: Constantly Computer Operation/ Writing: Rarely

# DISASTER SERVICE WORKER



## CLASS TITLE: SERVICE PERSON

#### **DEFINITION:**

Under general supervision, to fuel, check oil, belts, etc. on school bus and other vehicles, do general tire work, wash buses and do minor mechanical work, drive a school bus when requested and other related work as required.

#### **DUTIES:**

- Fuel all buses as necessary.
- Check and fill oil on buses as necessary
- Keep records of fuel and oil usage
- Perform tire work
- Perform seat repairs
- Perform window work
- Perform minor mechanical work and assist in major work as required or assigned.
- Perform custodial work to include cleaning toilets, urinals, sinks, showers and floors, empty trash, sweep and mop floors, clean windows, vacuum carpets, clean and dust furniture, counters, common areas and kitchen areas
- Perform grounds work to include pulling weeds, picking up trash in planted areas and trimming or pruning bushes and groundcover.
- Request all necessary supplies to perform above.
- Relate well with other staff and the community.
- Drive a school bus over regular routes or on special trips as requested.

# **DESIRABLE QUALIFICATIONS**

## **MINIMUM EXPERIENCE:**

• Graduation from high school or G.E.D.

## **LICENSES AND OTHER REQUIREMENTS:**

- Possession of an appropriate California Commercial Driver License issued by the State
  Department of Motor Vehicles with an air brake endorsement and passenger transportation
  endorsement, valid medical certificate and California Special Driver Certificate valid to
  operate a school bus
- Red Cross (or other acceptable) first aid certificate, if required.

## **KNOWLEDGE OF:**

- Proper fueling and oiling techniques.
- Proper seat and window repair techniques
- Proper cleaning procedures
- Proper tire safety/mounting and dismounting requirements
- All laws, regulations regarding the safe transportation of students on school buses.

- Communicate with mechanics, drivers and other staff to develop proper service, repair schedules.
- Schedule vehicles for service/repairs

- Perform basic service and repair functions.
- Follow Directions.
- Drive a school bus safely and efficiently and maintain good order among children on the bus.



# SERVICE PERSON PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66%

Continuously 67-100%

... of the work day

Sitting: Occasionally Standing: Continuously Walking: Continuously Waist Bending: Continuously Neck Bending: Continuously Squatting: Frequently Occasionally Climbing: Kneeling: Frequently Occasionally Crawling: Neck Twisting: Constantly Waist Twisting: Constantly

Pushing /Pulling: Rarely up to 500 lbs. at a time to move large pieces of

equipment on a dolly.

Reaching:

Above Shoulder: Frequently
Below Shoulder: Frequently
Full Extension: Frequently

Lifting:

0-10 lbs.: Continuously: weight up to 100 yards at a time. 11-25 lbs.: Occasionally: weight up to 150 feet at a time.

Occasionally to Frequently: weight up to 100 feet at a time.

Occasionally to Frequently: weight up to 100 feet at a time.

Occasionally to Frequently: weight up to 100 feet at a time.

Rarely: weight carried several feet at a time or using dolly.

**Hand Activities:** 

Repetitive Hand use: Constantly Simple Grasping: Constantly

Power Grasping: Occasionally to Frequently

Fine Manipulation:
Hand & Arm Twisting/ Turning:
Computer Operation/ Writing:

Occasionally
Constantly
Rarely

# DISASTER SERVICE WORKER



# **CLASS TITLE: ACCOUNT TECHNICIAN**

## **DEFINITION:**

Under general direction, performs intermediate-level payroll work involving the review, verification, research, and maintenance of Agency employee timesheets. Performs advanced accounts receivable/payable functions, and provides support for the functions of the Business Office and other related tasks as assigned.

#### **DUTIES:**

- Performs intermediate-level recordkeeping and processing as related to payroll services
- Compiles employee time, production and payroll data from time sheets and other records
- Processes employee paychecks and statements of earnings and deductions
- Under general direction maintains, updates and adjusts employee payroll records and information such as salary step placement and position level
- Assists in verifying and recording attendance, hours worked, and pay adjustments
- Processes new employees
- Performs Advanced:
  - 1. Accounts Receivable
  - 2. Accounts Payable
  - 3. Purchase order assignment and auditing
- Typing, filing, computer use, answering telephone
- Regular contact with employees and the public
- Perform other duties as assigned

# **DESIRABLE QUALIFICATIONS**

# **MINIMUM DESIRED EXPERIENCE:**

- Graduation from High School, completion of accounting certificate at professional school or junior college.
- Three years' experience in accounting, bookkeeping and payroll preferably with a school district, non-profit or public agency.

## LICENSES AND OTHER REQUIREMENTS:

• A valid California Class C Driver's License

## **KNOWLEDGE OF:**

- 1. Methods, practices and terminology of school district financial record keeping
- 2. Federal and State Laws and Regulations relative to payroll processing
- 3. General Office and computer skills
- 4. Advanced accounting procedures

- 1. Perform complex accounting, payroll and clerical functions with speed and accuracy.
- 2. Operate office machines, prepare and maintain accurate and complete records and reports.
- 3. Understand and carry out oral and written instructions.
- **4.** Establish and maintain cooperative relations with those contacted in the course of work.
- **5.** Deal effectively and pleasantly with school personnel, parents, other employees and the general public.

**6.** Type accurately, proficient use of 10-key, answer telephones.



# ACCOUNT TECHNICIAN PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66%

Continuously 67-100%

...of the work day

Sitting:
Standing:
Walking:
Occasionally
Waist Bending:
Neck Bending:
Squatting:
Climbing:
Rarely
Rarely
Rarely

Climbing:
Kneeling:
Crawling:
Rarely
Never

Neck Twisting:

Waist Twisting:

Occasionally

Occasionally

Pushing/ Pulling: Rarely up to 20 lbs. of force

Reaching:

Above Shoulder: Rarely
Below Shoulder: Frequently
Full Extension: Occasionally

Lifting:

0-10 lbs.: Occasionally
11-25 lbs.: Occasionally
26-75 lbs.: Rarely

**Hand Activities:** 

Repetitive Hand use: Continuously

Simple Grasping: Rarely Power Grasping: Rarely

Fine Manipulation:
Hand & Arm Twisting/ Turning:
Computer Operation/ Writing:

Occasionally
Frequently
Continuously

## DISASTER SERVICE WORKER

# CLASS TITLE: ACCOUNT CLERK I

## **DEFINITION:**

Under general direction, performs moderately complex bookkeeping and clerical functions, provides support for the Account Clerk II and for the functions of the Business Office and performs other related tasks as assigned.

#### **DUTIES:**

- Processes Accounts Payable
- Processes Accounts Receivable
- Processes employee leave balances
- Processes purchase orders, requisitions, receiving, returns and inventory
- Assists in and performs typing, filing, answering telephones
- Regular contact with employees and the public

# **DESIRABLE QUALIFICATIONS**

## **MINIMUM EXPERIENCE:**

- Graduation from High School or GED.
- One year experience in bookkeeping, A/P, A/R preferably with a school district, non-profit or public agency.

# **KNOWLEDGE OF:**

- Methods, practices and terminology of school district clerical duties as outlined above
- General Office and computer skills
- Basic bookkeeping and clerical skills

- Perform moderately complex bookkeeping, A/P, A/R and clerical functions with speed and accuracy.
- Operate office machines, prepare and maintain accurate and complete records and reports.
- Understand and carry out oral and written instructions.
- Establish and maintain cooperative relations with those contacted in the course of work.
- Deal effectively and pleasantly with school personnel, parents, other employees and the general public.
- Type accurately, proficient use of 10-key, answer telephones.

# ACCOUNT CLERK I PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100%

...of the work day

Sitting: Continuously
Standing: Occasionally
Walking: Occasionally
Waist Bending: Occasionally
Neck Bending: Frequently
Squatting: Rarely

Climbing:

Kneeling:

Crawling:

Rarely

Rarely

Never

Neck Twisting: Occasionally
Waist Twisting: Occasionally

Pushing/ Pulling: Rarely up to 20 lbs. of force

Reaching:

Above Shoulder: Rarely
Below Shoulder: Frequently
Full Extension: Occasionally

Lifting:

0-10 lbs.: Occasionally
11-25 lbs.: Occasionally
26-75 lbs.: Rarely

**Hand Activities:** 

Repetitive Hand use:

Simple Grasping:

Power Grasping:

Fine Manipulation:

Hand & Arm Twisting/ Turning:

Computer Operation/ Writing:

Continuously

Continuously

# DISASTER SERVICE WORKER

# CLASS TITLE: TECHNOLOGY SUPPORT SPECIALIST

#### **DEFINITION:**

Under general supervision, provides technology support in the operation, maintenance, and support of a computer networks, including all vehicle engine and transmission diagnostics, telephones, copiers, computers, software and peripherals; provides technical support to shop, office and staff on telephone and computer systems, software applications; Maintains Agency website; interfaces with hardware and software vendors and provides assistance and training to users. Assists Operations Office Technician with Bus Passes and student bus misconduct form logging. Performs related work as required.

#### **DUTIES:**

- Installs, maintains, troubleshoots, repairs and supports hardware and software for telephone, copier, computer, vehicle diagnostics and network systems.
- Responds to hardware, software and network and telephone and copier service requests.
- Sets up, installs, configures new and existing hardware and software.
- Installs and performs basic configuration of network switches and hubs.
- Maintains Agency website.
- Provides basic instructional support to staff on hardware and software.
- Operates technology equipment.
- Creates data reports, performs file transfers, extracts data.
- Works with vendors on software, hardware and operations: specifications and purchasing, installation and troubleshooting telephone and copier, hardware and software systems.
- Provides assistance with Agency technology initiatives and projects as needed.
- Assists with bus passes and other Operations Office work when necessary.

# **DESIRABLE QUALIFICATIONS**

# **MINIMUM QUALIFICATIONS:**

- Four years of increasingly responsible work experience in areas such as installation, maintenance, technology support, data systems and network experience. OR
- An Associate's Degree with 24 semester units or more in Computer Science. OR
- A Bachelor's Degree with 12 semester units or more in Computer Science.
- Preferred: Microsoft Certified Professional

#### **KNOWLEDGE OF:**

- Principles, techniques, methods, tools and procedures pertaining to various aspects of networked computer systems; basic industry-standard networking principles; basic understanding of networking protocols.
- Appropriate computer hardware and software systems, computer analysis and operations, techniques; methods and techniques of training; knowledge of software systems operated by the Agency and other industry-standard programs.
- Oral and written communication skills.

## **ABILITY TO:**

- Perform work in the repair, maintenance and installation of a variety of computer and network systems.
- Provide computer system, copier and telephone system troubleshooting and technical assistance.
- Troubleshoot and repair hardware and software problems.
- Communicate effectively both orally and in writing.
- Adapt to changing technologies and learn functionality of new equipment and systems.
- Provide basic user training to employees.
- Analyze data and situations; reason logically, identify problems and develop effective solutions.
- Prioritize and schedule work; maintain records and prepare clear and concise reports.
- Work cooperatively with others using tact, patience and courtesy.
- Understand and execute oral and written instructions.
- Generate and print reports, forms and other documents.

• Work with vendors on equipment, application, and network systems as well as service.



# TECHNOLOGY SUPPORT SPECIALIST PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100%

...of the work day

Sitting: Continuously Standing: Frequently Walking: Frequently Waist Bending: Frequently Neck Bending: Frequently Squatting: Occasionally Climbing: Rarely Kneeling: Frequently

Crawling:
Neck Twisting:
Waist Twisting:
Frequently
Frequently
Frequently
Frequently

Pushing/ Pulling: Rarely up to 20 lbs. of force

Reaching:

Above Shoulder: Frequently
Below Shoulder: Continuously
Full Extension: Frequently

Lifting:

0-10 lbs.: Occasionally 11-25 lbs.: Occasionally

26-75 lbs.: Rarely

**Hand Activities:** 

Repetitive Hand use:

Simple Grasping:

Power Grasping:

Frequently

Occasionally

Fine Manipulation:

Hand & Arm Twisting/ Turning:

Computer Operation/ Writing:

Continuously

# **DISASTER SERVICE WORKER**

## CLASS TITLE: VEHICLE OPERATIONS OFFICE TECHNICIAN II

#### **DEFINITION:**

Under the direction of the Manager of Vehicle and Facilities, to perform a variety of customer service, records maintenance, and administrative support tasks of above average difficulty; performs varied secretarial work for professional staff and administrators; uses specialized software and standard office technology at a skilled level; have a high level of public contact; responsible work ordering and purchasing automotive parts; responsible for maintaining a parts inventory and all pertinent records; other related tasks as assigned.

#### **DUTIES:**

- Maintain written and verbal communication with agency personnel, vendors and customers of the agency.
- Answers the telephone, evaluate requests, answers questions, routes messages and/or serves as receptionist or front desk.
- Assists in the development and preparation of all special reports.
- Receive and distribute parts and supplies.
- Maintain records and organization of parts inventory, materials, supplies and equipment.
- Coordinates with outside agencies to ensure the Agency remains compliant, including but not limited to, OSHA, CHP, and NHTSA.
- Assists in coordinating all vehicle maintenance work for the agency, JPA and non JPA members.
- Enter work orders and maintain vehicle maintenance records.
- Typing, filing, computer use, answering telephone.
- Provide written estimates for work, i.e., parts and labor.
- Drives a school bus when necessary if properly licensed.
- Supports all of the clerical needs of the Vehicle Maintenance Department.
- Performs other duties as assigned.

# **DESIRABLE QUALIFICATIONS**

## **MINIMUM EXPERIENCE:**

- Graduation from high school or G.E.D.
- Three years clerical and data entry experience, preferably in a Vehicle Maintenance environment or in a public school or non-profit organization is desirable.

## **LICENSES AND OTHER REQUIREMENTS:**

Possession of a California Class C driver license.

# **KNOWLEDGE OF:**

- Perform clerical functions with speed and accuracy.
- Methods, practices, and terminology of vehicle maintenance data, record keeping, and software.
- General Office and computer skills.
- Basic accounting procedures.
- Applicable codes, regulations, and safety procedures for California school bus and commercial vehicle operators.

- Strong time management skills and problem-solving skills to proactively mitigate delays, budget problems, and additional complications.
- Inventory Methods.

- Perform clerical functions with speed and accuracy.
- Operate office machines.
- Prepare and maintain accurate and complete records and reports.
- Understand and carry out oral and written instructions.
- Establish and maintain cooperative relations with those contacted in the course of work.
- Deal effectively and pleasantly with school personnel, parents, other employees and the general public.
- Type accurately, proficient use of 10-key, answer telephones.



# VEHICLE OPERATIONS OFFICE TECHNICIAN II PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66%

Continuously 67-100%

... of the work day

Sitting: Frequently Standing: Frequently Walking: Frequently Waist Bending: Frequently Frequently Neck Bending: Squatting: Continuously Occasionally Climbing: Kneeling: Frequently

Kneeling: Frequently Crawling: Never

Neck Twisting: Frequently
Waist Twisting: Occasionally

Pushing/ Pulling: Frequently up to 100 lbs. of force on a dolly

Reaching:

Above Shoulder: Frequently
Below Shoulder: Frequently
Full Extension: Occasionally

Lifting:

0-10 lbs.: Frequently
11-25 lbs.: Frequently
26-75 lbs.: Frequently

**Hand Activities:** 

Repetitive Hand use:
Simple Grasping:
Power Grasping:
Fine Manipulation:
Hand & Arm Twisting/ Turning:
Computer Operation/ Writing:

Continuously
Frequently
Frequently
Continuously
Continuously

## **DISASTER SERVICE WORKER**

# CLASS TITLE: OPERATIONS OFFICE TECHNICIAN I

#### **DEFINITION:**

Under general direction, performs clerical, data and record-keeping tasks, provides support for the functions of the Operations Office and performs other related tasks as assigned.

#### **DUTIES:**

- Assist in data input to bus routing and student databases
- Formats, types and prepares route sheets
- Field trip marketing, booking, confirmation, invoicing
- Special Education Billing.
- Assists in responding to two way radio and telephone needs
- Processes bus passes.
- Supports all of the clerical needs of the Operations Department
- Typing, filing, computer use, answering telephone
- Regular contact with employees and the public
- Drives a bus if necessary, if properly licensed.

# **DESIRABLE QUALIFICATIONS**

# **MINIMUM EXPERIENCE:**

- Graduation from High School or GED
- Three years' experience in clerical and data entry work preferably in a transportation environment or in a public school or non-profit organization is desirable.
- Possession of a California Class C Driver License

#### **KNOWLEDGE OF:**

- Methods, practices and terminology of bus route and field trip data and record keeping
- General Office and computer skills
- Basic accounting procedures

- Perform clerical functions with speed and accuracy.
- Operate office machines.
- Prepare and maintain accurate and complete records and reports.
- Understand and carry out oral and written instructions.
- Establish and maintain cooperative relations with those contacted in the course of work.
- Deal effectively and pleasantly with school personnel, parents, other employees and the general public.
- Type accurately, proficient use of 10-key, answer telephones.

# OPERATIONS OFFICE TECHNICIAN I PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100%

...of the work day

Sitting: Continuously
Standing: Occasionally
Walking: Occasionally
Waist Bending: Occasionally
Neck Bending: Frequently

Squatting:
Climbing:
Kneeling:
Crawling:
Never

Neck Twisting: Occasionally
Waist Twisting: Occasionally

Pushing/ Pulling: Rarely up to 20 lbs. of force

Reaching:

Above Shoulder: Rarely
Below Shoulder: Frequently
Full Extension: Occasionally

Lifting:

0-10 lbs.: Occasionally
11-25 lbs.: Occasionally
26-75 lbs.: Rarely

**Hand Activities:** 

Repetitive Hand use:

Simple Grasping:

Power Grasping:

Fine Manipulation:

Hand & Arm Twisting/ Turning:

Computer Operation/ Writing:

Continuously

Continuously

## DISASTER SERVICE WORKER

## **CLASS TITLE: TRANSPORTATION AIDE**

## **DEFINITION**:

Under general supervision, to assist in keeping good order on school buses, supervising and disciplining students or attending to the special needs of specific students or groups of students; to assist in cleaning the bus(es) and facility, attending to related clerical work or record keeping and to do other related work as required.

#### **DUTIES**:

- Assist the bus driver in keeping good order among the passengers on the school bus
- Serve the specific needs of special students with disabilities or medical conditions
- Fulfill the needs for specific students as identified in the Individual Education Program
- Communicate, interact, and relate well with parents, teachers, co-workers, students and the community
- Follows all Agency policies
- Renders first aid or emergency assistance as needed
- Maintains daily records as required
- Attends and participates in required in-service instruction
- Assists in cleaning buses when required
- Drives individual students in Agency vehicle when assigned\*

# **DESIRABLE QUALIFICATIONS**

#### **MINIMUM EXPERIENCE:**

High School Diploma or G.E.D.

## **KNOWLEDGE OF:**

- Modern methods of student control and discipline
- First aid and CPR procedures
- Basic clerical functions
- Basic custodial functions

- Keep good order among students on a school bus
- Understand and carry out oral and written directions
- Establish and maintain cooperative working relationships with those contacted in the course of work
- Read and speak English at a level required to perform job
- Perform basic custodial and clerical functions

# DRIVER INSTRUCTOR PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100% ...of the work day

Sitting: Continuously Standing: Occasionally Walking: Occasionally Waist Bending: Frequently Neck Bending: Frequently Squatting: Frequently Climbing: Frequently Kneeling: Frequently Crawling: Rarely

Neck Twisting:

Waist Twisting:

Frequently

Pushing/Pulling: Occasionally up to 40 to 60 lbs. in force

Reaching:

Above shoulder: Occasionally Below Shoulder: Frequently

Full Extension: Must be able to reach with full extension 3 feet in any direction to attach wheelchair harnesses or seat belts.

Lifting:

0-10 lbs.: Occasionally: weight up to 100 yards at a time 11-25 lbs.: Frequently: weight up to 150 feet at a time

26-75 lbs.: Occasionally: to move children in event of emergency

**Hand Activities:** 

Repetitive Hand use:

Simple Grasping:

Power Grasping:

Frequently

Frequently

Frequently

Fine Manipulation:

Hand & Arm Twisting/ Turning:

Computer Operation/ Writing:

Rarely

Rarely

# **DISASTER SERVICE WORKER**

## CLASS TITLE: CLASS C PASSENGER VEHICLE DRIVER

#### **DEFINITION:**

Under general supervision, to operate a passenger vehicle, with a Basic Class C classification, over designated routes to transport school children; to assist in the general cleaning and servicing of vehicles and do related work as required.

#### **DUTIES:**

- Drives a Class "C" passenger vehicle daily or as assigned over designated routes in accordance with time schedules, picking up and discharging school children and adherence to all applicable laws or procedures of the State of California or the State Department of Education.
- Transports students and teachers on special trips in various locations, choosing the best route and making departure and arrival times as scheduled.
- Inspects passenger vehicle prior to operation as required for safety purposes.
- Maintains good order among the school children. Contacting parents, students and administrators as required by policy to deal with all discipline problems.
- Follows all Agency policies regarding student control and contact with parents and citizens.
- Renders first aid or emergency assistance as needed
- Maintains daily records on assigned route and vehicle operation
- Cleans and services assigned vehicle as per Agency policy.
- Follows all associated or related Agency policy.
- Attends and participates in required in-service instruction.
- When in stand-by, passenger vehicle drivers, in addition, will perform any assigned minor clerical or custodial functions when not driving.

# **DESIRABLE QUALIFICATIONS**

# **MINIMUM QUALIFICATIONS:**

• High School Diploma or G.E.D.

# **LICENSE:**

• Possession of an appropriate California Operator's License issued by the State Department of Motor Vehicles, and a Red Cross (or other acceptable) first aid certificate, if required.

# **KNOWDLEDGE OF:**

- Safe Driving practices
- All applicable provisions of the California Motor Vehicle Code and Education Code.
- All related laws and regulations regarding the safe transportation of school students.
- West Count Transportation Agency Class C driver training program

- Drive a passenger vehicle safely and efficiently.
- Service, fuel and clean a passenger vehicle.
- Maintain good order among children in a passenger vehicle.
- Understand and carry out oral and written directions.

- Establish and maintain cooperative working relationships with those contacted in the course of work.
- Read and speak English at a level required to satisfactorily perform job.



#### PASSENGER VEHICLE DRIVER PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%
Occasionally 11-33%
Frequently 34-66%
Continuously 67-100%
...of the work day

Sitting: Continuously Standing: Occasionally Walking: Frequently Frequently Waist Bending: Frequently **Neck Bending:** Frequently Squatting: Climbing: Frequently Kneeling: Frequently Rarely Crawling:

Neck Twisting: Continuously Waist Twisting: Frequently

Pushing/ Pulling: Frequently up to 40 to 60 lbs. of force

Reaching:

Above Shoulder: Frequently Below Shoulder: Frequently

Full Extension: Must be able to reach with full extension 3 feet in any direction to attach wheelchair harnesses or seat belts.

Lifting:

0-10 lbs.:
Occasionally: weight up to 100 feet at a time
11-25 lbs.:
Occasionally: weight up to 100 feet at a time
26-75 lbs.:
Rarely to move children in event of emergency

**Hand Activities:** 

Repetitive Hand use:
Simple Grasping:
Power Grasping:
Fine Manipulation:
Hand & Arm Twisting/ Turning:
Computer Operation/ Writing:

Frequently
Frequently
Frequently
Frequently
Frequently
Rarely

#### DISASTER SERVICE WORKER

West County Transportation Agency is a local government cooperative agency (joint powers agreement). All government employees in California are required to be disaster service workers. Disaster service workers means that during times of war or natural disaster, you can be pressed into service in the local community performing duties that are of a critical nature and required by your supervisors at work.

#### WEST COUNTY TRANSPORTATION AGENCY

#### **CLASS TITLE: PAYROLL TECHNICIAN**

#### **DEFINITION:**

Under general direction, prepares, processes, calculates, balances and inputs Agency payroll. Performs calculations and reviews the preparatory work of Account II positions. Maintains payroll and related records. Performs other related tasks as assigned.

#### **DUTIES:**

- Prepares and calculates and inputs payroll data
- Inputs payroll to Sonoma County Office of Education system, generates pay warrants
- Processes payroll taxes
- Calculates and processes retirement account contributions.
- Processes new employees
- Assists in and performs:
  - 1. Accounts Receivable
  - 2. Accounts Payable
  - 3. Employee Benefit Records
  - 4. Maintaining employee personnel files
  - 5. Purchase order assignment and auditing
- Typing, filing, computer use, answering telephone
- Regular contact with employees and the public
- Perform other duties as assigned

### **DESIRABLE QUALIFICATIONS**

#### MINIMUM REQUIRED EXPERIENCE:

- Graduation from High School, completion of accounting certificate at professional school or junior college
- Three years' experience in accounting, bookkeeping and payroll preferably with a school district, non-profit or public agency.

#### LICENSES AND OTHER REQUIREMENTS:

• A valid California Class C Driver's License

#### **KNOWLEDGE OF:**

- Methods, practices and terminology of school district financial record keeping
- Federal and State Laws and Regulations relative to payroll processing
- General Office and computer skills
- Advanced accounting procedures

#### **ABILITY TO:**

- Perform complex accounting, payroll and clerical functions with speed and accuracy
- Operate office machines, prepare and maintain accurate and complete records and reports
- Understand and carry out oral and written instructions
- Establish and maintain cooperative relations with those contacted in the course of work
- Deal effectively and pleasantly with school personnel, parents, other employees and the general public

• Type accurately, proficient use of 10-key, answer telephones.



# PAYROLL TECHNICIAN PHYSICAL DEMANDS OF THIS POSITION

BUS

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66%

Continuously 67-100%

...of the work day

Sitting: Continuously
Standing: Occasionally
Walking: Occasionally
Waist Bending: Occasionally
Neck Bending: Frequently
Squatting: Rarely

Climbing:

Kneeling:

Crawling:

Rarely

Rarely

Never

Neck Twisting: Occasionally Waist Twisting: Occasionally

Pushing/ Pulling: Rarely up to 20 lbs of force

Reaching:

Above Shoulder:

Below Shoulder:
Full Extension:

Rarely
Frequently
Occasionally

Lifting:

0-10 lbs.:
Cocasionally
Occasionally
26-75 lbs.:
Rarely

Hand Activities:

Repetitive Hand use: Continuously

Simple Grasping: Rarely Power Grasping: Rarely

Fine Manipulation: Occasionally
Hand & Arm Twisting/ Turning: Frequently
Computer Operation/ Writing: Continuously

#### **DISASTER SERVICE WORKER**

West County Transportation Agency is a local government cooperative agency (joint powers agreement). All government employees in California are required to be disaster service workers. Disaster service workers means that during times of war or natural disaster, you can be pressed into service in the local community performing duties that are of a critical nature and required by your supervisors at work.

#### WEST COUNTY TRANSPORTATION AGENCY

#### CLASS TITLE: VEHICLE MAINTENANCE OFFICE TECHNICIAN I

#### **DEFINITION:**

Under general direction, performs data and record-keeping tasks, provides support for the functions of the Business Office and performs other related tasks as assigned.

#### **DUTIES:**

- Inputs and records vehicle work orders
- Generates reports
- Figures and processes accounts receivable
- Receives and inputs parts, organizes and inventories parts
- Supports all of the clerical needs of the Vehicle Maintenance Department
- Typing, filing, computer use, answering telephone
- Regular contact with employees and the public
- Drives a school bus when necessary if properly licensed.

### **DESIRABLE QUALIFICATIONS**

#### **MINIMUM EXPERIENCE:**

- Graduation from High School or GED
- Three years' experience in clerical and data entry work preferably in a vehicle maintenance environment or in a public school or non-profit organization is desirable.

#### **LICENSES AND OTHER REQUIREMENTS:**

• A valid California Class C Driver's License

#### KNOWLEDGE OF:

- Methods, practices and terminology of vehicle maintenance data and record keeping.
- General Office and computer skills.
- Basic accounting procedures.

#### **ABILITY TO:**

- Perform clerical functions with speed and accuracy.
- Operate office machines, prepare and maintain accurate and complete records and reports.
- Understand and carry out oral and written instructions.
- Establish and maintain cooperative relations with those contacted in the course of work.
- Deal effectively and pleasantly with school personnel, other employees and the general public.
- Type accurately, proficient use of 10-key, answer telephones.

### VEHICLE MAINTENANCE OFFICE TECHNICIAN I PHYSICAL DEMANDS OF THIS POSITION

Terms used in this section are defined as follows:

Rarely 1-10%

Occasionally 11-33% Frequently 34-66% Continuously 67-100%

... of the work day

Sitting: Continuously Standing: Frequently Frequently Walking: Waist Bending: Frequently Neck Bending: Frequently Squatting: Continuously Occasionally Climbing: Kneeling: Frequently Never Crawling: Neck Twisting: Frequently

Frequently up to 100 lbs. of force on a dolly Pushing/ Pulling:

Occasionally

Reaching:

Waist Twisting:

Above Shoulder: Frequently Below Shoulder: Frequently Full Extension: Occasionally

Lifting:

0-10 lbs.: Frequently 11-25 lbs.: Frequently 26-75 lbs.: Frequently

**Hand Activities:** 

Repetitive Hand use: Continuously Simple Grasping: Continuously Power Grasping: Frequently Fine Manipulation: Occasionally Hand & Arm Twisting/ Turning: Frequently Computer Operation/ Writing: Continuously

#### DISASTER SERVICE WORKER

West County Transportation Agency is a local government cooperative agency (joint powers agreement). All government employees in California are required to be disaster service workers. Disaster service workers means that during times of war or natural disaster, you can be pressed into service in the local community performing duties that are of a critical nature and required by your supervisors at work.

**Appendix D**Classified Employee Evaluation Reports

Name:			Classification: Bus Driver			
DEF	PARTMENT:	Dat	e Of Evaluation	:		
	TYPE OF REPORT: PROBATIONARY	<b>′</b>	ANNUAL	SPECIAL		
	Area Of Evaluation	Rating	Comm	ents / Recomme	ndation	
1	Drive a school bus over designated routes according to all laws and regulations.					
2	Escort children when necessary according to all laws and safety procedures.					
3	Transport students and teachers on special trips with care in route selection and time schedule.					
4	Perform required daily vehicle inspection.					
5	Maintain good order among students on bus and at stops when bus is present.					
6	Follow all agency policies regarding student control and parent and school notification.					
7	Maintain all required records and reports					
8	Clean and service assigned bus as required.					
9	Follow all associated to related agency policy.					
10	Attend and participate in required in-service instruction.					
11	Attitude					
12	Attendance					
13	Cooperation					
14	Knowledge (Initiative to learn)					
15	Overall Rating (Comments)					
RECO	DMMENDATION: PERMANENT STATUS		TERMINATE EMPLOY	MENT	DEMOTION	
	CONTINUE PROBATIONARY STATUS Follow up	evaluation	due in m	onths		
abov to re In si nece	NG SCALE: 1. OUTSTANDING - Superior performance, significe what is expected 3. SATISFACTORY -Meets the requirement quired standards of the job; performance is unacceptable. gning the evaluation report, the employee acknowledges essarily indicate agreement with the conclusions of the evaluator. with a copy to the personnel office within ten and filed with the evaluation report.	having secaluator. The (10) worki	job. 4. FAIR - Improver en and discussed the r ne employee may sub ng days from the date	ment needed. 5. UNS report. The employe mit a response to the e of this report. That	SATISFACTORY - Not up ee's signature does not is report, in writing, to	
	Signature of Evaluator Date		Signature of Em	ployee	Date	

Naı	ne:	Classification: Driver Instructor			
DEI	PARTMENT:	Date Of Evaluation:			
	TYPE OF REPORT: PROBATIONAR	Υ	ANNUAL	SPECIAL	
	Area Of Evaluation	Rating	Comm	ents / Recommen	dation
1	Conduct training and in-service program for new and renewal drivers.				
2	Maintain files on driver licenses and all certifcates necessary; inform drivers of due dates.				
3	Prepare reports as necessary.				
4	Participate in the recruitment of drivers.				
5	Participate in safety programs related to transportation.				
6	Perform driver on-the-road evaluations and prescribe remedial training as necessary.				
7	Operate a bus as per all laws, regulations and agency policy as assigned or required.				
8	Attitude				
9	Attendance				
10	Cooperation				
11	Knowledge (Initiative to learn)				
12	Overall Rating (Comments)				
RECO	DMMENDATION: PERMANENT STATUS		TERMINATE EMPLOYN	MENT	DEMOTION
	CONTINUE PROBATIONARY STATUS Follow up	evaluation	n due in m	onths	
	NG SCALE: 1. OUTSTANDING - Superior performance, signi	-			
	e what is expected 3. SATISFACTORY -Meets the requirem		job. 4. FAIR - Improver	nent needed. 5. UNSA	TISFACTORY - Not up
	quired standards of the job; performance is unacceptable. gning the evaluation report, the employee acknowledge:		en and discussed the r	eport. The employee	's signature does not
	essarily indicate agreement with the conclusions of the e				
	evaluator. with a copy to the personnel office within ten and filed with the evaluation rep	1 (10) work	ing days from the date	of this report. That c	-
	Signature of Evaluator Date		Signature of Emp	oloyee	Date
	Title of Evaluator				

Na	Classification: Dispatcher			atcher		
DEP	PARTMENT:		Date Of Evaluation:			
	TYPE OF REPORT: PRO	BATIONARY		ANNUAL	SPECIAL	
	Area Of Evaluation		Rating	Commo	ents / Recommendation	
1	Plan and maintain regular home-school sch routes.	edules and				
2	Organize emergency bus routes as needed.					
3	Maintain field trip rosters, assign drivers an trips.	d buses for				
4	Answer inquiries regarding routes, schedule trips.	es, and special				
5	Confer with all departments of agency regarder problems in pupil transportation.	rding				
6	Review special trip requests, driver reports costs.	and figure				
7	Answer telephones.					
8	Use two-way radio effectively and efficient	ly.				
9	File daily dispatch log and other reports as	required.				
10	Assist drivers in smoothly performing their	jobs.				
11	Drive bus if necessary or required.					
12	Assign work for non-driving time of stand-b	y drivers.				
13	Attitude					
14	Quality of work					
15	Productivity					
16	Attendance					_
17	Cooperation					
18	Knowledge (Initiative to learn)					
19	Overall Rating (Comments)					

RECOMMENDATION:	PERMANENT	STATUS	TERMINATE EM	PLOYMENT	DEMOTION
CONTINUE PROBATIONAR	RY STATUS	Follow up evalı	uation due in	months	
necessarily indicate agreement the evaluator. with a copy to t	FACTORY -Meets the performance is unac rt, the employee ackn t with the conclusions the personnel office v	requirements of ceptable.  cowledges havior of the evaluation ten (10)	of the job. 4. FAIR - Impling seen and discussed tor. The employee ma	orovement needed I the report. The e y submit a respon e date of this repo	employee's signature does not use to this report, in writing, to ort. That copy will be attached
Signature of Evaluato	or	Date	Signature	of Employee	Date

Naı	me:	Clas	sification: Router -	Scheduler		
DE	PARTMENT:	Dat	e Of Evaluation:			
	TYPE OF REPORT: PROBATIONARY	1	ANNUAL	SPECIAL		
	Area Of Evaluation	Rating	Comments	s / Recommendation		
1	Plan and maintain regular home-to-school bus schedules and routes in a computerized format.					
2	Organize emergency bus routes as needed.					
3	Answer inquiries regarding routes, schedules and special trips.					
4	Confer with school site representatives, supervisor, manger, driver, instructors and others regarding problems concerning pupil transportation.					
5	Review special trip requests and book trips as necessary, collect driver trip reports verify hours, miles and figure trip costs.					
6	Review driver daily trip reports and verify.					
7	Answer telephones.					
8	Utilize and monitor 2-way radio to deal with all emergencies, breakdowns, accidents or routine.					
9	Assist drivers in smoothly performing their jobs.					
10	Drive a bus if necessary or required if licensed.					
11	Perform any related tasks as assigned.					
12	File daily dispatch log, make other reports and keep records as required.					
13	Attitude					
14	Attendance					
15	Cooperation					
16	Knowledge (Initiative to learn)					
17	Overall Rating (Comments)					
RECO	DMMENDATION: PERMANENT STATUS		TERMINATE EMPLOYMENT	T DEMOTION		
	CONTINUE PROBATIONARY STATUS Follow up	evaluation	due in month	ıs		
abov to re In si nece	RATING SCALE: 1. OUTSTANDING - Superior performance, significantly exceeds job expectations 2. ABOVE AVERAGE - Consistently well above what is expected 3. SATISFACTORY - Meets the requirements of the job. 4. FAIR - Improvement needed. 5. UNSATISFACTORY - Not up to required standards of the job; performance is unacceptable.  In signing the evaluation report, the employee acknowledges having seen and discussed the report. The employee's signature does not necessarily indicate agreement with the conclusions of the evaluator. The employee may submit a response to this report, in writing, to the evaluator. with a copy to the personnel office within ten (10) working days from the date of this report. That copy will be attached and filed with the evaluation report. (Section 87031, California Education Code).					
	Signature of Evaluator Date	· <u>-</u>	Signature of Employe	ee Date		

Naı	ne:	Classification: Lead Mechanic				
DEI	PARTMENT:	Date Of Evaluation:				
	TYPE OF REPORT: PROBATIONAR	RY	ANNUAL	SPECIAL		
	Area Of Evaluation	Rating	Comn	nents / Recommer	ndation	
1	Prioritize work, assign duties to mechanics and service people. Ensure all work is documented.					
2	Order parts for jobs, inventory and maintenance of shop tools, equipment and vehicles.					
3	Communicate with prior shift and the next shift to ensure a smooth transition between shifts. Work in cooperation with all shifts to ensure maximum productivity.					
4	Communicate with Manger of Vehicle Maintenance regarding productivity, proficiency and training needs for staff on shift.	r				
5	Perform Complex mechanical work in maintenance and repair of buses and automotive equip.					
6	Make emergency repairs to eqipment in the field.					
7	Follow accepted preventive maintenance procedures for school buses in California.					
8	Perform all duties of Automotive Mechanic. (Mechanic III)					
9	Drive a school bus when requested and properly licensed.					
10	Overall Rating (Comments)					
RECO	OMMENDATION: PERMANENT STATUS		TERMINATE EMPLOY	MENT	DEMOTION	
	CONTINUE PROBATIONARY STATUS Follow up	p evaluatio	n due in n	nonths		
RATING SCALE: 1. OUTSTANDING - Superior performance, significantly exceeds job expectations 2. ABOVE AVERAGE - Consistently well above what is expected 3. SATISFACTORY - Meets the requirements of the job. 4. FAIR - Improvement needed. 5. UNSATISFACTORY - Not up to required standards of the job; performance is unacceptable.  In signing the evaluation report, the employee acknowledges having seen and discussed the report. The employee's signature does not necessarily indicate agreement with the conclusions of the evaluator. The employee may submit a response to this report, in writing, to the evaluator. with a copy to the personnel office within ten (10) working days from the date of this report. That copy will be attached and filed with the evaluation report. (Section 87031, California Education Code).						
	Signature of Evaluator Date	_	Signature of Em	nployee	Date	
	Title of Evaluator					

Name:			Classification: Mechanic III				
DEI	PARTMENT:		Date Of Evaluation:				
	TYPE OF REPORT:	PROBATIONAR	Y	ANNUAL	SPECIAL		
	Area Of Evaluation	on	Rating	Comme	nts / Recommer	ndation	
1	Perform various repairs and preven school buses and other vehicles as						
2	Make emergency repairs to equipm	nent in the field.					
3	Maintain records and reports of rework.	pair and maintenance					
4	Attitude						
5	Quality of work.						
6	Productivity						
7	Attendance						
8	Cooperation						
9	Knowledge (Initiative to learn)						
10	Drive a bus when required, if licens	ed.					
11	Overall Rating (Comments)						
RECO	OMMENDATION: P	ERMANENT STATUS		TERMINATE EMPLOYM	ENT	DEMOTION	
	CONTINUE PROBATIONARY STATU	<b>S</b> Follow up	evaluation	due in mo	nths		
abov to re In si	RATING SCALE: 1. OUTSTANDING - Superior performance, significantly exceeds job expectations 2. ABOVE AVERAGE - Consistently well above what is expected 3. SATISFACTORY - Meets the requirements of the job. 4. FAIR - Improvement needed. 5. UNSATISFACTORY - Not up to required standards of the job; performance is unacceptable.  In signing the evaluation report, the employee acknowledges having seen and discussed the report. The employee's signature does not necessarily indicate agreement with the conclusions of the evaluator. The employee may submit a response to this report, in writing, to the evaluator. with a copy to the personnel office within ten (10) working days from the date of this report. That copy will be attached and filed with the evaluation report. (Section 87031, California Education Code).						
	Signature of Evaluator	Date		Signature of Empl	oyee	Date	
	Title of Evaluator						

Name:		Classification: Mechanic II				
DEPARTMENT:		Date Of Evaluation:				
TYPE OF REPORT:	PROBATIONARY	ANNUAL	SPECIAL			

	TYPE OF REPORT:	PROBATIONARY	Y	ANNUAL	SPECIAL	
	Area Of Evaluation		Rating	Comme	ents / Recommendation	
1	Perform preventive maintenance inspe buses and other automotive equipmen					
2	Adjust brakes, clutches and recommenate attention for worn parts.	d maintenance or				
3	Keep detailed records of all work perfo	rmed.				
4	Repair and replace bus seats, windows as necessary.					
5	Assist in the repair, tuning and replacer and minor components as directed.	ment of all major				
6	Request repair parts as needed.					
7	Make emergency repairs to equipment directed.					
8	Follows generally accepted preventive procedures for school buses in the Stat					
9	Relate well with other staff and the cor	nmunity.				
10	Fuel, oil and water buses.					
11	Drive a school bus over regular routes of as requested if properly licensed.	or on special trips				
12	Attitude					
13	Quality of work.					
14	Productivity					
15	Attendance					
16	Cooperation					
17	Knowledge (Initiative to learn)					
18	Overall Rating (Comments)					

RECOMMENDATION:	PERMANENT STATUS	TERMINATE EMPLOYMENT	DEMOTION
CONTINUE PROBATIONARY S	TATUS Follow up eval	uation due in months	
above what is expected 3. SATISFAC to required standards of the job; pe In signing the evaluation report, to necessarily indicate agreement with the evaluator, with a copy to the	CTORY -Meets the requirements of erformance is unacceptable. he employee acknowledges have th the conclusions of the evalual personnel office within ten (10)	tly exceeds job expectations 2. ABOVE AVE of the job. 4. FAIR - Improvement needed. 5 ing seen and discussed the report. The emtor. The employee may submit a response working days from the date of this report. Section 87031, California Education Code).	ployee's signature does not to this report, in writing, to That copy will be attached
Signature of Evaluator	Date	Signature of Employee	Date

Name: DEPARTMENT:			Classification: Service Person  Date Of Evaluation:			
	TYPE OF REPORT:	PROBATIONARY		ANNUAL	SPECIAL	
	Area Of Evaluation		Rating		s / Recommendati	on
1	Fuel all buses as necessary.					
2	Check oil and fill in buses as necessar	y.				
3	Keep all records of fuel and oil used.					
4	Perform tire work.					
5	Perform seat repairs.					
6	Perform window work.					
7	Perform minor mechanical work.					
8	Perform basic custodial work.					
9	Perform grounds work as assigned.					
10	Request all necessary supplies.					
11	Relate well with staff and community	·.				
12	Attitude					
13	Attendance					
14	Cooperation					
15	Knowledge (Initiative to learn)					
16	Overall Rating (Comments)					
RECO	OMMENDATION: PEI	RMANENT STATUS		TERMINATE EMPLOYMEN	T DEN	MOTION
	CONTINUE PROBATIONARY STATUS	Follow up	evaluation	due in montl	าร	
abov to re In si nece	RATING SCALE: 1. OUTSTANDING - Superior performance, significantly exceeds job expectations 2. ABOVE AVERAGE - Consistently well above what is expected 3. SATISFACTORY - Meets the requirements of the job. 4. FAIR - Improvement needed. 5. UNSATISFACTORY - Not up to required standards of the job; performance is unacceptable.  In signing the evaluation report, the employee acknowledges having seen and discussed the report. The employee's signature does not necessarily indicate agreement with the conclusions of the evaluator. The employee may submit a response to this report, in writing, to the evaluator. with a copy to the personnel office within ten (10) working days from the date of this report. That copy will be attached and filed with the evaluation report. (Section 87031, California Education Code).					
	Signature of Evaluator	Date		Signature of Employ	ee	Date

Name: Classification: Account Technician DEPARTMENT: Date Of Evaluation:				Technician		
DEI		•				
	TYPE OF REPORT: PROBATIONARY		ANNUAL	SPECIAL / Becommondation		
	Area Of Evaluation	Rating	Comments	/ Recommendation		
1	Prepares and calculates payroll data.					
2	Inputs payroll to mainframe.					
3	Processes new employees.					
4	Assists in and performs accounts receivable.					
5	Assists in and performs accounts payable.					
6	Assist in and performs employee benefit records and maintaining employee personnel files.					
7	Assist in and performs purchase order assignment,					
	typing, filiing, computer use and telephone answering.					
8	Develops professional relationships with staff and the public.					
9	Performs other related tasks as assigned.					
10	Attitude					
11	Quality of work					
12	Productivity					
13	Attendance					
14	Cooperation					
15	Knowledge (Initiative to learn)					
16	Overall Rating (Comments)					
RECO	DMMENDATION: PERMANENT STATUS		TERMINATE EMPLOYMENT	DEMOTION		
	CONTINUE PROBATIONARY STATUS Follow up	evaluation	due in months	;		
abov to re In si nece	RATING SCALE: 1. OUTSTANDING - Superior performance, significantly exceeds job expectations 2. ABOVE AVERAGE - Consistently well above what is expected 3. SATISFACTORY - Meets the requirements of the job. 4. FAIR - Improvement needed. 5. UNSATISFACTORY - Not up to required standards of the job; performance is unacceptable.  In signing the evaluation report, the employee acknowledges having seen and discussed the report. The employee's signature does not necessarily indicate agreement with the conclusions of the evaluator. The employee may submit a response to this report, in writing, to the evaluator. with a copy to the personnel office within ten (10) working days from the date of this report. That copy will be attached and filed with the evaluation report. (Section 87031, California Education Code).					
	Signature of Evaluator Date		Signature of Employe	e Date		

DEPARTMENT:		Date Of Evaluation:				
	TYPE OF REPORT:	PROBATIONARY	Y	ANNUAL	SPECIAL	
	Area Of Evalua	ation	Rating	Comme	ents / Recommer	ndation
1	Process accounts payable.					
2	Process accounts receivable.					
3	Process emplyee leave balances					
4	Process purchase orders, requis and inventory.	tions, receiving, returns				
5	Assists in and performs typing, f telephones, data input for shop	•				
6	Develops Professional relationsl public.	nips with satff and the				
7	Performs other related task as a	ssigned.				
8	Attitude					
9	Quality of work					
10	Productivity					
11	Attendance					
12	Cooperation					
13	Knowledge (Initiative to learn)					
14	Overall Rating (Comments)					
RECO	OMMENDATION:	PERMANENT STATUS		TERMINATE EMPLOYM	IENT	DEMOTION
	CONTINUE PROBATIONARY STA	ATUS Follow up	evaluation	due in mo	onths	
abov to re In si nece	NG SCALE: 1. OUTSTANDING - Sue what is expected 3. SATISFACTO quired standards of the job; performing the evaluation report, the essarily indicate agreement with evaluator. with a copy to the performing the evaluator.	ORY -Meets the requirement or mance is unacceptable. The employee acknowledges the conclusions of the every series of the every series.	ents of the having se valuator. T (10) work	job. 4. FAIR - Improvem en and discussed the re he employee may subm ing days from the date	eport. The employee nit a response to this of this report. That	ATISFACTORY - Not up e's signature does not s report, in writing, to
	Signature of Evaluator	Date		Signature of Emp	loyee	Date

Name:			Classification: Vehicle Maintenance Office Technician			
DEPARTMENT:			Date Of Evaluation:			
	TYPE OF REPORT: PROBATIONARY	Υ	ANNUAL	SPECIAL		
	Area Of Evaluation	Rating	Comme	ents / Recommen	dation	
1	Inputs and records vehicle work orders.					
2	Generates reports.					
3	Figures and processes accounts receivable.					
4	Receives and inputs parts, organizes and inventories parts.					
5	Supports all of the clerical needs of the Vehicle Maintenance Department.					
6	Typing, filing, computer use, answering telephone.					
7	Regular contact with employees and the public.					
8	Drives a bus if necessary, if properly licensed.					
9	Maintain all required records and reports.					
10	Attitude					
11	Attendance					
12	Cooperation					
13	Knowledge (Initiative to learn)					
14	Overall Rating (Comments)					
RECO	DMMENDATION: PERMANENT STATUS		TERMINATE EMPLOYM	ENT	DEMOTION	
	CONTINUE PROBATIONARY STATUS Follow up	evaluation	n due in mo	nths		
RATING SCALE: 1. OUTSTANDING - Superior performance, significantly exceeds job expectations 2. ABOVE AVERAGE - Consistently well above what is expected 3. SATISFACTORY - Meets the requirements of the job. 4. FAIR - Improvement needed. 5. UNSATISFACTORY - Not up to required standards of the job; performance is unacceptable.  In signing the evaluation report, the employee acknowledges having seen and discussed the report. The employee's signature does not necessarily indicate agreement with the conclusions of the evaluator. The employee may submit a response to this report, in writing, to the evaluator. with a copy to the personnel office within ten (10) working days from the date of this report. That copy will be attached and filed with the evaluation report. (Section 87031, California Education Code).						
	Signature of Evaluator Date	<u> </u>	Signature of Emp	loyee	Date	

Name:			Classification: Operations Office Technician I			
DEPARTMENT:			Date Of Evaluation:			
	TYPE OF REPORT: PR	OBATIONARY	1	ANNUAL	SPECIAL	
	Area Of Evaluation		Rating	Commen	its / Recommen	dation
1	Assist in data input to bus routing and stu databases.	dent				
2	Formats, types and prepares route sheets					
3	Field trip marketing, booking, cnfirmation	invoicing,				
4	Special education billing					
5	Assists in responding to two way radio and needs.	d telephone				
6	Process bus passes.					
7	Suports all the clerical needs of the Opera Department.	tions				
8	Typing, filing, computer use, answering te	lephone				
9	Regular contact with employees and the p	oublic				
10	Drives a bus if necessary, if properly licens	ed.				
11	Maintain all required records and reports.					
12	Attitude					
13	Attendance					
14	Cooperation					
15	Knowledge (Initiative to learn)					
16	Overall Rating (Comments)					
RECO	DMMENDATION: PERMA	NENT STATUS		TERMINATE EMPLOYME	NT	DEMOTION
	CONTINUE PROBATIONARY STATUS	Follow up	evaluation	due in mon	ths	
RATING SCALE: 1. OUTSTANDING - Superior performance, significantly exceeds job expectations 2. ABOVE AVERAGE - Consistently well above what is expected 3. SATISFACTORY - Meets the requirements of the job. 4. FAIR - Improvement needed. 5. UNSATISFACTORY - Not up to required standards of the job; performance is unacceptable.  In signing the evaluation report, the employee acknowledges having seen and discussed the report. The employee's signature does not necessarily indicate agreement with the conclusions of the evaluator. The employee may submit a response to this report, in writing, to the evaluator. with a copy to the personnel office within ten (10) working days from the date of this report. That copy will be attached and filed with the evaluation report. (Section 87031, California Education Code).						
	Signature of Evaluator	Date		Signature of Emplo	yee	Date

Name:			Classification: Transportation Aide  Date Of Evaluation:				
	Area Of Evaluation	n	Rating	C	omments /	Recommer	ndation
1	Assist the bus driver in keeping goop passengers on bus.						
2	Serve the specific needs of special s disabilities or medical conditions.	tudents with					
3	Fulfill the needs for specific student	s as identified on IEP.					
4	Communicate, interact and relate w teachers, co-wrokers, students and						
5	Follows all agency policies.						
6	Renders first aid or emergency assis	tance as needed.					
7	Maintains daily records as required.						
8	Attends and participates in required instruction.	l in-service					
9	Assists in cleaning buses when requ	ired.					
15	Overall Rating (Comments)						
RECO	OMMENDATION:	ERMANENT STATUS		TERMINATE EM	IPLOYMENT		DEMOTION
	CONTINUE PROBATIONARY STATUS	<b>S</b> Follow up	evaluation	n due in	months		
abov to re In si	NG SCALE: 1. OUTSTANDING - Super re what is expected 3. SATISFACTORY quired standards of the job; perform igning the evaluation report, the emessarily indicate agreement with the evaluator. with a copy to the perso and filed with the second control of the perso and filed with the second control of the perso and filed with the second control of the perso and filed with the second control of the perso of the perso of the person control of	-Meets the requirement ance is unacceptable. ployee acknowledges conclusions of the ev	ents of the s having se valuator. T (10) work	job. 4. FAIR - Im en and discusse he employee ma ing days from th	provement no d the report. By submit a re the date of this	The employee esponse to this report. That	ATISFACTORY - Not up e's signature does not s report, in writing, to
	Signature of Evaluator	Date	<u> </u>	Signature	of Employee		Date
	Title of Evaluator	_					

# **Appendix E**Calculation of Union Dues

Annual dues, set by chapter delegates at Annual Conference, are 1.5 percent of the first \$3,150 of monthly gross salary (exclusive of overtime but including longevity, professional growth and anniversary increments), but shall not exceed a maximum of \$472.50 annually.

# **Dues Structure**

Your dues dollars work for you by funding programs and services that benefit you, your Chapter, and all CSEA classified employees. There are two types of CSEA dues that members pay.



Association Dues — Joining the largest union for classified school employees in the United States has advantages. To enjoy these benefits, you need to join by signing the membership application form. Dues are calculated at 1.5% of your monthly salary, and capped once your dues reach \$47.25 per month (salary of \$3250 per month). Dues are capped for all active members at \$472.50 per year. CSEA dues are one of the most affordable union dues structures in California.

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